

2022-23 Budget Update:

Note as of 4/5/22 NYS Budget has not passed - figures are based on January NYS budget runs

April 5, 2022



Meeting Agenda

❖ 2022-2023 FCSD Draft Budget Proposal

- Budget Parameters
- Budget Assumptions
- Estimated Budget Revenues
- Proposed Budget
- Federal Stimulus Funds Review

❖ Next Steps

- FCSD Budget Committee: April 7th, 2022 @ 6 PM Virtual
- Board of Education Regular Business Meeting: April 19 @ 6:30 PM
- Citi BOCES Administrative Vote: Monday April 25 @ 6:30 PM
- Budget Hearing: May 3 @ 6 PM
- **Budget Vote: May 17 (9 AM - 9 PM) Fulton War Memorial**
- Board of Education: Special Meeting to Ratify the Budget: May 18 @ 6:30 PM



FCSD Mission..

The Fulton School Community will empower students to develop the knowledge and skills to become respectful, responsible, productive citizens who are committed to lifelong learning.

FCSD Vision..

Our vision is to create a learning organization that is the centerpiece of the community, where all are welcomed and held to standards of excellence that foster hope and resilience for the future.



Our Beliefs..

- I. All students can learn.
- II. Expectations drive outcomes.
- III. It is our responsibility to foster a culture of growth in our schools and community.
- IV. Community support is essential to the success of our students.
- V. Positive, safe and supportive environments are vital.

Our Guiding Principles..

- I. The FCSD Shall Create a Safe, Secure and Positive Learning Environment Through Moral and Ethical Decision- Making which Foster Effective Relationships among Students, Parents and Staff.
- II. The FCSD Shall Communicate Effectively and Intentionally Throughout the District and with All Communities of Which it is Part.
- III. The FCSD Shall Provide Quality Educational Experiences which Meet the Needs of All Learners.
- IV. The FCSD Shall Be Fiscally Responsible Through Using Sound and Efficient Practices in All Matters.

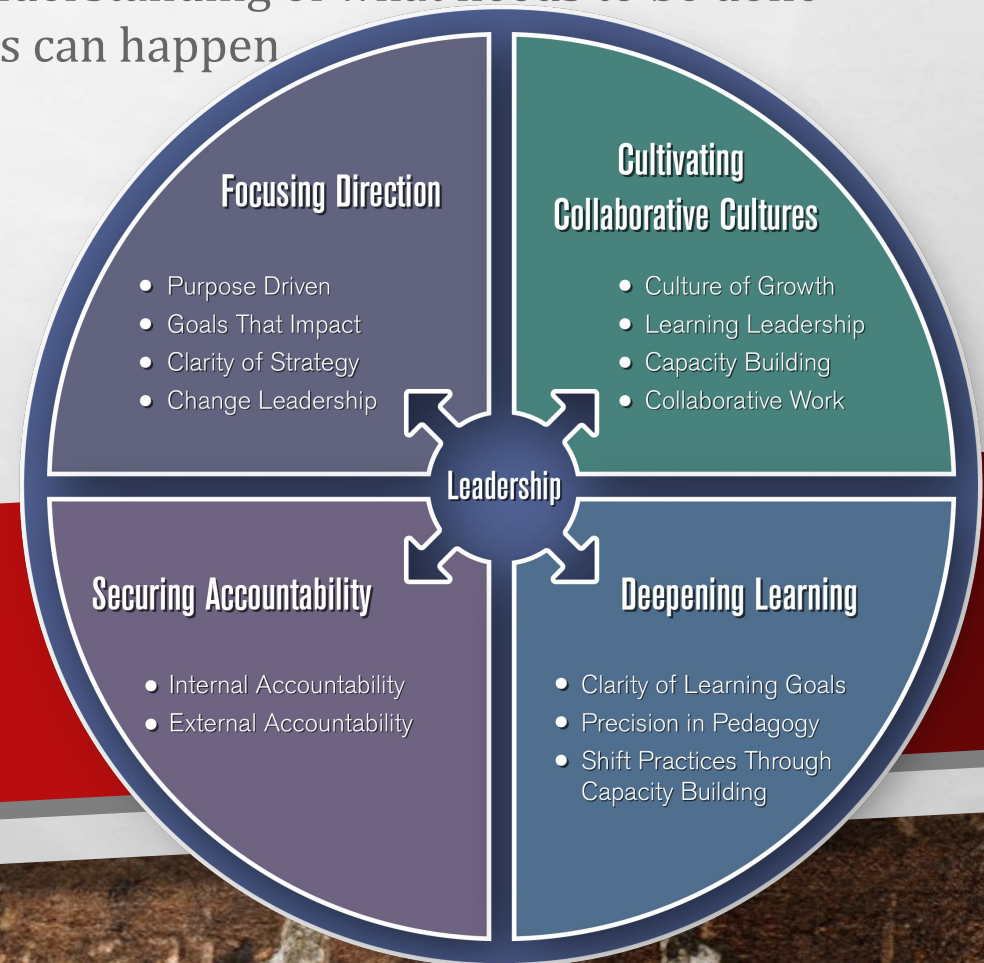


Coherence in the Fulton City School District:

Coherence pertains to people individually and collectively sharing understanding of what it takes to develop a high achieving school district. It requires making sense, sticking together and connecting. Coherence also requires consistency of purpose, practice and shared commitment to improve student achievement. When large numbers of people have a deep understanding of what needs to be done and see their part in achieving that purpose, powerful things can happen

The coherence framework directs us toward:

- Focusing the future direction of the district
- Developing a collaborative culture
- Deepening our learning
- Securing accountability in our programs



WHAT IS COHERENCE?

When large numbers of people have a deep understanding of what needs to be done and see their part in achieving that purpose then, powerful things can happen.

STRATEGIC INTENTS

LEADERSHIP

- 1 All school leaders will implement agreed upon systems and structure that improve individual and school-wide practices.
- 2 The Fulton City School District will be the primary and most accurate source of communication to its stakeholder.



LITERACY

- 3 95% of 3rd grade students will be reading at or above grade level.
- 4 80% of students taking the English Regents will attain a level 4.



INSTRUCTION

- 5 80% of responses from the Students Voice Survey will agree/strongly agree: classes are interesting and keep my attention; the classes are interesting and keep my attention; in class we often work with partners or in groups; my teachers explain things in different ways so that all students can learn.



SOCIAL & EMOTIONAL DEVELOPMENTAL HEALTH

- 6 90% of FCSD students will feel welcomed and part of their school, as measured by the PLC Student Voice Survey.



FAMILY ENGAGEMENT

- 7 90% of respondents to the Family Engagement survey will strongly agree/agree that the district engages families, as measured by these performance benchmarks from the parent survey: our school actively engages our family in conversations around needs/progress; during family conferences, teachers explain specific data about progress teachers contact me, not just in times of concern; our school report cards provide families with clear information.







INNOVATION



- 8 90% of respondents to the School Performance Scan will strongly agree/agree that: our school leaders promote continuous improvement/"growth mindset" for all.





2022-23 Budget Parameters

SCP Area	Budget Parameter
 <u>Leadership</u> 	<i>Secure long-term fiscal health:</i> <ul style="list-style-type: none">➤ Cost-effective education➤ Capacity & Sustainability of CRRSA & ARP Federally Supported FCSD Initiatives➤ Tax Rate stability from year to year➤ Work within the tax cap➤ Management of fund balance/ reserves➤ Continue to adjust staffing to enrollment
 <u>Literacy</u> 	<i>Continue our district's commitment to the Oswego County Literacy Initiative.</i> <i>Maintain our Multi-tiered System of Supports, and enhance as needed to mitigate the impacts of the pandemic on student learning.</i>

2022-23 Budget Parameters

SCP Area	Budget Parameter
<div>→ <u>Instruction</u></div> <div></div>	<p><i>Provide the supports necessary to maintain a strong instructional program that is responsive to students' and teachers' post-pandemic needs.</i></p>
<div>→ <u>Social-emotional Developmental Health</u></div> <div></div>	<p><i>Maintain our Multi-tiered System of Support, and enhance as needed.</i></p> <p><i>Continue to build staff capacity for Social-Emotional Learning, trauma-sensitive and culturally responsive practices.</i></p>

2022-23 Budget Parameters

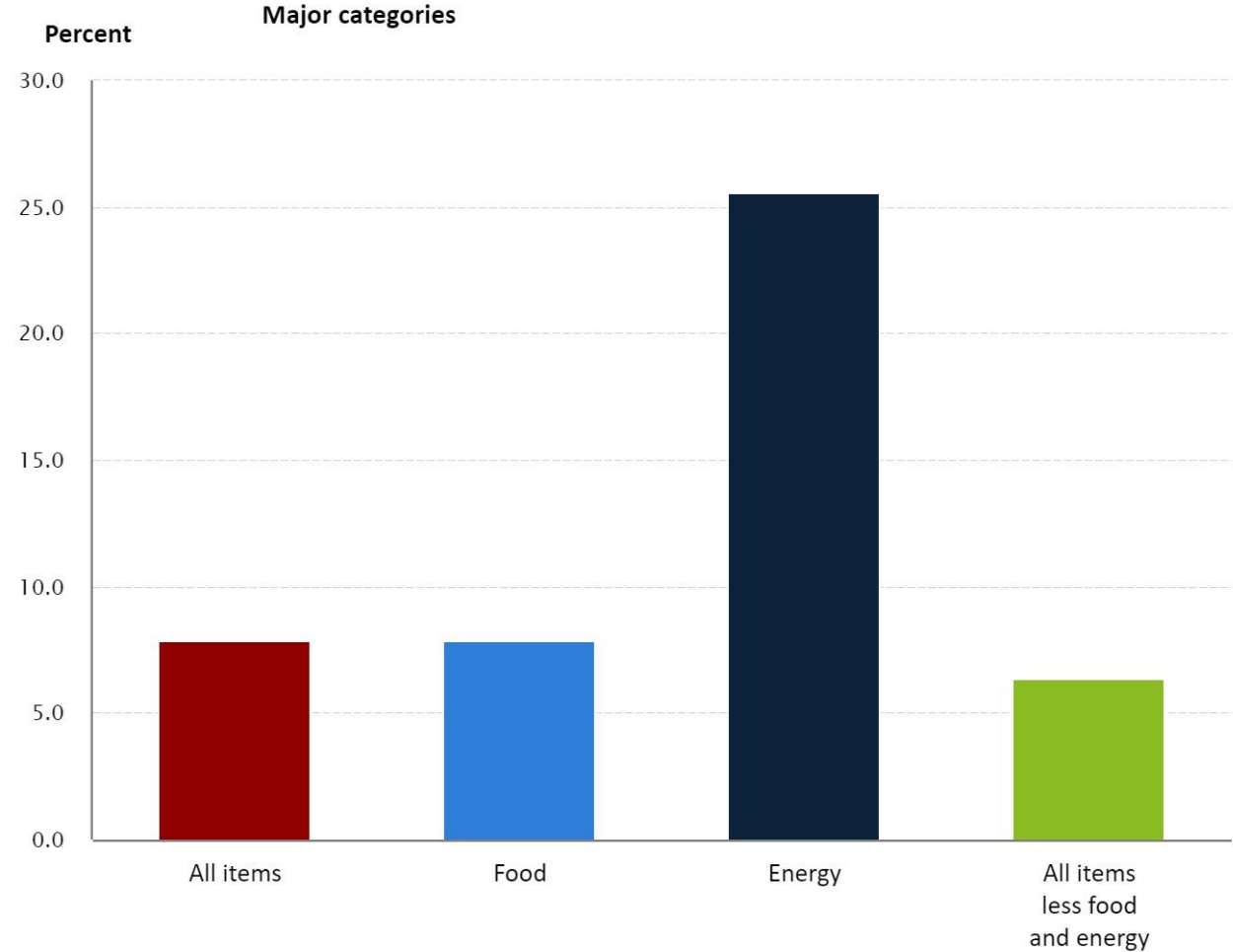
SCP Area	Budget Parameter
<div>→ <u>Family Engagement</u></div> <div></div>	<i>Maintain and enhance communication systems that are responsive to the needs of all families.</i>
<div>→ <u>Innovation</u></div> <div></div>	<i>Maintain our commitment to our digital learning initiative and instructional technology.</i> <i>Assure the effective use of district systems and personnel to maximize productivity.</i>

Budgetary Assumptions:

- Record inflation means each dollar buys **much** less
- Continued supply chain issues means higher prices

12-month percentage change, Consumer Price Index, selected categories, February 2022, not seasonally adjusted

[Click on columns to drill down](#)



Source: U.S. Bureau of Labor Statistics.

[Link: BLS CPI Home](#)

2022-2023 Assumptions

State Aid Per Executive Proposal:

Foundation Aid	\$38,606,431
Services Aid	\$10,958,536
Building Aid	\$ 3,489,784
Excess Cost Aid	<u>\$ 1,632,307</u>

Total: **\$54,687,058** +\$657,280 UPK = \$55,344,338*

*Per NYS Comptroller, UPK is not general fund money

Other Revenues (estimated)	\$ 1,589,000
Tax Levy (0% increase)	\$21,613,305
Total Revenues (estimated)	\$77,889,363

2022-2023 Estimated Revenue

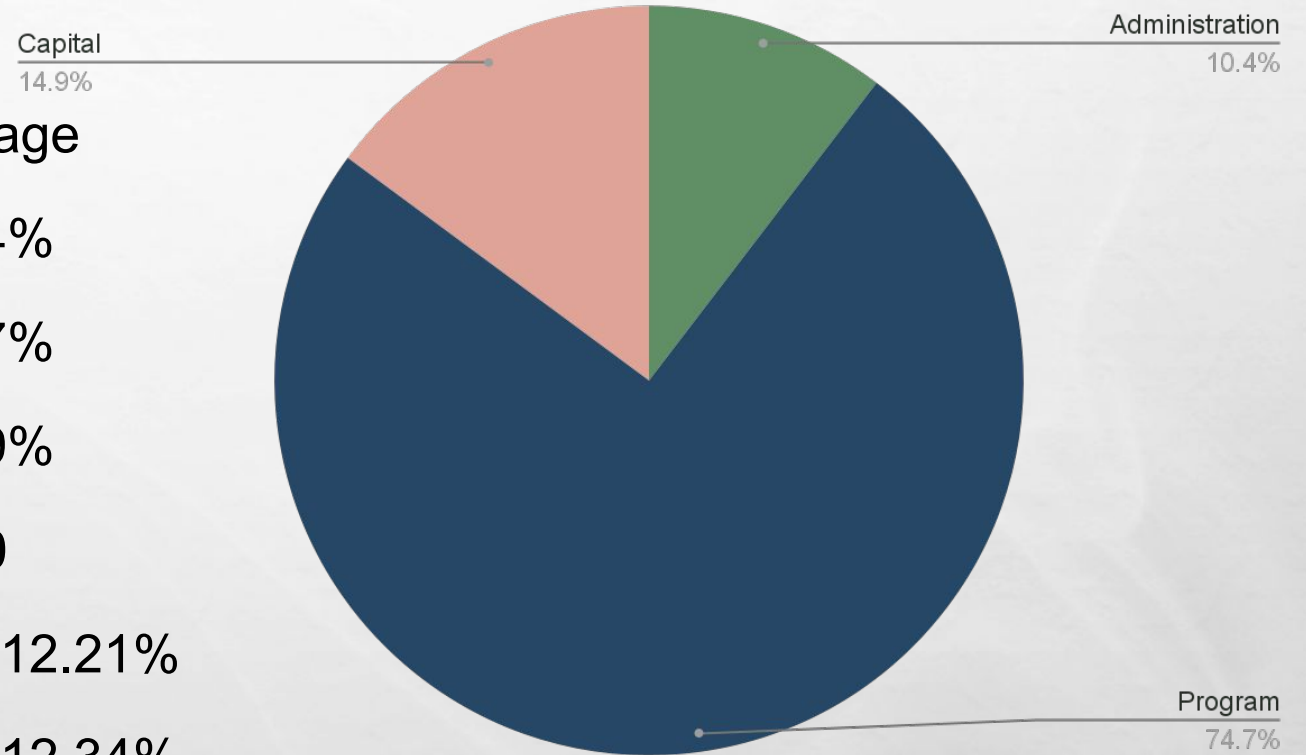
3 - Part Budget:

	Dollar Value	Percentage
Administration:	\$ 8,197,295	10.4%
Program:	\$58,931,348	74.7%
Capital:	\$11,730,797	14.9%

Total Proposed Budget: \$78,859,440

22-23 Admin as % of Admin plus Program: 12.21%

21-22 Admin as % of Admin plus Program: 12.34%



2022-2023 Three-Part Budget

FCSD Budget to Budget Increase

3.45%

2021-2022 Increase was: 3.3%

\$2,629,440

- ◆ **Contract costs**
- ◆ **Salary, benefits**
- ◆ **Add Speech Pathologist**
- ◆ **Add PE/Health Teacher**
- ◆ **Maintains programs and supports**

Revenue Generated by Tax Levy Increase

1% increase =

\$216,133

2% increase =

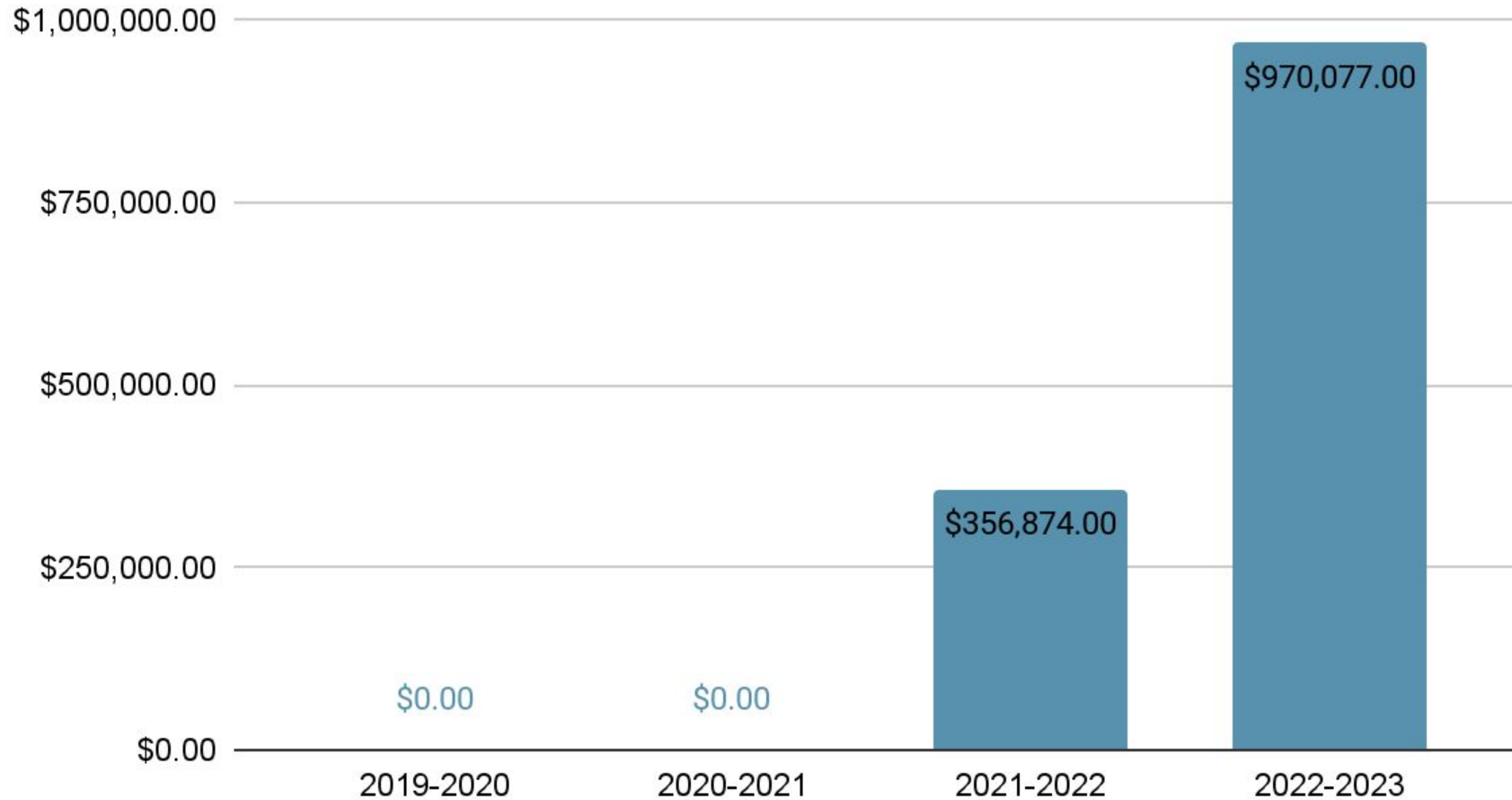
\$432,266

	<u>0% Increase</u>	<u>1% Increase</u>	<u>2% Increase</u>
State Aid:	\$54,687,058	\$54,687,058	\$54,687,058
Other Revenues:	\$ 1,589,000	\$ 1,589,000	\$ 1,589,000
Tax Levy:	\$21,613,305	\$21,829,438	\$22,045,571
<u>Total Revenues:</u>	<u>\$77,889,363</u>	<u>\$78,105,496</u>	<u>\$78,321,629</u>
 <u>Proposed Budget:</u>	 <u>\$78,859,440</u>	 <u>\$78,859,440</u>	 <u>\$78,859,440</u>
Surplus/(Shortfall**):	(\$970,077)	(\$753,944)	(\$537,811)

** Shortfall to be filled using unassigned fund balance/reserves

2022-2023 Revenue vs Budget

Use of Fund Balance



- Now that students are back in person, expenses are returning to normal levels
- The 21-22 budget was filled using \$356,874 of fund balance
- At a 0% increase the 22-23 budget will need to be filled with \$970,077 of fund balance or reserves
- This shortfall will continue to grow each year if the levy is not increased (0%)

Growth Comparisons

The district only determines the district tax levy

The district is not responsible for determining:

- Property assessments
- City/Town tax rates
- Equalization rates

If you have questions or concerns about any of the above please contact:

Oswego County Department of Real Property Tax Services

315-349-8315

[Oswego County RPTS Website](#)

Oswego RPTS Information

Estimated Impact of 1% Tax Levy Increase on Assessed Home Value of:

\$70,000

\$11.14

per year



\$100,000

\$19.49

per year



\$150,000

\$33.41

per year



*After basic STAR exemption

Tax rolls have not been finalized - average estimate only

Estimated Impact of 2% Tax Levy Increase on Assessed Home Value of:

\$70,000

\$22.27

per year



\$100,000

\$38.98

per year



\$150,000

\$66.82

per year



*After basic STAR exemption

Tax rolls have not been finalized - average estimate only

Year	Budget	Enacted Levy	\$ Increase over prior	Percent Increase	Permissible Levy Cap	Permissible \$ Increase	Permissible % Increase
2012-13	\$62,398,511	\$19,746,500	\$368,098	1.9%	\$19,971,000	\$592,598	3.1%
2013-14	\$65,259,100	\$19,942,698	\$196,198	0.99%	\$20,141,430	\$394,930	2.1%
2014-15	\$67,357,685	\$20,142,125	\$199,427	1.00%	\$20,581,198	\$638,500	3.2%
2015-16	\$68,641,061	\$20,494,612	\$352,487	1.75%	\$20,952,427	\$810,302	4.02
2016-17	\$70,336,500	\$20,583,063	\$88,451	0.43%	\$20,583,063	\$88,451	0.43
2017-18	\$70,782,921	\$20,225,920	(\$357,143)	(-1.74%)	\$20,307,853	(\$357,143)	(-1.74%)
2018-19	\$72,072,850	\$20,634,275	\$408,355	2.02%	\$20,634,275	\$408,355	2.02
2019-20	\$73,354,000	\$21,190,305	\$566,030	2.69%	\$21,193,305	\$556,030	2.69
2020-21	\$73,777,000	\$21,613,305	\$423,000	2.00%	\$21,613,305	\$423,400	2.00
2021-2022	76,230,000	\$21,613,305	0	0	\$22,494,542	\$880,837	4.08
2022-23	\$78,859,440*	\$22,137,820*	\$524,515*	2.43%	\$22,137,820*	\$524,515*	2.43%
Actual Levy Growth	\$2,299,071*		10 years		Permissible Growth	\$4,960,774	

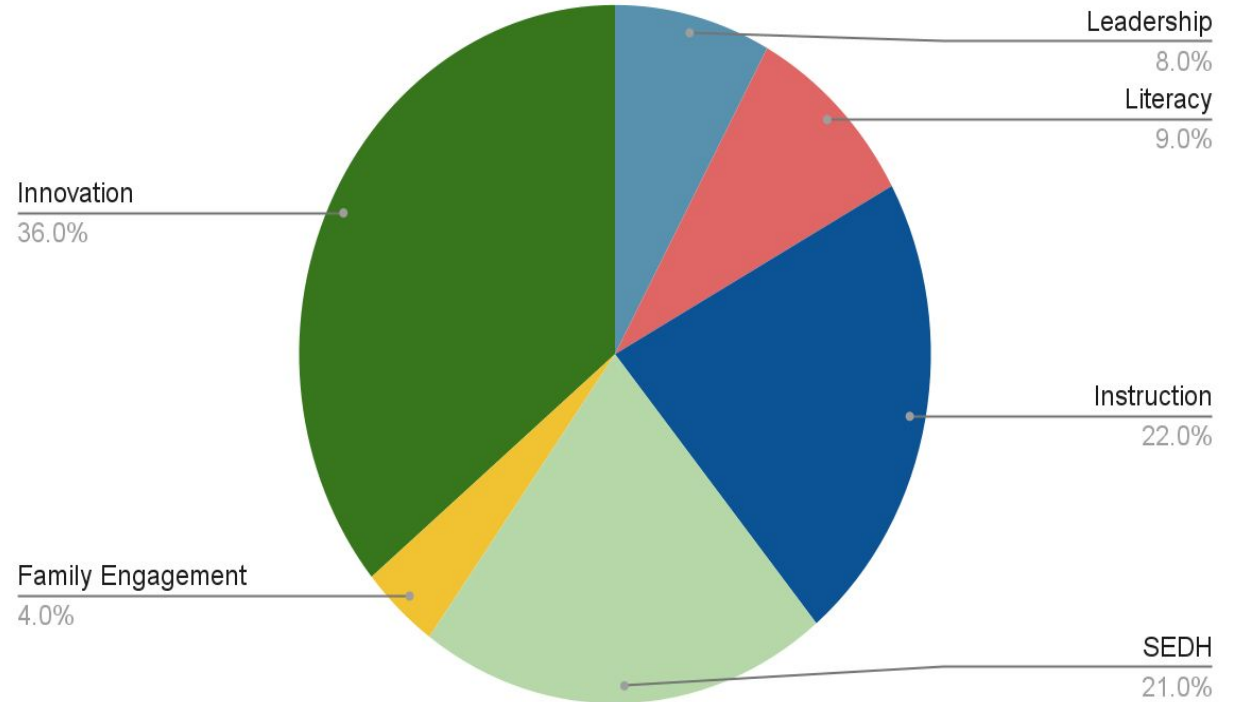
Federal COVID Stimulus Funds

The funding is a **one-time allocation**

\$15,942,487.00 Total Federal Stimulus Funding

1. **Leadership - \$905,000**
2. **Literacy - \$1,050,000**
3. **Instruction - \$2,600,000**
4. **Social-emotional
Developmental Health - \$2,400,000**
5. **Family Engagement - \$500,000**
6. **Innovation - \$4,152,440**

COVID Funds Spending by SCP Area



Use of Federal Stimulus Funds

Next Steps

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