# 2022-2023 Fulton City School District: Budget Forum

May 3, 2022



# FCSD 2022-2023 Vote May 17, 2022



### FCSD Mission..

The Fulton School Community will empower students to develop the knowledge and skills to become respectful, responsible, productive citizens who are committed to lifelong learning.

#### FCSD Vision..

Our vision is to create a learning organization that is the centerpiece of the community, where all are welcomed and held to standards of excellence that foster hope and resilience for the future.



#### Our Beliefs..

- I. All students can learn.
- II. Expectations drive outcomes.
- III. It is our responsibility to foster a culture of growth in our schools and community.
- IV. Community support is essential to the success of our students.
- V. Positive, safe and supportive environments are vital.

#### **Our Guiding Principles..**

- I. The FCSD Shall Create a Safe, Secure and Positive Learning Environment Through Moral and Ethical Decision- Making which Foster Effective Relationships among Students, Parents and Staff.
- II. The FCSD Shall Communicate Effectively and Intentionally Throughout the District and with All Communities of Which it is Part.
- III. The FCSD Shall Provide Quality Educational Experiences which Meet the Needs of All Learners.
- IV. The FCSD Shall Be Fiscally Responsible Through Using Sound and Efficient Practices in All Matters.

## **Coherence** in the Fulton City School District:

Coherence pertains to people individually and collectively sharing understanding of what it takes to develop a high achieving school district. It requires making sense, sticking together and connecting. Coherence also requires consistency of purpose, practice and shared commitment to improve student achievement. When large numbers of people have a deep understanding of what needs to be done and see their part in achieving that purpose, powerful things can happen.

The coherence framework directs us toward:

- Focusing the future direction of the district
- Developing a collaborative culture
- Deepening our learning
- Securing accountability in our programs

#### **Focusing Direction**

- Purpose Driven
- Goals That Impact
- Clarity of Strategy
- Change Leadership

## Cultivating Collaborative Cultures

- Culture of Growth
- Learning Leadership
- Capacity Building
- Collaborative Work

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Leadership

#### **Securing Accountability**

- Internal Accountability
- External Accountability

#### **Deepening Learning**

- Clarity of Learning Goals
- Precision in Pedagogy
- Shift Practices Through Capacity Building

#### WHAT IS COHERENCE?

When large numbers of people have a deep understanding of what needs to be done and see their part in achieving that purpose then, powerful things can happen.

#### STRATEGIC INTENTS

#### LEADERSHIP

All school leaders will implement agreed upon systems and structure that improve individual and school-wide practices.



The Fulton City School District will be the primamry and most accurate source of communication to its stakeholder.

#### LITERACY

95% of 3rd grade students will be reading at or above grade level.



4 80% of students taking the English Regents will attain a level 4.

#### INSTRUCTION

80% of responses from the Students Voice Survey will agree/strongly agree: classes are interesting and keep my attention; the classes are interesting and keep my attention; in class we often work with partners or in groups; my teachers explain things in different ways so that all students can learn.

#### SOCIAL & EMOTIONAL DEVELOPMENTAL HEALTH

90% of FCSD students will feel welcomed and part of their school, as meausred by the PLC Student Voice Survey.



#### FAMILY ENGAGEMENT

90% of respondents to the Family Engagement survey will strongly agree/agree that the district engages families, as measured by these performance benchmarks from the parent survey: our school actively engages our family in conversations around needs/progress; during family conferences, teachers explain specific data about pogress teachers contact me, not just in times of concern; our school report cards provide families with clear information.

#### INNOVATION

90% of respondents to the School Performance Scan will strongly agree/agree that: our school leaders promote continuous improvement/'growth mindset" for all.



# **2022-23 Budget Parameters**

SCP Area Bu		Budget Parameter
	Leadership  (R)	Secure long-term fiscal health:  Cost-effective education  Capacity & Sustainability of CRRSA & ARP Federally Supported FCSD Initiatives  Tax Rate stability from year to year  Work within the tax cap  Management of fund balance/ reserves  Continue to adjust staffing to enrollment
Initiative.  Maintain our Multi-tiered System of Supports, and enl		Continue our district's commitment to the Oswego County Literacy Initiative.  Maintain our Multi-tiered System of Supports, and enhance as needed to mitigate the impacts of the pandemic on student learning.



## **2022-23 Budget Parameters**

SCP Area Budget Parameter		
Instruction	Provide the supports necessary to maintain a strong instructional program that is responsive to students' and teachers' post-pandemic needs.	
Social-emotional Developmental Health	Maintain our Multi-tiered System of Support, and enhance as needed.  Continue to build staff capacity for Social-Emotional Learning, trauma-sensitive and culturally responsive practices.	



# **2022-23 Budget Parameters**

SCP Area Budget Parameter		
Family Engagement	Maintain and enhance communication systems that are responsive to the needs of all families.	
<u>Innovation</u>	Maintain our commitment to our digital learning initiative and instructional technology.  Assure the effective use of district systems and personnel to maximize productivity.	

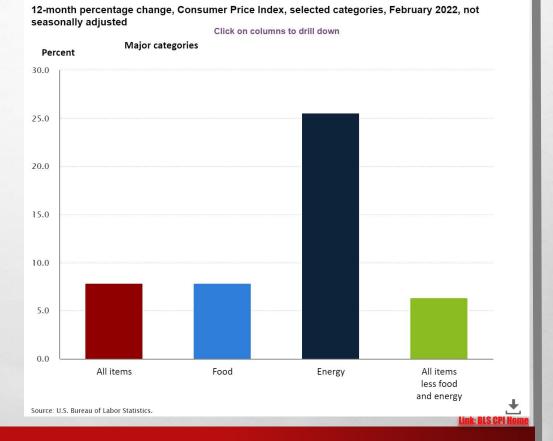


- Foundation Aid increase for all districts, 60% towards being fully funded
  - Provides an additional \$2,266,716 in Foundation Aid
- UPK aid increased to a total of \$952,177
- BOCES Aid still based on a \$30,000 salary
- Forgiveness Bill Transportation

## Finalized NYS Budget Highlights (April 2022)

### **Budgetary Assumptions:**

- Record inflation means each dollar buys <u>much</u> less
- Continued supply chain issues means higher prices

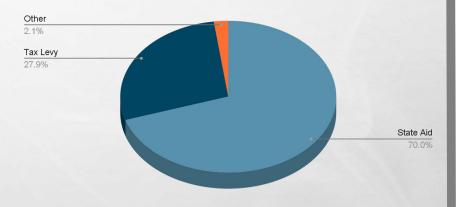


2022-2023 Assumptions

## State Aid Per Final Runs:

Foundation Aid	\$38,871,550
Services Aid	\$11,393,924
Building Aid	\$ 3,489,747
Excess Cost Aid	\$ 1,630,326
Total:	\$55,385,547
Other Revenues (estimated)	\$ 1,589,000
Assigned Fund Balance	\$ 108,882
Tax Levy (2% increase)	\$22,045,571
<b>Total Revenues (estimated)</b>	\$79,129,000





## 2022 - 2023 Revenue Projections

	0% Increase	2% Increase
State Aid	\$55,385,547	\$55,385,547
Other Revenues	\$ 1,589,000	\$ 1,589,000
Tax Levy	\$21,613,305	\$22,045,571
Total Revenues	\$78,587,852	\$79,020,118
Proposed Budget	\$79,129,000	\$79,129,000
Total Surplus/(Shortfall)	(\$541,148)	(\$108,882)

\$541,148

## **2022-2023 Budget Gap**

- No use of reserves
- No tax levy increase
- No federal stimulus funds

# 2022-23 Proposed Budget

**Total Proposed Expenditures: \$79,129,000** 

\$2,899,000 or 3.80% increase from 21-22

Total Revenues	\$79,129,000
Assigned Fund Balance	\$108,882
Planned Use of Reserves	\$0
Other Revenues	\$1,589,000
Tax Levy	\$22,045,571 <b>(2% Increase in Tax Levy)</b>
State Aid	\$55,385,547

# FCSD Budget to Budget Increase

3.80%

2021-2022 Increase was: 3.3%

\$2,899,000

- Contract costs
  - > Salary, benefits
- Add Speech Pathologist
- **♦** Add PE/Health Teacher
- Maintains programs and supports
- Brings in 10% of positions currently paid with Federal Stimulus Funding
  - > TESOL Teacher, Counselor & Nurse

# Estimated Impact of 2% Tax Levy Increase on Assessed Home Value of:

\$70,000

\$100,000

\$150,000

\$22.27

\$38.98

\$66.82

per year

per year

per year







After basic STAR exemption
Tax rolls have not been finalized - average estimate only

	Budget Adopted for 2021-22	Budget Proposed for 2022-23	Contingency Budget
Total Budget	\$76,230,000	\$79,129,000	\$78,688,000
Increase/Decrease		\$2,899,000	\$2,458,000 (\$441,000 < proposed)
% increase/Decrease.		3.80%	3.22%
СРІ		4.70%	
Proposed Tax Levy	\$21,613,305	\$22,045,571	\$21,613,305
Permissible Exclusions	\$223,640	\$231,190	NA
Tax levy Limit w/o Permissible Exclusions		\$22,234,182	NA
Proposed Levy excluding permissible exclusions	\$21,613,305	\$21,814,381	NA
Difference: (negative value needs 60% voter approval)	\$0	\$419,801	NA
	Budget Notice 2	022-2023	

## 3 - Part Budget:

Dollar Value Percentage

Capital

14.8%

**Administration:** \$ 8,197,295 10.4%

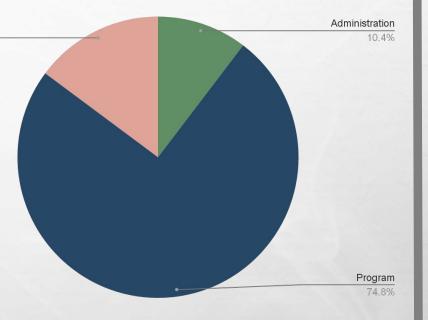
**Program:** \$59,200,908 74.8%

**Capital:** \$11,730,797 14.8%

Total Proposed Budget: \$79,129,000

22-23 Admin as % of Admin plus Program: 12.16%

21-22 Admin as % of Admin plus Program: 12.34%



## 2022-2023 Three-Part Budget

	Budget Adopted 2021-2022	Budget Proposed for 2022-23	Budget to Budget Change
Program	\$57,200,463	\$59,200,908	\$2,000,445
Capital	\$10,973,985	\$11,730,797	\$756,812
Administrative	\$8,055,552	\$8,197,295	\$141,743
Total	\$76,230,000	\$79,129,000	\$2,899,000
			3.80%
Three Part Budget			

		2021-22	2022-23
	Regular Education	\$21,986,542	\$22,345,600
	Special Education	\$9,574,703	\$10,551,973
P	Special School	\$1,803,832	\$1,730,255
Expenses in the Program Component Reflect Instructional Supplies and	Student Services	\$7,429,139	\$7,990,165
Materials, Employee Salaries and Benefits	Benefits	\$16,296,247	\$16,492,915
	SWD Summer School (General Fund Expense)	\$110,000	\$90,000
	Total	\$57,200,463	\$59,200,908

## **Program Component**

	2021-22	2022-23
Operations	\$3,817,341	\$3,926,183
Maintenance	\$1,288,611	\$1,364,000
Debt	\$4,483,243	\$5,272,972
Benefits	\$1,384,790	\$1,167,642
Total	\$10,973,985	\$11,730,797

## **Capital Component**

District Facilities and

**Debt Service** 

	2021 - 22	2022 - 23
ВОЕ	\$50,300	\$23,289
Central Administration	\$281,061	\$303,398
Supervision & Curriculum	\$2,912,239	\$2,814,564
Finance	\$851,003	\$653,545
Personnel	\$398,374	\$406,143
BOCES Admin. & Other	\$2,511,163	\$2,699,912
Benefits	\$1,051,412	\$1,296,444
Total	\$8,055,552	\$8,197,295

**Administrative Component: Support Services to Program** 

The data illustrates that the Fulton City School District spends less per pupil than its counterparts.

	Comparison of Per Pupil Spending
Fulton	\$19,719.91
County Average	\$20,159.81
All NYS Schools	\$22,834.84

2019-20 Per Pupil Expenditures per the NYS Education Department Most Recent Data (Latest Data on NYSED School Report Card Website)

# 2022-2023 Voter Propositions

## 2022 – 2023 BUDGET Proposition

Shall the Fulton City District Board of Education be authorized to expend the sum of \$79,129,000 as a general fund appropriation for the 2022-2023 school year and to levy the necessary tax therefore?

#### STUDENT TRANSPORTATION VEHICLES PROPOSITION

Shall the Bond Resolution adopted by the Board of Education of the City School District of the City of Fulton authorizing the purchase of two (2) wheelchair buses for school transportation, including related furnishings and equipment incidental thereto, at a total estimated cost not to exceed \$145,000, and the payment of the costs of the buses by the levy of a tax upon all the taxable real property of the District in the amount of \$145,000 which tax shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and, if necessary, in anticipation of such tax the issuance of bonds and bond anticipation notes in the principal amount not to exceed \$145,000 and the levy of a tax to pay the interest on said obligations, be approved?

## LIBRARY TAX PROPOSITION

Shall the Fulton Public Library Board of Trustees be authorized to levy and collect an annual tax, separate and apart from the annual school district budget, in the amount of \$470,041 (which is an increase of \$22,657 from the \$447,384 levy currently in existence) for the continuing support and maintenance of the Fulton Public Library, with this appropriated amount to be the annual appropriation until thereafter modified by a future vote by the taxpayers of the Fulton City School District?

# **Board of Education Elections**

Two (2) Board of Education Seats Are Up for Election

Three-Year Terms

Listed Below are the Candidates Seeking Election (order of Ballot):

**Timothy Conners** 

**Timothy Crandell** 

**Travis Doty** 

# **Election of Candidates Library Board**

Vote for Three (3)

**Donna Jones** 

Maria Fazzini

**David Phares** 

## **Budget Vote & School Board Election**

**Tuesday, May 17, 2022** 

9:00 AM - 9:00 PM

The Fulton War Memorial

**609 West Broadway** 

**Fulton, NY 13069** 

# If You Have Questions

www.fultoncsd.org (FCSD Website)

Brian T. Pulvino, Superintendent of Schools

315-593-5511

Dominick J. Lisi, Ed.D., Chief of Operations and Finance

315-593-5582