Fulton CSD 2024–2025 Board of Education Budget Update 2/13/2024





# Parameters

## **FCSD** Mission

The Fulton School Community will empower students to develop the knowledge and skills to become respectful, responsible, productive citizens who are committed to lifelong learning.

## **FCSD** Vision

Our vision is to create a learning organization that is the centerpiece of the community, where all are welcomed and held to standards of excellence that foster hope and resilience for the future.

## **FCSD Core Beliefs - Values**

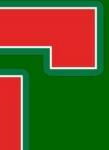
- All students can learn
- Expectations drive outcomes
- It is our responsibility to foster a culture of growth in our school and community
- Community support is essential to the success of our students
- Positive, safe, and supportive environments are vital

## **FCSD Guiding Principles**

- 1. The FCSD shall create a safe, secure, and positive learning environment through moral and ethical decision-making which fosters effective relationships among students, parents, and staff.
- 2. The FCSD shall communicate effectively and intentionally throughout the district and with all communities of which it is a part.
- 3. The FCSD shall provide quality educational experiences which meet the needs of all learners.
- 4. The FCSD shall be fiscally responsible through using sound and efficient practices in all matters.







3

# FCSD Strategic Coherence Plan

## WHAT IS **COHERENCE?**

When large numbers of people have a deep understanding of what needs to be done and see their part in achieving that purpose then, powerful things can happen.

## STRATEGIC INTENTS

### LEADERSHIP

All school leaders will implement agreed upon systems and structure that improve individual and school-wide practices.

The Fulton City School District will be the primamry and most accurate source of communication to its stakeholder.

### LITERACY

95% of 3rd grade students will be reading at or above grade level.



(සි)

80% of students taking the English Regents will attain a level 4.

### INSTRUCTION

80% of responses from the Students Voice Survey will agree/strongly agree: classes are interesting and keep my attention; the classes are interesting and keep

<u>~8</u>

my attention; in class we often work with partners or in groups; my teachers explain things in different ways so that all students can learn.

#### **SOCIAL & EMOTIONAL DEVELOPMENTAL HEALTH**



90% of FCSD students will feel welcomed and part of their o school, as meausred by the PLC Student Voice Survey.

### FAMILY ENGAGEMENT

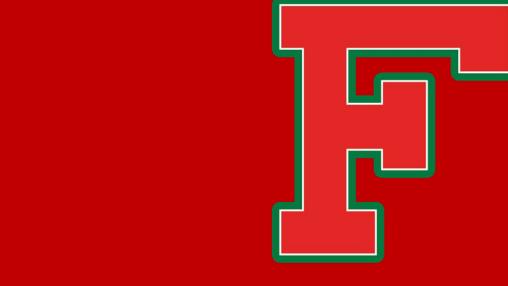
7 90% of respondents to the Family Engagement survey will strongly agree/agree that the district engages families, as measured by these performance benchmarks from the parent survey: our school actively engages our family in conversations around needs/progress; during family conferences, teachers explain specific data about pogress teachers contact me, not just in times of concern; our school report cards provide families with clear information.

90% of respondents to the School Performance Scan will strongly agree/agree that: our school leaders promote continuous improvement/'growth mindset" for all.

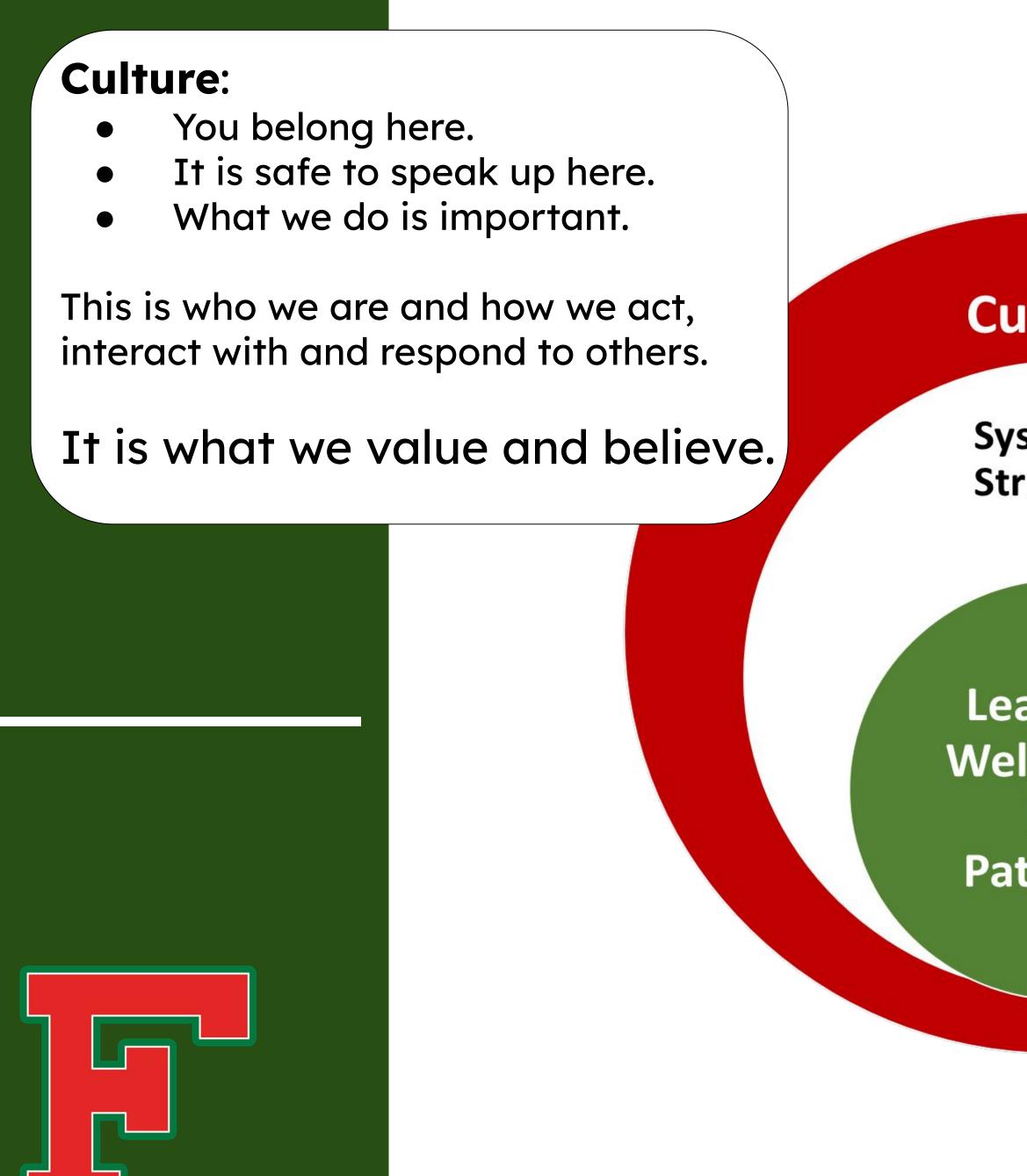


#### INNOVATION









## Culture

Systems & Structures

Learning, Wellness & Life Pathways

## Systems & Structures:

- Systems for Teaching and Learning
- Facilities, Operations & Finance
- Human Resources
- Technology

## This is how we do our work.

## Learning, Wellness & Life Pathways:

- High levels of relevant learning and growth for every person
- Social-emotional wellness
- Future orientation = life goals!

This is why we do our work.



# **SCP Outcomes for 2024-2029**

- well-prepared for their future.
- and valued as essential partners.
- proactive and accountable.



 School experiences are relevant, engaging and foster a sense of belonging and purpose for every student.

• Every student is an engaged learner who is

• Every member of the school community feels safe

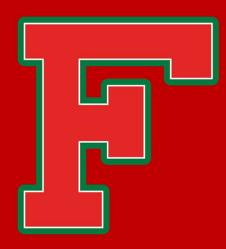
• The Fulton City School District is innovative,

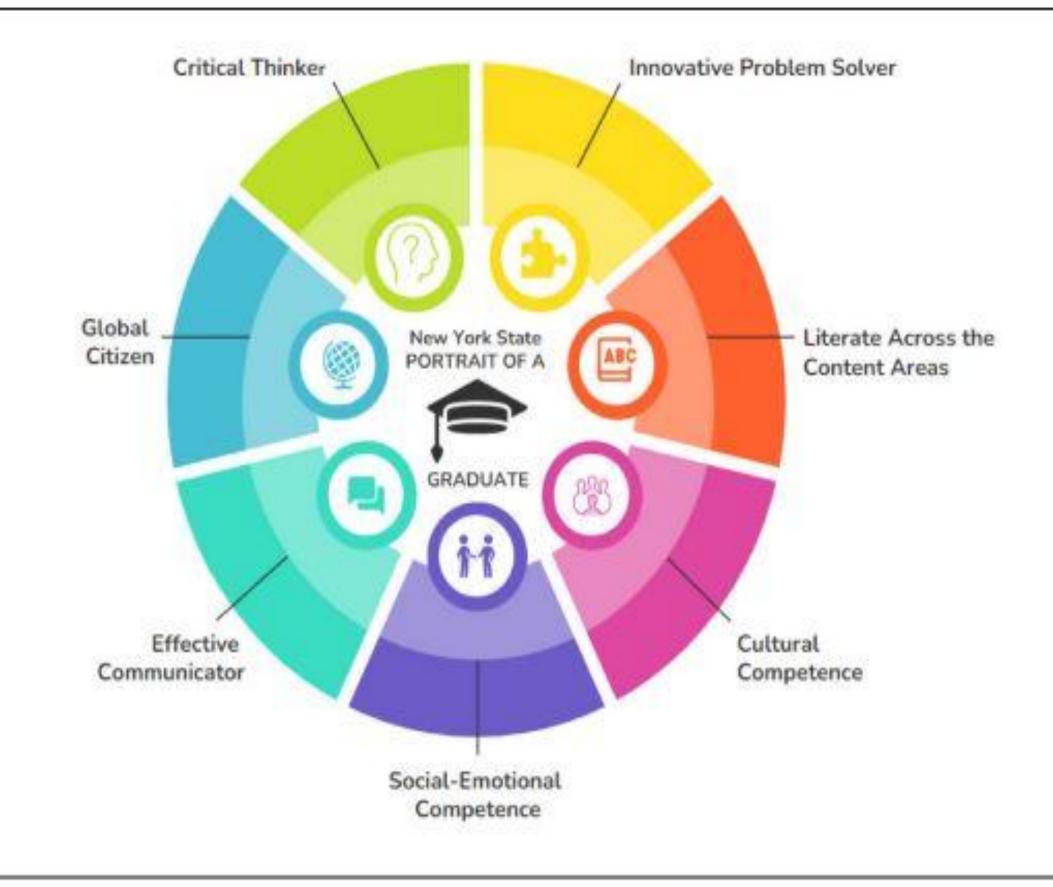


- Critical Thinker
- Innovative Problem Solver
- Literate Across the Content Areas
- Cultural Competence
- Social-Emotional Competence
- Effective Communicator
- Global Citizen

Figure 9. New York State Portrait of a College, Career, and Civic Ready Graduate

# Portrait of a Graduate







# Financial Considerations and Key Budget Impacts

- Federal Stimulus Grants are ending ESSER, ARP, Etc.
  - Positions moved from grants to general fund.
  - Other expenses that have been covered by the grants.
- State Aid falls short in terms of economic trends both locally and nationally. Inflation - Compounded impact over several years
- The cost of educating our students has increased COVID outcomes, Learning loss, SEL factors.
- Safety and Security
- Unanticipated costs Misaligned projections, Significant increase in healthcare costs, Maint. & repairs, Absences and attendance, etc.





## **Projected Revenues**

## **Summary P**

## Tax Levy

## State Aid

- Foundation Aid
- Transportation Aid w/o summer
- Building Aid
- BOCES Aid
- High Cost Aid
- Hardware and Tech Aid
- Software, Library and Textbook

## Misc Other

## Total:

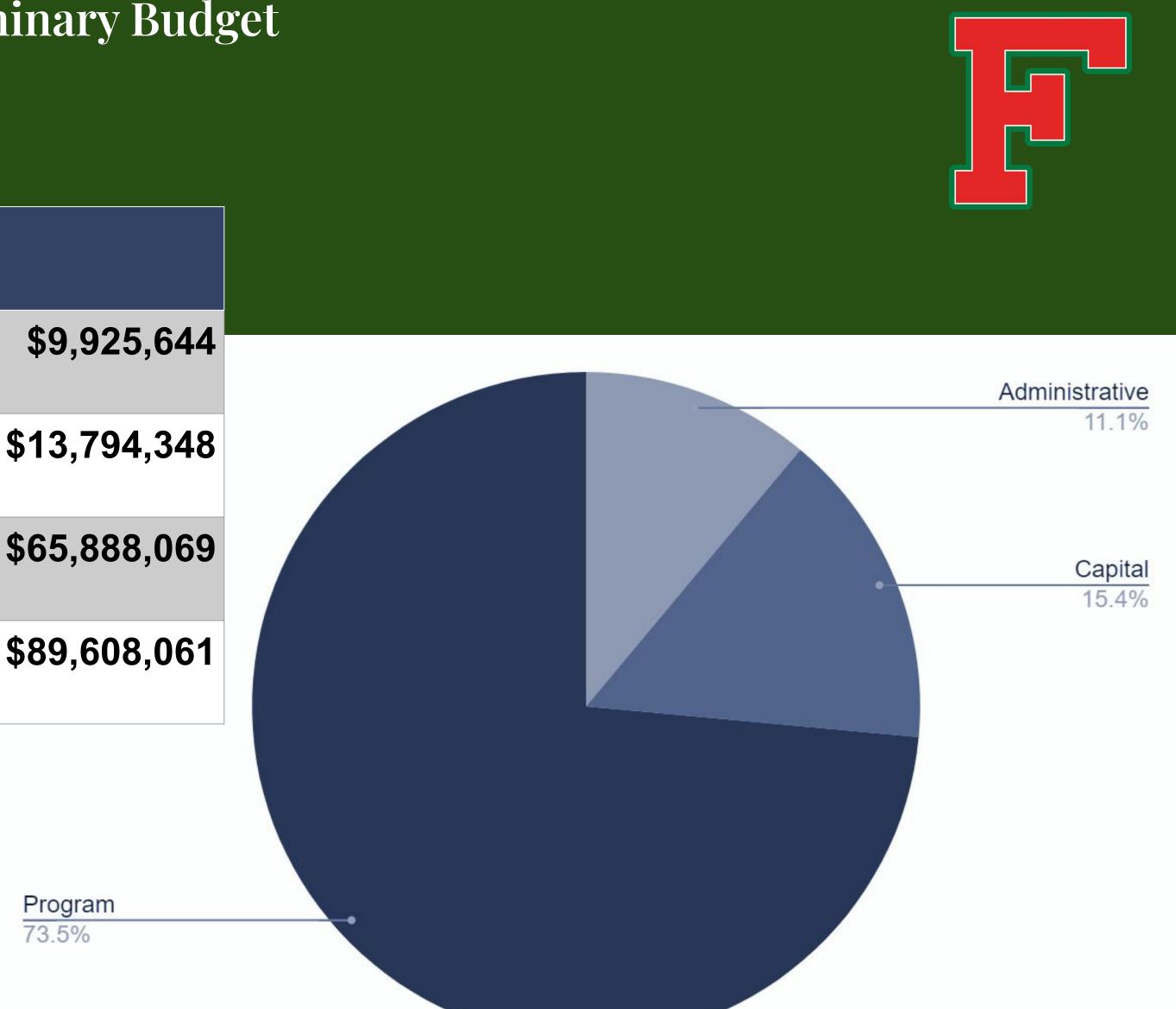
\*Foundation Aid Increase from 23-24 = 4.0% - \$1,754,367 \* Does not include Pre-K: \$952,177 \*Total Aid increase from 23-24: 7%

ojection	
	2024-2025
	\$22,045,571
	\$62,948,724
	\$45,463,973
	\$4,471,888
	\$3,691,920
	\$7,408,970 \$1,500,102
	\$1,599,192 \$63,968
	\$248,813
	\$1,341,900
	\$86,336,195



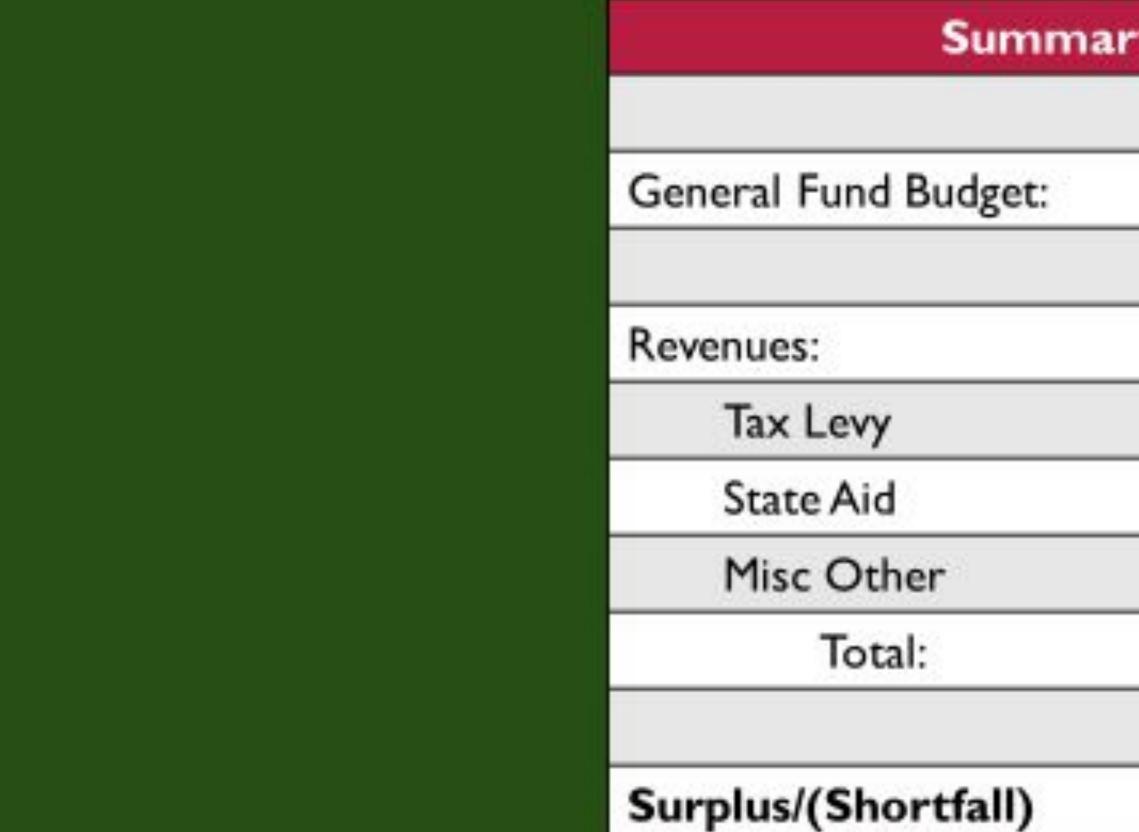
# **Preliminary Budget**

Budget Component	\$ Amount
dministrative	
apital	\$
rogram	\$
otal	\$



# 2024-2025 Rollover Budget

## **Fotal General Fund Budget**





	2023-2024	2024-2025
	\$84,155,000	\$89,608,061
ry	Projection	
	2023-2024	Further Considerations:
	\$89,608,061	
		<ul> <li>Remaining Federal Grant</li> <li>Funds</li> </ul>
		<ul> <li>Reserves</li> </ul>
	\$22,045,571	Additional Budget
_	\$62,948,724	refinements
	\$1,341,900	<ul> <li>Tax Cap</li> <li>Misc. grants and addition</li> </ul>
	\$86,336,195	revenue
	(-\$3,271,866)	5





## Tax Levy Limit, Before Adjustments and Exclusions

Real Property Tax Levy FYE 2024 Tax Cap Reserve Offset from FYE 2023 Used to Reduce FYE 2024 Levy Total Tax Cap Reserve Amount (Including Interest Earned) from FYE 2024 Tax Base Growth Factor PILOTs Receivable FYE 2024 Tort Exclusion Amount Claimed in FYE 2024 Capital Tax Levy Exclusion FYE2024 Allowable Levy Growth Factor PILOTs Receivable FYE 2025 Available Carryover from FYE 2024 Tax Levy Limit Before Adjustments/Exclusions

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Exclusions

Tort Exclusion Capital Tax Levy Exclusion FYE2025 Teachers' Retirement System Exclusion Employees' Retirement System Exclusion Total Exclusions Your FYE 2025 Tax Levy Limit, Adjusted for Transfers plus Exclusions Total Tax Cap Reserve Amount Used to Reduce FYE 2025 Levy FYE 2025 Proposed Levy, Net of Reserve Difference Between Tax Levy Limit and Proposed Levy

2024 - 2025 Tax Cap - 5.57%

\$22,045,571 \$0 1.0036 \$275,000 \$0 \$308,192 1.0200 \$191,900 \$338,190 \$22,679,868 \$0 \$585,835 \$0 \$8,032 \$593,867 \$23,273,735 ---

\$22,045,571 \$1,228,164