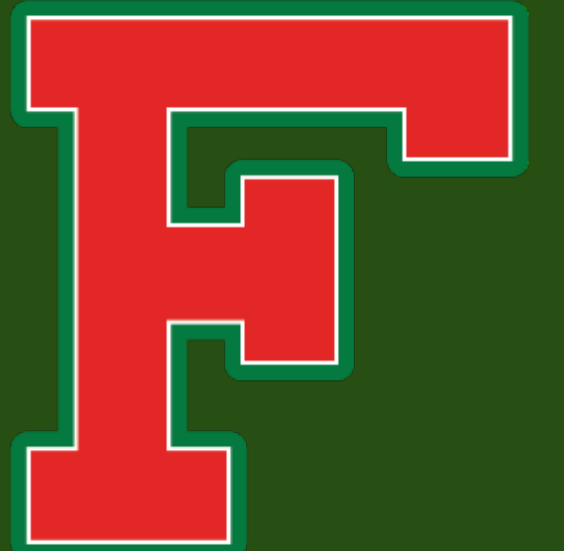


2023-2024 Budget Hearing

May 2, 2023

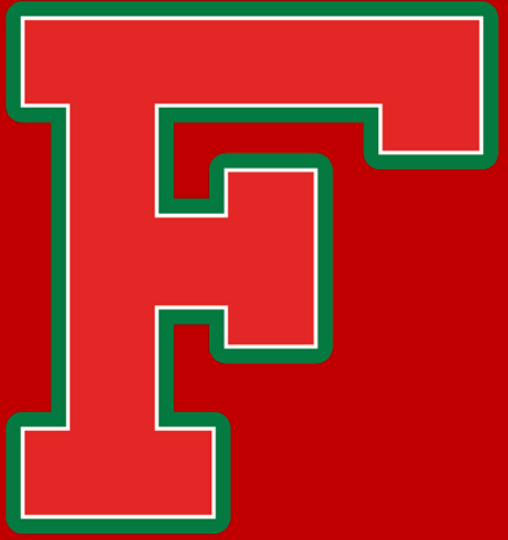


FCSD Mission

The Fulton School Community will empower students to develop the knowledge and skills to become respectful, responsible, productive citizens who are committed to lifelong learning.

FCSD Vision

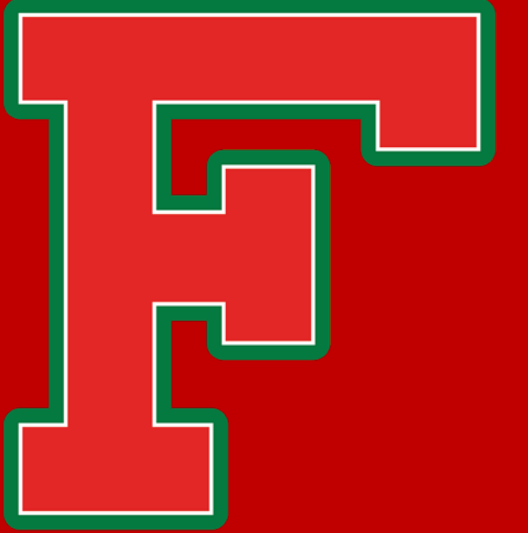
Our vision is to create a learning organization that is the centerpiece of the community, where all are welcomed and held to standards of excellence that foster hope and resilience for the future.



Our Guiding Principles

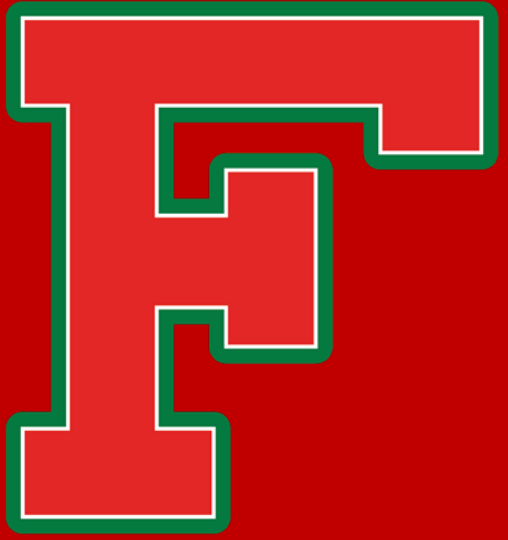
1. The FCSD shall create a safe, secure, and positive learning environment through moral and ethical decision-making which fosters effective relationships among students, parents, and staff.
2. The FCSD shall communicate effectively and intentionally throughout the district and with all communities of which it is a part.
3. The FCSD shall provide quality educational experiences which meet the needs of all learners.
4. The FCSD shall be fiscally responsible through using sound and efficient practices in all matters.

FCSD Beliefs



1. All students can learn.
2. Expectations drive outcomes.
3. It is our responsibility to foster a culture of growth in our schools and community.
4. Community support is essential to the success of our students.
5. Positive, safe and supportive environments are vital.

FCSD Strategic Coherence Plan




WHAT IS COHERENCE?


When large numbers of people have a deep understanding of what needs to be done and see their part in achieving that purpose then, powerful things can happen.

STRATEGIC INTENTS


LEADERSHIP

- 1 All school leaders will implement agreed upon systems and structure that improve individual and school-wide practices. 
- 2 The Fulton City School District will be the primary and most accurate source of communication to its stakeholder.


LITERACY

- 3 95% of 3rd grade students will be reading at or above grade level. 
- 4 80% of students taking the English Regents will attain a level 4.


INSTRUCTION

- 5 80% of responses from the Students Voice Survey will agree/strongly agree: classes are interesting and keep my attention; the classes are interesting and keep my attention; in class we often work with partners or in groups; my teachers explain things in different ways so that all students can learn. 


SOCIAL & EMOTIONAL DEVELOPMENTAL HEALTH

- 6 90% of FCSD students will feel welcomed and part of their school, as measured by the PLC Student Voice Survey. 

FAMILY ENGAGEMENT

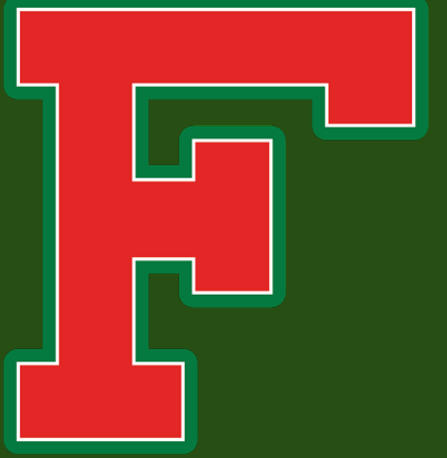
- 7 90% of respondents to the Family Engagement survey will strongly agree/agree that the district engages families, as measured by these performance benchmarks from the parent survey: our school actively engages our family in conversations around needs/progress; during family conferences, teachers explain specific data about progress teachers contact me, not just in times of concern; our school report cards provide families with clear information. 

INNOVATION

- 8 90% of respondents to the School Performance Scan will strongly agree/agree that: our school leaders promote continuous improvement/"growth mindset" for all. 



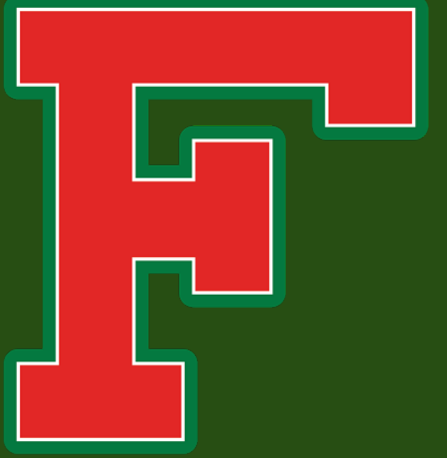
What is included in the 2023-2024 budget proposal?



- Continued support for all existing programs
- Additional funding for:
 - + 1 FTE APE Teacher
 - + 1 FTE Music Teacher
 - + 2 FTE Behavior Specialists
 - Security
 - Classroom Materials
 - Summer programming
- All positions previously funded by the CRRSA grant

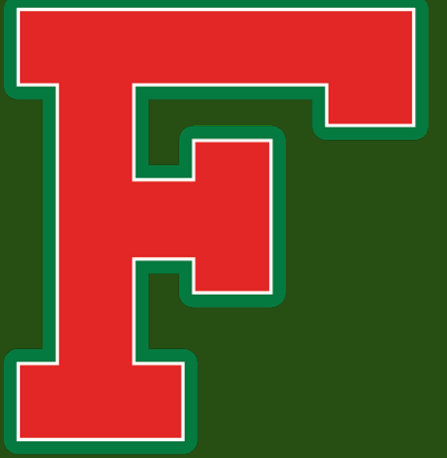


2023-2024 Budget



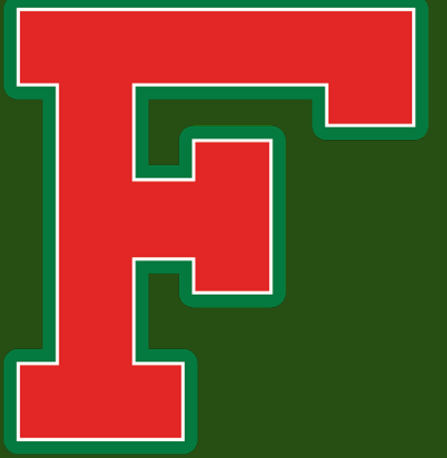
General Support Budget		
	2023-2024	\$ Increase
Board of Education	\$ 20,890	\$ (2,399)
Superintendent	\$ 370,619	\$ 67,221
Finance	\$ 597,230	\$ (56,315)
Personnel	\$ 479,260	\$ 38,117
Operations & Maintenance	\$ 5,538,459	\$ 248,276
Central Services	\$ 763,245	\$ (87,667)
Special Items (insurance, dues, claims, BOCES Admin)	\$ 2,146,704	\$ 287,704
Total General Support	\$9,916,407	\$ 494,937

2023-2024 Budget

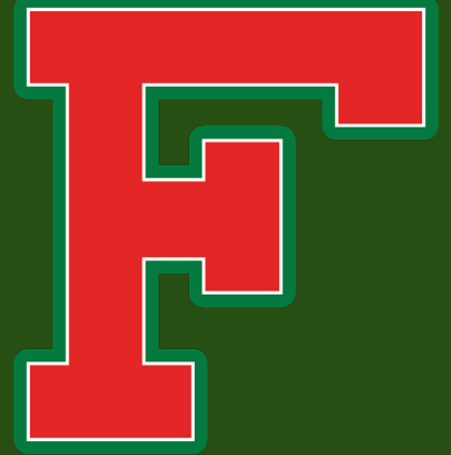


Instructional Budget		
	2023-2024	\$ Increase
Administration & Improvement	\$ 3,194,341	\$ 211,027
Regular Education	\$27,393,187	\$ 2,796,833
Special Education	\$10,950,364	\$ 398,391
Teaching (ELL)	\$ 323,213	\$ 323,213
Teaching (Occupational, Summer, & Continuing)	\$ 2,274,907	\$ 544,652
Co-Curricular Activities	\$ 136,998	\$ 44,318
Athletics	\$ 798,800	\$ 112,811
Total Instructional Budget	\$45,071,810	\$ 4,431,245

2023-2024 Budget

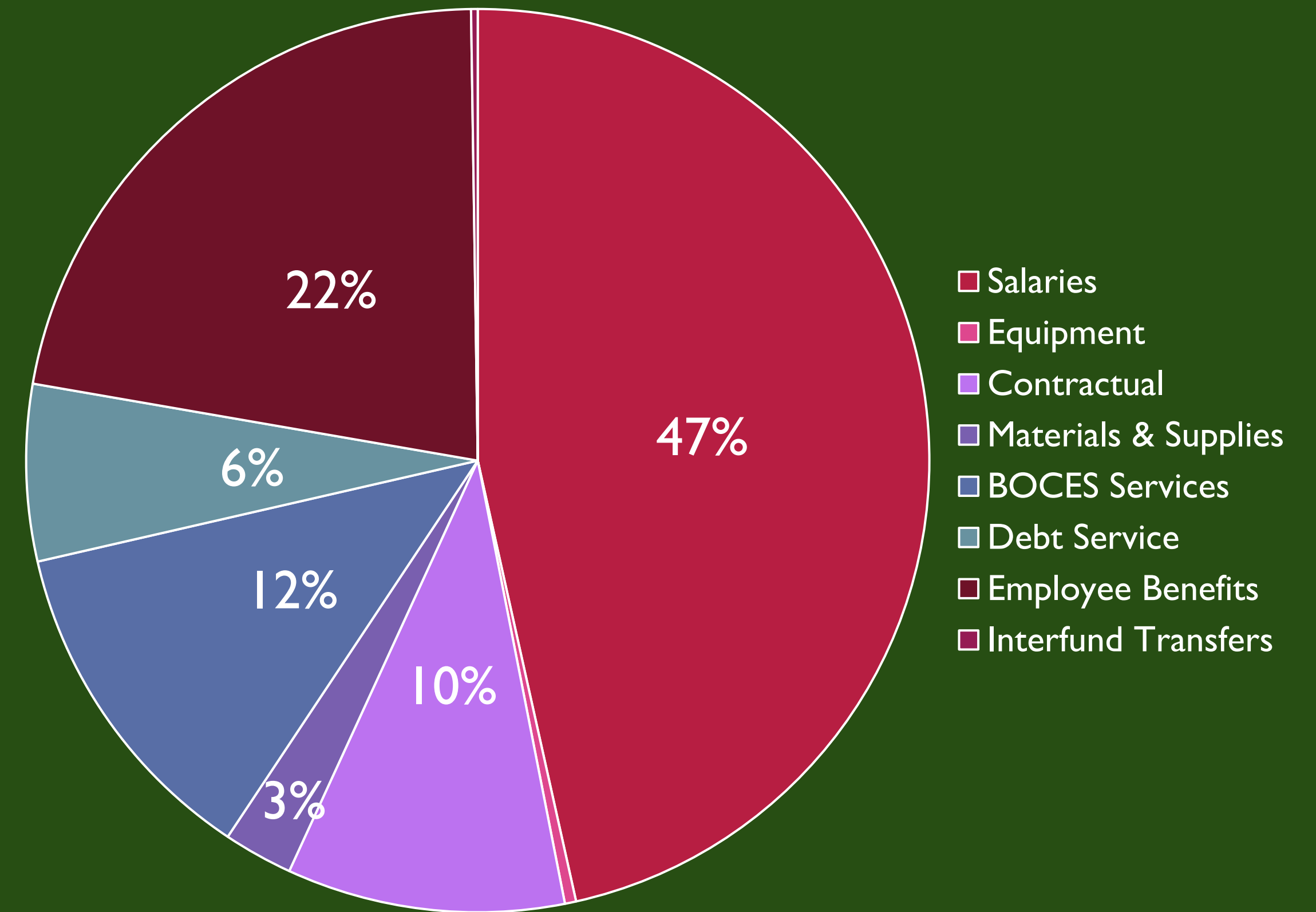


Transportation & Misc Other Budget		
	2023-2024	\$ Increase
Pupil Transportation	\$ 5,107,754	\$ 350,761
Employee Benefits	\$18,542,500	\$ (414,500)
Debt Service	\$ 5,316,529	\$ 133,557
Interfund Transfer (Special Aid – for ESY Local Share)	\$ 200,000	\$ 30,000
Total Transportation & Miscellaneous Other Budget	\$29,166,783	\$ 99,818
Total General Fund Budget	\$84,155,000	\$ 5,026,000

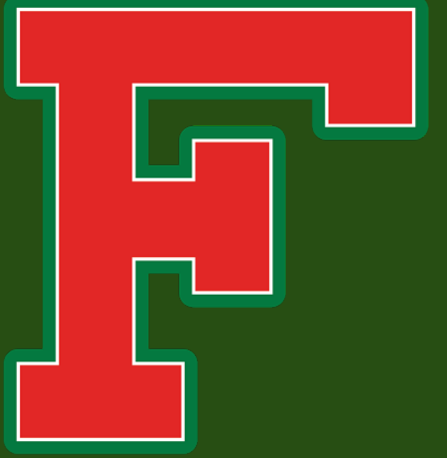


2023-2024 Budget – Area of Expense

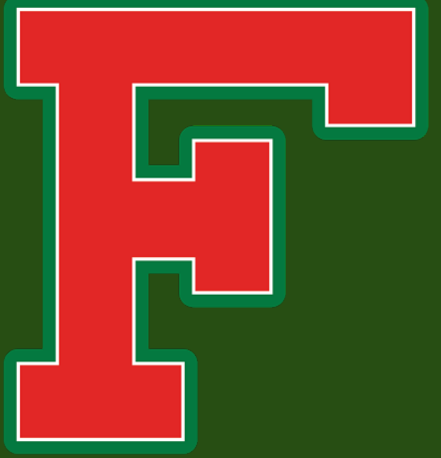
Proposed Expenditures 2023-2024		
Expense Category	2023-2024	\$ Increase
Salaries	\$ 39,136,033	\$ 3,353,891
Equipment	\$ 337,849	\$ (89,000)
Contractual	\$ 8,371,134	\$ 349,179
Materials & Supplies	\$ 2,090,870	\$ 140,963
BOCES Services	\$ 10,160,085	\$ 1,521,910
Debt Service	\$ 5,316,529	\$ 133,557
Employee Benefits	\$ 18,542,500	\$ (414,500)
Interfund Transfers	\$ 200,000	\$ 30,000
Total	\$ 84,155,000	\$ 5,026,000



What are the budgeted interfund transfers?

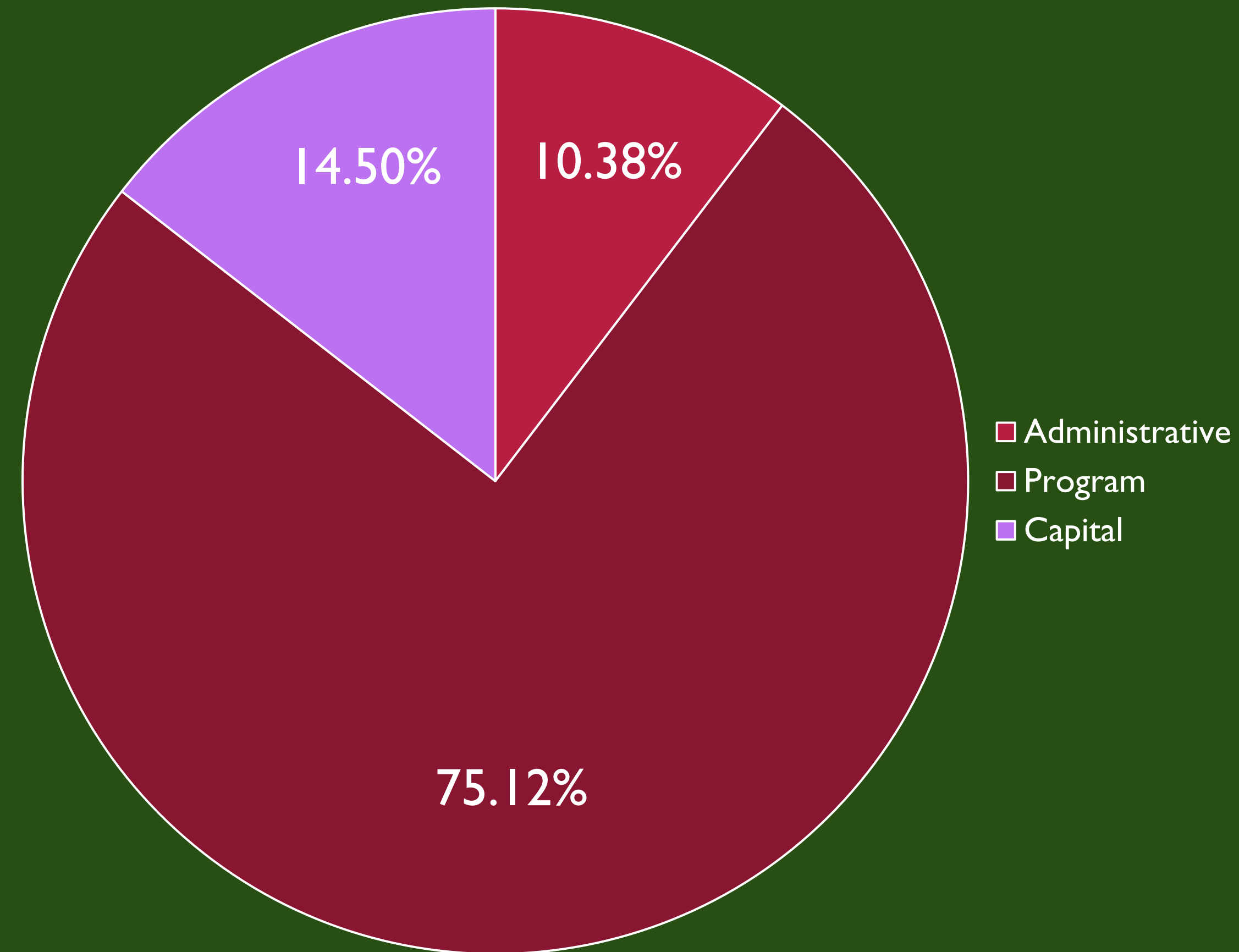


- Transfer to Special Aid Fund: \$100,000
 - Extended School Year (ESY)
 - We receive reimbursement for 80% of the approved cost of the program
 - The remaining 20% is paid by interfund transfer
- Transfer to Capital Fund: \$100,000
 - Capital Outlay Project
 - No debt will be issued to do this
 - Masonry/Chimney repair at the Education Center
 - Work to be completed within the 2023-2024 school year



2023-2024 Draft Budget – 3 Part Budget

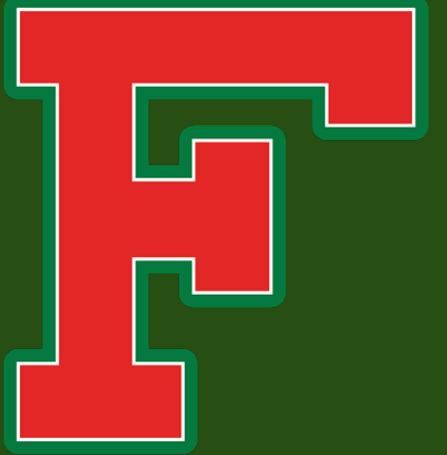
Proposed Expenditures 2023-2024	
Expense Category	
Admin	\$8,735,366
Program	\$63,216,551
Capital	\$12,203,083
Total Budget	\$84,155,000



Admin as a % of Admin + Program:
2022-2023: 12.16%
2023-2024: 12.14%

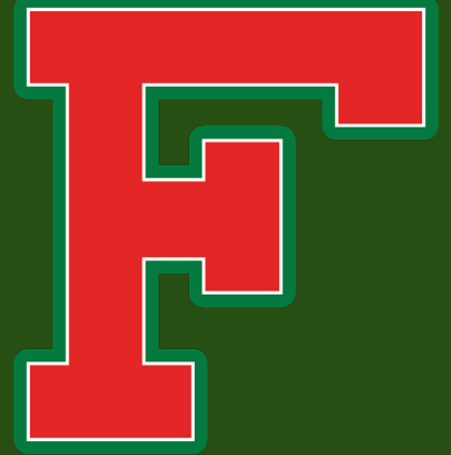
Overall budget increase: 6.35%

Tax Levy



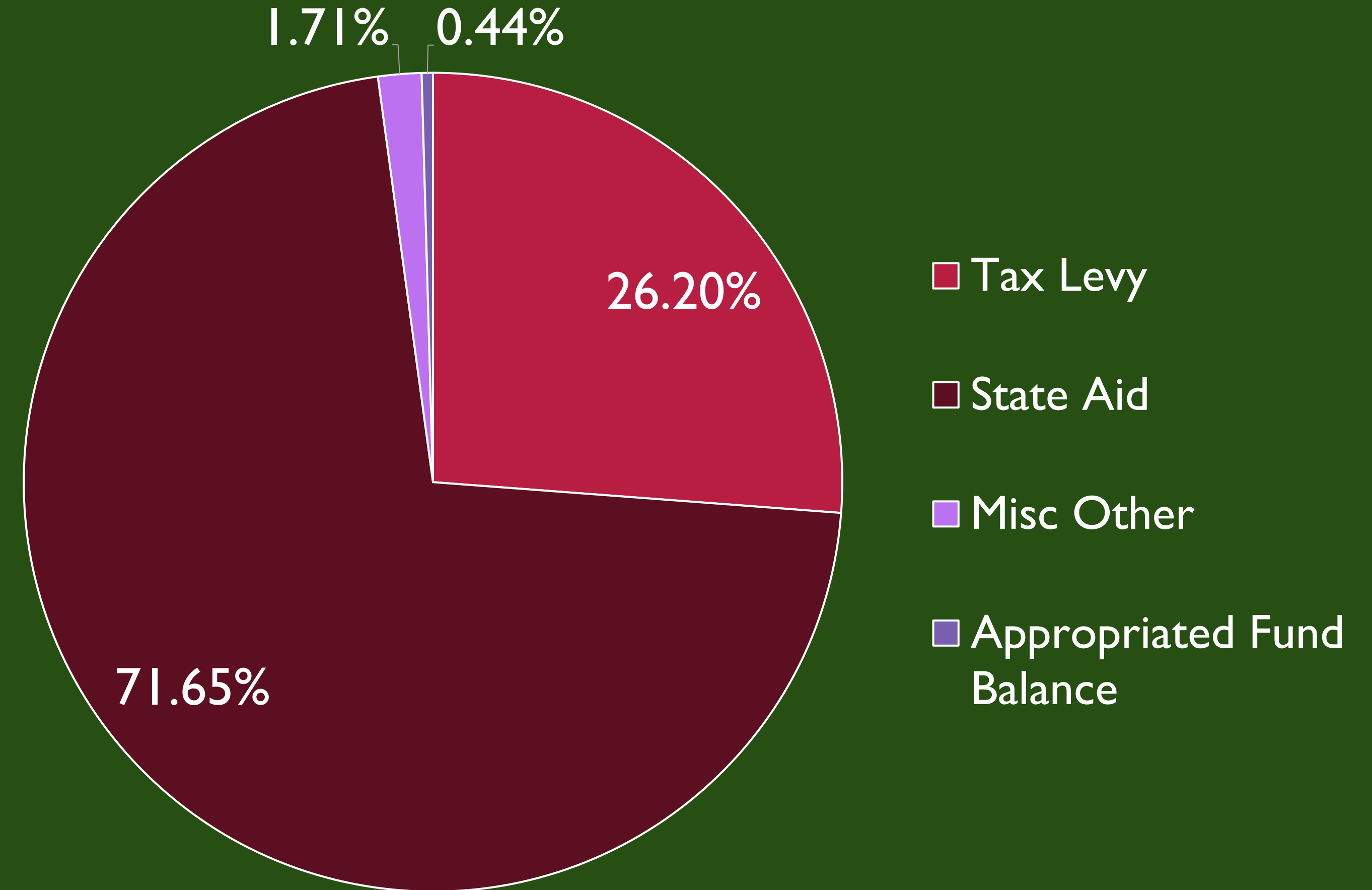
- The District only determines the district tax levy
 - Total allowable levy = \$22,854,161
 - Allowable increase of \$808,590 or 3.67%
- Tax rates are calculated using:
 - Tax levy (District)
 - Tax assessment
 - Equalization rates
- The district does not determine property assessments or equalization rates



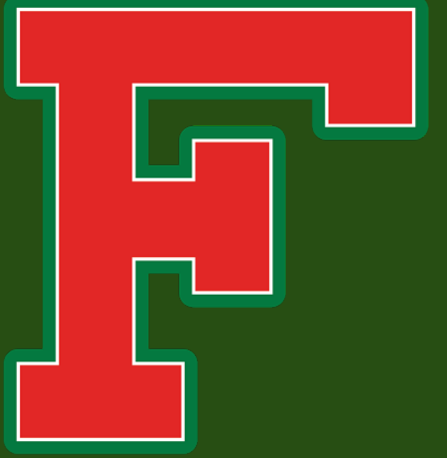


Projected Revenues vs Projected Budget

Summary Projection	
	2023-2024
General Fund Budget:	\$84,155,000
Revenues:	
Tax Levy	\$22,045,571
State Aid	\$60,296,679
Misc Other	\$1,439,000
Appropriated Fund Balance	\$373,750
Total:	\$84,155,000
Surplus/(Shortfall)	\$0

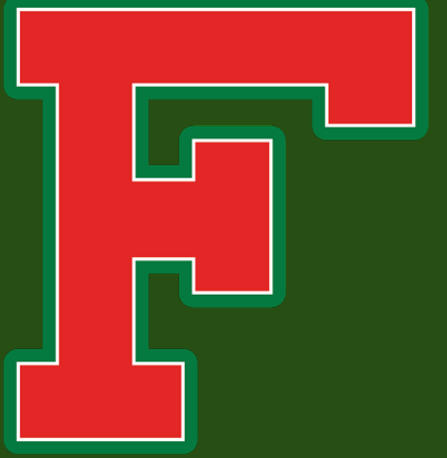


Budget Proposition: Proposition 1



Shall the Fulton City District Board of Education be authorized to expend the sum of \$84,155,000 as a general fund appropriation for 2023-2024 school year and to levy the necessary tax therefore?

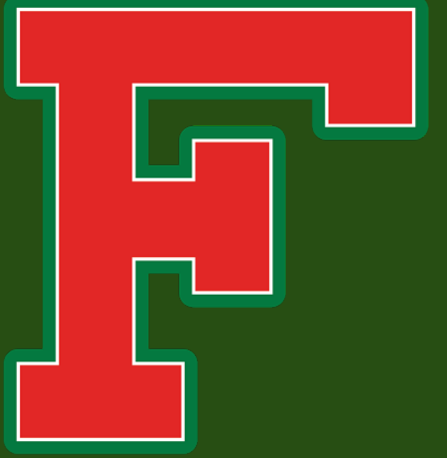
What is included in the 2023-2024 other propositions?



- Vehicle Purchase
 - 3 vehicles
 - 1 mini-bus, wheelchair
 - 2 seven passenger vans
 - Not to exceed \$240,000
 - Non-electric bus purchases

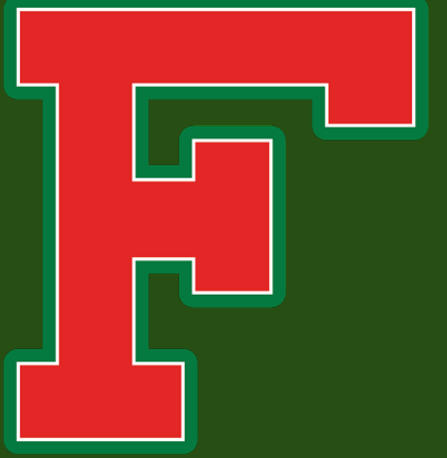


Student Transportation Vehicles Proposition: Proposition 2



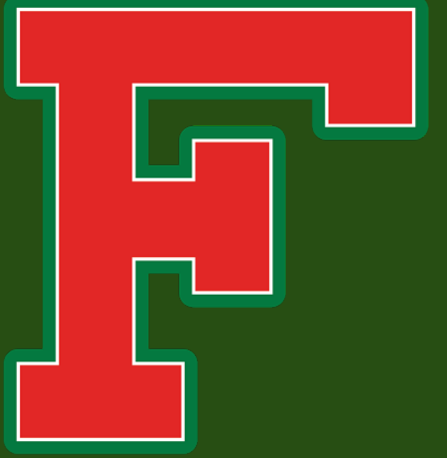
Shall the Bond Resolution adopted by the Board of Education of the City School District of the City of Fulton authorizing the purchase of one (1) replacement mini school bus with wheelchair accessibility and two (2) replacement 7-passenger vans, including related furnishings and equipment incidental thereto, at a total estimated cost not to exceed \$240,000, and the payment of the costs of the buses by the levy of a tax upon all the taxable real property of the District in the amount of \$240,000 which tax shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and, if necessary, in anticipation of such tax the issuance of bonds and bond anticipation notes in the principal amount not to exceed \$240,000 and the levy of a tax to pay the interest on said obligations, be approved?

What is included in the 2023-2024 other propositions?



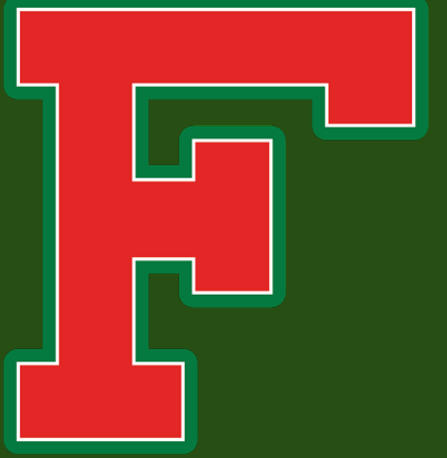
- Capital Project:
 - \$20 million project
 - Addresses health and safety issues and infrastructure improvement
 - Funded through: debt issuance
 - Estimated impact to the tax levy: \$0

Capital Improvement Project Proposition: Proposition 3



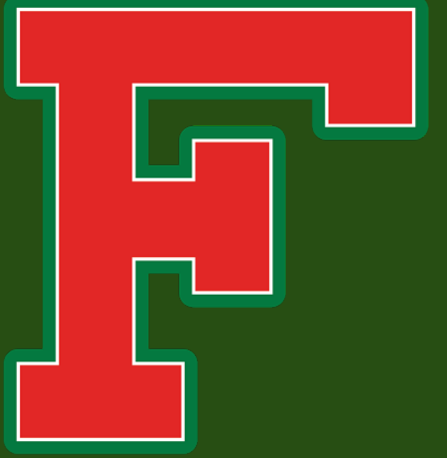
Shall the Bond Resolution adopted by the Board of Education authorizing the construction, renovations and improvements to Volney Elementary School, Fairgrieve Elementary School, Granby Elementary School, Lanigan Elementary School, Fulton Junior High School, Education Center, G. Ray Bodley High School and the High School Athletic Complex, including, but not limited to, alterations, site improvements, athletic field and playground improvements, mechanical, electrical, HVAC and security upgrades, original furnishings, fixtures and equipment required for such purposes, architectural fees, and all other necessary costs incidental to such work at a total estimated cost not to exceed \$20,000,000 and the payment of the costs of the Project by the levy of a tax upon all the taxable real property of the District in the amount of \$20,000,000, subject to any available State Aid, which tax shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and, in anticipation of such tax, the issuance of bonds and bond anticipation notes in the principal amount not to exceed \$20,000,000 and the levy of a tax to pay the interest on said obligations, be approved?

What is included in the 2023-2024 other propositions?



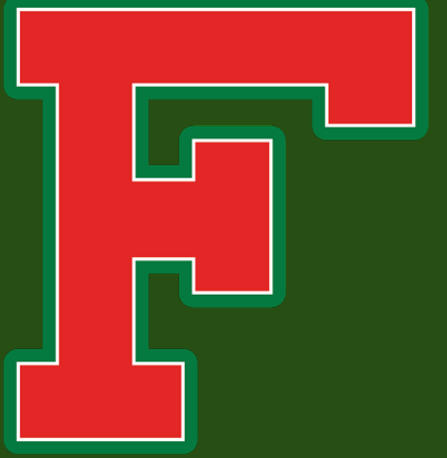
- Capital Reserve:
 - \$10,000,000 lifetime limit
 - 15 year life
 - Purpose: To finance whole or in part the cost of capital projects (turf fields, infrastructure improvements, etc)
 - Existing capital reserve voted on in 2012 with a 12 year lifespan set to expire

Capital Reserve Proposition: Proposition 4



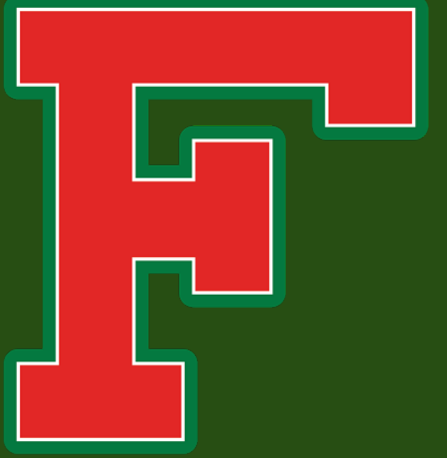
Shall the Board of Education of the Fulton City School District, be authorized to establish a Capital Reserve Fund for a fifteen-year term pursuant to Section 3651 of the Education Law and fund such fund in an amount not to exceed \$10,000,000, inclusive of accrued interest and other investment earnings, to be used for renovations and additions to all District facilities, including purchase of equipment, technology upgrades, classroom equipment and/or school infrastructure equipment, site development, athletic fields, storm and sanitary sewer, driveways, and parking lots, such reserve fund to be funded from (i) the balance on deposit in the existing capital reserve fund, (ii) year-end budget surplus funds known as unassigned fund balance, as available, for the fiscal year ended June 30, 2023 and each fiscal year thereafter for the term of the reserve fund, (iii) transfers of excess monies from Board of Education designated reserves, (iv) amounts from budgetary appropriations from time to time, and (v) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law?

PROPOSITION NO.5: LIBRARY TAX PROPOSITION



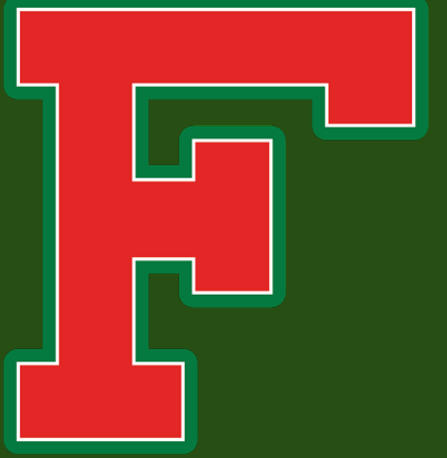
Shall the Fulton Public Library Board of Trustees be authorized to levy and collect an annual tax, separate and apart from the annual school district budget, in the amount of \$493,543 (which is an increase of \$23,502 from the \$470,041 levy currently in existence) for the continuing support and maintenance of the Fulton Public Library, with this appropriated amount to be the annual appropriation until thereafter modified by a future vote by the taxpayers of the Fulton City School District?

PROPOSITION NO. 6: BOARD OF EDUCATION CANDIDATES (vote for three)



1. Fallon Hutchinson
2. Nicholas DeGelorm
3. Susan Collins
4. David Cordone
5. Brenda Abalgore

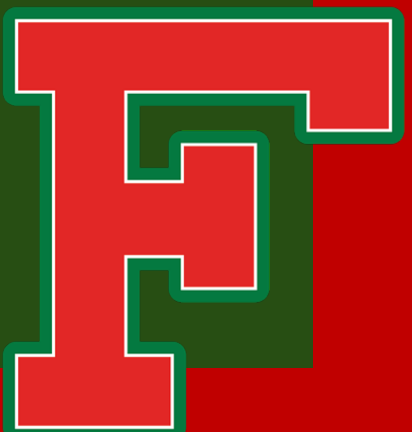
PROPOSITION NO. 7: PUBLIC LIBRARY CANDIDATES (vote for two)



1. Mary Elliott
2. Meg Farrell

Thank You

QUESTIONS & DISCUSSION



FULTON IN TOUCH

Year-to-Year Comparison ~ Expenditures

How is the money invested?

	Enacted Budget 2022-2023	Proposed Budget 2023-2024
PROGRAM BUDGET		
<i>Addresses the Instructional requirements plus various Support and Extra-Curricular needs of all our students</i>		
REGULAR SCHOOL Instruction, Computer, Library and Media Services	\$22,345,600	\$25,463,314
SPECIAL EDUCATION Instruction for Students with Disabilities	\$10,551,973	\$10,950,364
SPECIAL SCHOOLS Regular Summer School, Occupational Education	\$1,730,255	\$2,274,907
STUDENT SERVICES & EXTRA-CURRICULAR Guidance, Health, Sports & Co-curricular Activities, Transportation	\$7,990,165	\$8,696,442
EMPLOYEE BENEFITS Benefit Costs for Program Employees	\$16,492,915	\$15,731,524
INTERFUND TRANSFER TO SPECIAL PROGRAMS Local share of State and Federal programs and grants	\$90,000	\$100,000
TOTAL PROGRAM BUDGET	\$59,200,908	\$63,216,551
CAPITAL BUDGET		
<i>Encompasses operation and maintenance of all district facilities, capital outlay, and includes principal and interest payments of debt associated with capital improvements and construction projects</i>		
OPERATION OF PLANT Utilities, cleaning and other costs of operating district property	\$3,926,183	\$4,034,269
MAINTENANCE OF PLANT Maintenance and repairs of buildings and grounds	\$1,364,000	\$1,547,590
DEBT SERVICE Principal & Interest payments	\$5,192,972	\$5,316,129
INTERFUND TRANSFERS TO CAPITAL	\$80,000	\$100,000
EMPLOYEE BENEFITS Benefit costs for Capital employees	\$1,167,642	\$1,205,095
TOTAL CAPITAL BUDGET	\$11,730,797	\$12,203,083
ADMINISTRATIVE BUDGET		
<i>Provides for the full spectrum of services necessary to support the Program and Capital components</i>		
BOARD OF EDUCATION Board of Education, District Clerk, Elections, School Dues	\$23,289	\$20,890
CENTRAL ADMINISTRATION Superintendent's Office	\$303,398	\$370,619
SCHOOL SUPERVISION / CURRICULUM Building Principals and Clerical Staff; Directors of Curriculum, Special Education, Technology and Athletics	\$2,814,564	\$2,836,947
FINANCE Business Office, Auditing, Tax Collection, Insurance	\$653,545	\$597,320
PERSONNEL Personnel Office, Legal Services, and Civil Service	\$406,143	\$436,760
BOCES ADMINISTRATIVE & OTHER District's component share of Oswego County BOCES Administrative Budget and Data Processing Support Services	\$2,699,912	\$2,866,949
EMPLOYEE BENEFITS Benefit costs for Administration Employees	\$1,296,444	\$1,605,881
TOTAL ADMINISTRATIVE BUDGET Admin to Admin Plus Program	\$8,197,295 12.16%	\$8,735,366 12.14%
TOTAL THREE-PART BUDGET (PROGRAM, CAPITAL AND ADMINISTRATIVE)	\$79,129,000	\$84,155,000

"You belong here. It is safe to speak up here. What we do is important."

Where does the money come from?

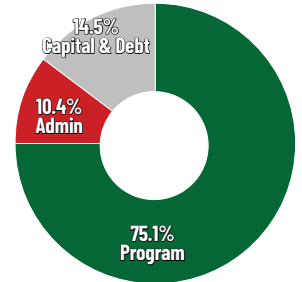
Enacted Budget
2022-2023

Proposed Budget
2023-2024

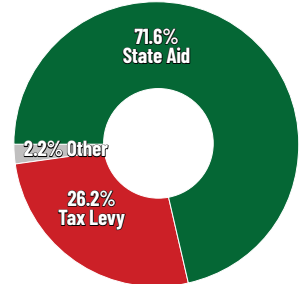
STATE AID PER STATE BUDGET:

Foundation Aid	\$38,871,550	\$43,843,569
Public Excess High Cost Aid	\$1,630,326	\$1,825,818
BOCES Aid	\$6,964,999	\$6,786,732
Transportation Aid	\$4,109,913	\$4,104,011
Building Aid	\$3,489,747	\$3,414,939
Textbook, Library, Software & Hardware Aid	\$319,012	\$321,610
TOTAL STATE AID	\$55,385,547	\$60,296,679
TAX LEVY	\$22,045,571	\$22,045,571
RESERVES OR DESIGNATED FUND BALANCE	\$108,882	\$373,750
OTHER REVENUES & USE OF RESERVES (PILOTS, Interest, Refunds, Rent, Fees, Donations, Medicaid, etc.)	\$1,589,000	\$1,439,000
Total Revenues to Support the Budget	\$79,129,000	\$84,155,000

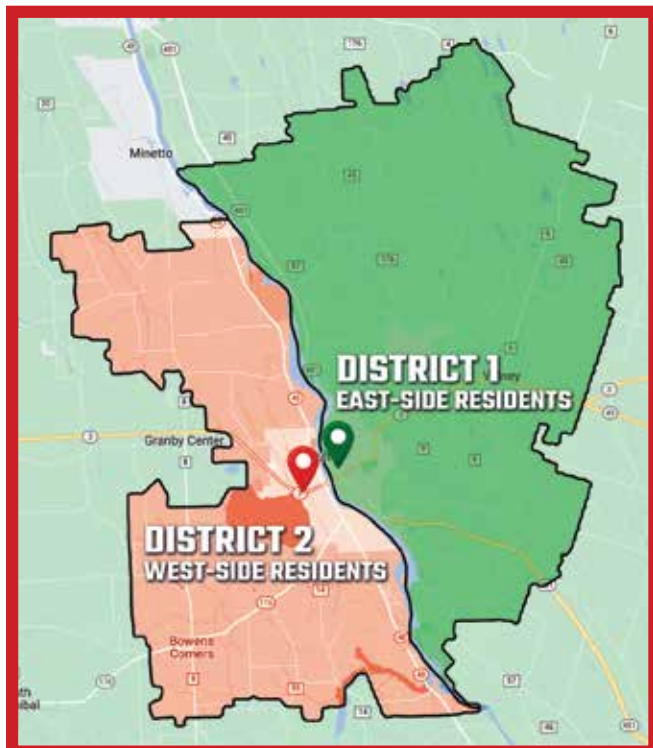
BUDGET PERCENTAGES



REVENUE PERCENTAGES



NEW DISTRICT BUDGET AND BOARD OF EDUCATION ELECTION POLLING LOCATIONS



Election District No. 1

For Voters: Living on the east side of the District, defined as east of the Oswego River.

Boundaries: Ward 4, 5 and 6-Town of Volney, Palermo District 1, Town of Oswego, District 5.

East Side

Location of polling place:

City of Fulton Community Room
141 South First St.
Fulton, NY 13069

Election District No. 2

For Voters: Living on the west side of the District, defined as west of the Oswego River.

Boundaries: Ward 1, 2 and 3-Town of Granby, Minetto District 2 and Town of Oswego District 5.

West Side

Location of polling place:

Fulton War Memorial
609 West Broadway
Fulton, NY 13069



Fulton City School District

FCSD District Offices
129 Curtis St.
Fulton, New York 13069

Non-Profit Organization
PAID
Fulton, NY 13069
Permit 64

Board Members:

Robbin Griffin, *President*
Brenda Abalgore, *Vice President*
Tim Conners
Tim Crandell
Dave Cordone, *CiTi Board Representative*
Jennifer Mainville
Jessica Pappalardo
Mali Lamanna, *Student Representative*

District Administration:

Brian Pulvino, *Superintendent*
Geri Geitner, *Deputy Superintendent*
Dominick Lisi, *Chief of Operations and Finance*
Marc Copani, *Director of Human Resources*

Postal Customer

Required Format

Overall Budget Proposal

	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year*
Total budgeted amount (not including separate propositions)	\$79,129,000	\$84,155,000	\$83,817,151
Increase/decrease for the 2023-24 school year		\$5,026,000	\$4,688,151
Percentage increase/decrease in proposed budget		6.35%	5.92%
Change in the Consumer Price Index		8%	
A. Proposed tax levy to support the total budgeted amount	\$22,045,571	\$22,045,571	\$22,045,571
B. Levy to support library debt, if applicable	\$0	\$0	
C. Levy for non-excludable propositions, if applicable**	\$0	\$0	
D. Total tax cap reserve amount used to reduce current year levy	\$0	\$0	
E. Total proposed school year tax levy (A + B + C - D)	\$22,045,571	\$22,045,571	\$22,045,571
F. Permissible exclusions to the school tax levy limit	\$231,190	\$308,192	
G. School tax levy limit, excluding levy for permissible exclusions	\$22,234,182	\$22,545,969	
H. Total proposed tax levy for school purposes, excluding permissible exclusions and levy for library debt, plus prior year tax cap reserve (E - B - F + D)	\$21,814,381	\$21,737,379	
I. Difference: (G - H); (Negative value requires 60.0% voter approval) See Note Below Regarding Separate Propositions)**	\$419,801	\$808,590	
Administrative component	\$8,197,295	\$8,735,366	\$8,720,366
Program component	\$59,200,908	\$63,216,551	\$62,968,702
Capital component	\$11,730,797	\$12,203,083	\$12,128,083
In the event of a contingent budget, non-contingent expenses would need to be removed from the budget. Most equipment purchases as well as some student supplies would be eliminated. Some facility maintenance not required for student or staff safety may be postponed. Community use of Facilities would be curtailed unless all costs were recovered from the community group.			



The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Fulton City School District, Oswego County, New York, will be held on Tuesday, May 16, from 9 a.m. - 9 p.m. Registered voters can cast their ballot at the following locations:

Election District No. 1

City of Fulton Community Room
141 South First St.
Fulton, NY 13069

Election District No. 2

Fulton War Memorial
609 West Broadway
Fulton, NY 13069

Basic STAR Exemption Impact

Estimated Basic STAR Exemption Savings: Budget Proposed for the 2023-2024 School Year

Basic STAR Tax Savings:
\$738.00

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law

Nondiscrimination notice: It is the policy of the district not to discriminate on the basis of race, color, creed, national origin, political affiliation, sex, sexual orientation, age, marital status, military status or disability in its educational programs, activities or employment, in accordance with Title IX of the 1972 Educational Amendments and Section 504 of the Rehabilitative Act of 1973. Any person who believes their rights have been violated should contact the district's Title IX Coordinator, Marc Copani, at 315.593.5538.

Fulton City School District

Budget Status Report As Of: 06/30/2024

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation
1010 Board Of Education		
4 Contractual and Other		15,000.00
49 BOCES Services		1,390.00
Subtotal of 1010 Board Of Education		16,390.00
1060 District Meeting		
4 Contractual and Other		3,000.00
45 Materials & Supplies		1,500.00
Subtotal of 1060 District Meeting		4,500.00
1240 Chief School Administrator		
15 Instructional Salaries		276,800.00
16 Noninstructional Salaries		80,819.00
4 Contractual and Other		11,000.00
45 Materials & Supplies		2,000.00
Subtotal of 1240 Chief School Administrator		370,619.00
1310 Business Administration		
15 Instructional Salaries		78,100.00
16 Noninstructional Salaries		323,050.00
2 Equipment		5,000.00
4 Contractual and Other		23,225.00
45 Materials & Supplies		3,000.00
49 BOCES Services		73,855.00
Subtotal of 1310 Business Administration		506,230.00
1320 Auditing		
16 Noninstructional Salaries		7,500.00
4 Contractual and Other		45,000.00
Subtotal of 1320 Auditing		52,500.00
1330 Tax Collector		
16 Noninstructional Salaries		5,000.00
4 Contractual and Other		27,500.00
45 Materials & Supplies		1,000.00
Subtotal of 1330 Tax Collector		33,500.00
1380 Fiscal Agent Fee		
4 Contractual and Other		5,000.00
Subtotal of 1380 Fiscal Agent Fee		5,000.00
1420 Legal		
4 Contractual and Other		85,000.00
Subtotal of 1420 Legal		85,000.00
1430 Personnel		
15 Instructional Salaries		141,200.00

Fulton City School District
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation
16 Noninstructional Salaries		127,678.00
4 Contractual and Other		57,750.00
45 Materials & Supplies		1,000.00
49 BOCES Services		5,982.00
Subtotal of 1430 Personnel		333,610.00
1480 Public Information and Services		
49 BOCES Services		60,650.00
Subtotal of 1480 Public Information and Services		60,650.00
1620 Operation of Plant		
15 Instructional Salaries		72,100.00
16 Noninstructional Salaries		1,928,448.00
2 Equipment		25,000.00
4 Contractual and Other		1,397,000.00
45 Materials & Supplies		260,000.00
49 BOCES Services		308,321.00
Subtotal of 1620 Operation of Plant		3,990,869.00
1621 Maintenance of Plant		
16 Noninstructional Salaries		612,590.00
2 Equipment		50,000.00
4 Contractual and Other		400,000.00
45 Materials & Supplies		225,000.00
Subtotal of 1621 Maintenance of Plant		1,287,590.00
1622 Security of Plant		
4 Contractual and Other		240,000.00
45 Materials & Supplies		20,000.00
Subtotal of 1622 Security of Plant		260,000.00
1670 Central Printing & Mailing		
49 BOCES Services		58,245.00
Subtotal of 1670 Central Printing & Mailing		58,245.00
1680 Central Data Processing		
49 BOCES Services		705,000.00
Subtotal of 1680 Central Data Processing		705,000.00
1910 Unallocated Insurance		
4 Contractual and Other		250,000.00
Subtotal of 1910 Unallocated Insurance		250,000.00
1920 School Association Dues		
4 Contractual and Other		33,000.00
Subtotal of 1920 School Association Dues		33,000.00
1930 Judgments and Claims		

Fulton City School District
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation
	4 Contractual and Other	10,000.00
Subtotal of 1930 Judgments and Claims		10,000.00
1981 BOCES Administrative Costs		
	49 BOCES Services	1,853,704.00
Subtotal of 1981 BOCES Administrative Costs		1,853,704.00
2010 Curriculum Devel and Suprvsn		
	15 Instructional Salaries	232,317.00
	16 Noninstructional Salaries	43,970.00
	4 Contractual and Other	17,500.00
	45 Materials & Supplies	10,000.00
	49 BOCES Services	359,671.00
Subtotal of 2010 Curriculum Devel and Suprvsn		663,458.00
2020 Supervision-Regular School		
	15 Instructional Salaries	1,249,308.00
	16 Noninstructional Salaries	754,001.00
	2 Equipment	10,000.00
	4 Contractual and Other	127,520.00
	45 Materials & Supplies	32,750.00
Subtotal of 2020 Supervision-Regular School		2,173,579.00
2070 Inservice Training-Instruction		
	15 Instructional Salaries	213,904.00
	4 Contractual and Other	26,250.00
	49 BOCES Services	117,150.00
Subtotal of 2070 Inservice Training-Instruction		357,304.00
2110 Teaching-Regular School		
	12 Teacher Salaries, K-6	8,334,920.00
	13 Teacher Salaries, 7-12	8,525,660.00
	14 Substitute Tchr Salaries	400,000.00
	15 Instructional Salaries	641,000.00
	16 Noninstructional Salaries	1,332,000.00
	2 Equipment	140,000.00
	4 Contractual and Other	554,430.00
	45 Materials & Supplies	551,588.00
	46 Sch. Library AV Loan Prog	1,500.00
	471 Tuition Pd To NYS Pub Sch	50,000.00
	48 Textbooks	260,600.00
	49 BOCES Services	329,979.00
Subtotal of 2110 Teaching-Regular School		21,121,677.00
2250 Prg For Sdnts w/Disabil-Med Elgble		
	12 Teacher Salaries, K-6	48,000.00

Fulton City School District

Budget Status Report As Of: 06/30/2024

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation
13 Teacher Salaries, 7-12		37,000.00
15 Instructional Salaries		6,079,802.00
16 Noninstructional Salaries		1,754,040.00
2 Equipment		5,000.00
4 Contractual and Other		534,175.00
45 Materials & Supplies		15,000.00
471 Tuition Pd To NYS Pub Sch		245,000.00
49 BOCES Services		2,232,347.00
Subtotal of 2250 Prg For Sdnts w/Disabil-Med Elgble		10,950,364.00
2259 Prg for English Language Learners		
12 Teacher Salaries, K-6		133,785.00
13 Teacher Salaries, 7-12		184,428.00
4 Contractual and Other		4,250.00
45 Materials & Supplies		750.00
Subtotal of 2259 Prg for English Language Learners		323,213.00
2280 Occupational Education(Grades 9-12)		
15 Instructional Salaries		76,325.00
49 BOCES Services		1,344,490.00
Subtotal of 2280 Occupational Education(Grades 9-12)		1,420,815.00
2330 Teaching-Special Schools		
15 Instructional Salaries		118,215.00
16 Noninstructional Salaries		82,000.00
45 Materials & Supplies		3,000.00
49 BOCES Services		650,877.00
Subtotal of 2330 Teaching-Special Schools		854,092.00
2610 School Library & AV		
15 Instructional Salaries		440,230.00
16 Noninstructional Salaries		130,000.00
2 Equipment		7,000.00
45 Materials & Supplies		46,920.00
46 Sch. Library AV Loan Prog		20,087.00
49 BOCES Services		143,761.00
Subtotal of 2610 School Library & AV		787,998.00
2630 Computer Assisted Instruction		
15 Instructional Salaries		101,280.00
16 Noninstructional Salaries		643,605.00
22 State Aided Comp Hardware		65,849.00
4 Contractual and Other		21,500.00
45 Materials & Supplies		33,725.00
46 Sch. Library AV Loan Prog		50,000.00

Fulton City School District

Budget Status Report As Of: 06/30/2024

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation
49 BOCES Services		1,914,663.00
Subtotal of 2630 Computer Assisted Instruction		2,830,622.00
2810 Guidance-Regular School		
15 Instructional Salaries		562,705.00
16 Noninstructional Salaries		140,010.00
4 Contractual and Other		670.00
45 Materials & Supplies		3,450.00
Subtotal of 2810 Guidance-Regular School		706,835.00
2815 Health Svcs-Regular School		
16 Noninstructional Salaries		551,075.00
4 Contractual and Other		33,000.00
45 Materials & Supplies		14,000.00
Subtotal of 2815 Health Svcs-Regular School		598,075.00
2820 Psychological Svcs-Reg Schl		
15 Instructional Salaries		586,635.00
Subtotal of 2820 Psychological Svcs-Reg Schl		586,635.00
2825 Social Work Svcs-Regular School		
15 Instructional Salaries		760,345.00
4 Contractual and Other		1,000.00
Subtotal of 2825 Social Work Svcs-Regular School		761,345.00
2850 Co-Curricular Activ-Reg Schl		
15 Instructional Salaries		115,898.00
16 Noninstructional Salaries		5,100.00
4 Contractual and Other		14,000.00
45 Materials & Supplies		2,000.00
Subtotal of 2850 Co-Curricular Activ-Reg Schl		136,998.00
2855 Interscholastic Athletics-Reg Schl		
15 Instructional Salaries		513,275.00
16 Noninstructional Salaries		66,025.00
2 Equipment		20,000.00
4 Contractual and Other		119,500.00
45 Materials & Supplies		80,000.00
Subtotal of 2855 Interscholastic Athletics-Reg Schl		798,800.00
5510 District Transportation Services		
16 Noninstructional Salaries		625,890.00
2 Equipment		10,000.00
4 Contractual and Other		91,000.00
45 Materials & Supplies		452,000.00
Subtotal of 5510 District Transportation Services		1,178,890.00
5540 Contract Transportation-Med Elgble		

Fulton City School District

Budget Status Report As Of: 06/30/2024

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation
4 Contractual and Other		3,928,864.00
Subtotal of 5540 Contract Transportation-Med Elgble		3,928,864.00
9010 State Retirement		
8 Employee Benefits		1,180,000.00
Subtotal of 9010 State Retirement		1,180,000.00
9020 Teachers' Retirement		
8 Employee Benefits		3,043,500.00
Subtotal of 9020 Teachers' Retirement		3,043,500.00
9030 Social Security		
8 Employee Benefits		3,000,000.00
Subtotal of 9030 Social Security		3,000,000.00
9040 Workers' Compensation		
8 Employee Benefits		390,000.00
Subtotal of 9040 Workers' Compensation		390,000.00
9050 Unemployment Insurance		
8 Employee Benefits		5,000.00
Subtotal of 9050 Unemployment Insurance		5,000.00
9055 Disability Insurance		
8 Employee Benefits		75,000.00
Subtotal of 9055 Disability Insurance		75,000.00
9060 Hospital, Medical, Dental Insurance		
8 Employee Benefits		10,487,000.00
Subtotal of 9060 Hospital, Medical, Dental Insurance		10,487,000.00
9089 Other (specify)		
8 Employee Benefits		362,000.00
Subtotal of 9089 Other (specify)		362,000.00
9711 Serial Bonds-School Construction		
6 Principal		2,510,000.00
7 Interest		557,750.00
Subtotal of 9711 Serial Bonds-School Construction		3,067,750.00
9731 Bond Antic Notes-School Construction		
6 Principal		385,000.00
7 Interest		509,625.00
Subtotal of 9731 Bond Antic Notes-School Construction		894,625.00
9788 Leases		
6 Principal		564,443.00
7 Interest		13,917.00
Subtotal of 9788 Leases		578,360.00
9789 Other Debt (specify)		

Fulton City School District
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation
6 Principal		574,278.00
7 Interest		201,516.00
Subtotal of 9789 Other Debt (specify)		775,794.00
9901 Transfer to Other Funds		
95 Transfer-Special Aid Fund		100,000.00
Subtotal of 9901 Transfer to Other Funds		100,000.00
9950 Transfer to Capital Fund		
9 Transfer to Capital Funds		100,000.00
Subtotal of 9950 Transfer to Capital Fund		100,000.00
Total GENERAL FUND		84,155,000.00

Entity Name

FULTON CITY SD

BEDS Code

460500

Claim Year

2022-2023

▼

SET VALUES

SAMS

NEW YORK STATE EDUCATION DEPARTMENT

STATE AID MANAGEMENT SYSTEM

Welcome Danielle DeBiase (School Entity User)

CORE

04/28/2023 12:25 PM

Home | Issue Reporting | Help | Logout

Entity Info

Forms

Claim Verifications

Activity Log

Reports

You Have Selected the 'Official' Data Area.

The Data State of the form set is: "Clean"

District Name:

FULTON CITY SD

Contact Person:

DOMINICK LISI

District Code:

460500

Telephone:

(315) 593-5505

Tel Extension:

Print Legacy | Print Form | Print Blank | Print Text Only

School Administrator Salary Disclosure Form

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year			
Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)			
Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	182,783	38,646	2,400
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. DEPUTY SUPERINTENDENT	144,200	44,713	1,000
3. CHIEF OF OPERATIONS & FINANCE (DEP SUPER)	144,200	44,713	1,000
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 24, 2023

Form Preparer Name:
Preparer's Telephone Number:

DANIELLE DEBIASE
315-598-7031

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	79,129,000	84,155,000	6.35 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	22,045,571	22,045,571	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	22,045,571	22,045,571	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	231,190	308,192	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	22,234,182	22,545,969	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	21,814,381	21,737,379	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	419,801	808,590	
Public School Enrollment	3,194	3,128	-2.07 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	10,539,107	12,927,484
Assigned Appropriated Fund Balance	571,392	373,750
Adjusted Unrestricted Fund Balance	5,754,577	3,366,200
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.27 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	-------------------------------------	--

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	557,771	1,157,771	No planned use in 23-24
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	18,000	18,000	No planned use in 23-24
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	1,500,000	1,500,000	No planned use in 23-24
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	415,135	415,135	No planned use in 23-24
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	3,736,852	3,736,852	No planned use in 23-24
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	2,809,555	2,809,555	No planned use in 23-24
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS	For employer retirement contributions to the Teachers Retirement System	1,000,000	1,000,000	No planned use in 23-24

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
------	-------	--------------

Tax Cap Form

Fulton City School District (350514000000)

Fiscal Year Ending: 06/30/2024

Certifier

Brian Pulvino, Superintendent

(315) 593-5510

Bpulvino@fulton.cnyric.org

Summary

Tax Levy Limit, Before Adjustments and Exclusions

✓	Real Property Tax Levy FYE 2023	\$22,045,571
✓	Tax Cap Reserve Offset from FYE 2022 Used to Reduce FYE 2023 Levy	\$0
✓	Total Tax Cap Reserve Amount (Including Interest Earned) from FYE 2023	---
✓	Tax Base Growth Factor	1.0045
✓	PILOTs Receivable FYE 2023	\$275,000
✓	Tort Exclusion Amount Claimed in FYE 2023	\$0
✓	Capital Tax Levy Exclusion FYE2023	\$231,190
✓	Allowable Levy Growth Factor	1.0200
✓	PILOTs Receivable FYE 2024	\$275,000
✓	Available Carryover from FYE 2023	\$188,611
	Tax Levy Limit Before Adjustments/Exclusions	\$22,545,969

Exclusions

✓	Tort Exclusion	\$0
✓	Capital Tax Levy Exclusion FYE2024	\$308,192
✓	Teachers' Retirement System Exclusion	\$0
✓	Employees' Retirement System Exclusion	\$0
	Total Exclusions	\$308,192
	Your FYE 2024 Tax Levy Limit, Adjusted for Transfers plus Exclusions	\$22,854,161
✓	Total Tax Cap Reserve Amount Used to Reduce FYE 2024 Levy	---
✓	FYE 2024 Proposed Levy, Net of Reserve	\$22,045,571
	Difference Between Tax Levy Limit and Proposed Levy	\$808,590
✓	Do you plan to override the Tax Cap for FYE 2024 ?	No

History

Date and Time	Status Changed To	User
03/01/2023 9:46:08 AM	Form was submitted to OSC (Form Status set to: Submitted)	Brian Pulvino
02/28/2022 11:34:05 AM	Form was created (Form Status set to: Unsubmitted)	Kathy Nichols

FULTON CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement: Potential Target District	NA
Hispanic or Latino	Local Support and Improvement: Potential Target District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement: Potential Target District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	1	1	—	—
Hispanic or Latino	1	2	—	2
Multiracial	1	2	—	2
White	2	2	—	2
English Language Learner	1	1	—	1
Students with Disabilities	1	2	—	2
Economically Disadvantaged	1	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,299	100	2
	Math	1,290	76	
	Science	384	165	
	Combined	2,973	98	
American Indian or Alaska Native	ELA	4	—	—
	Math	3	—	
	Science	1	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Black or African American	ELA	15	57	1
	Math	15	50	
	Science	5	120	
	Combined	35	63	
Hispanic or Latino	ELA	68	79	1
	Math	73	64	
	Science	23	144	
	Combined	164	82	
Multiracial	ELA	36	89	1
	Math	36	67	
	Science	10	130	
	Combined	82	84	
White	ELA	1,173	102	2
	Math	1,160	78	
	Science	345	168	
	Combined	2,678	100	
English Language Learner	ELA	19	42	1
	Math	18	22	
	Science	4	—	
	Combined	41	42	
Students with Disabilities	ELA	254	38	1
	Math	253	31	
	Science	80	111	
	Combined	587	45	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	757	79	1
	Math	750	57	
	Science	217	147	
	Combined	1,724	78	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,359	96	2
	Math	1,356	73	
	Science	404	157	
	Combined	3,119	94	
American Indian or Alaska Native	ELA	5	40	—
	Math	5	40	
	Science	1	—	
	Combined	11	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Black or African American	ELA	15	57	1
	Math	15	50	
	Science	5	120	
	Combined	35	63	
Hispanic or Latino	ELA	79	68	2
	Math	79	60	
	Science	24	138	
	Combined	182	74	
Multiracial	ELA	39	82	2
	Math	38	63	
	Science	13	100	
	Combined	90	77	
White	ELA	1,219	98	2
	Math	1,216	74	
	Science	361	161	
	Combined	2,796	96	
English Language Learner	ELA	19	42	1
	Math	19	21	
	Science	4	—	
	Combined	42	41	
Students with Disabilities	ELA	272	36	2
	Math	273	29	
	Science	86	104	
	Combined	631	42	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	811	73	2
	Math	808	53	
	Science	232	138	
	Combined	1,851	72	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	23	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	22	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	23	—	—	—	—
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	22	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,007	628	31.3%	2
American Indian or Alaska Native	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	22	—	—	—
Hispanic or Latino	137	55	40.1%	2
Multiracial	64	21	32.8%	2
White	1,774	542	30.6%	2
English Language Learner	38	19	50%	1
Students with Disabilities	427	147	34.4%	2
Economically Disadvantaged	1,248	513	41.1%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,461	90.8%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	17	—
Hispanic or Latino	X	85	81.2%
Multiracial	X	41	87.8%
White	X	1,310	91.5%
English Language Learner	—	18	—
Students with Disabilities	X	267	88%
Economically Disadvantaged	X	878	88.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,456	90.3%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	16	—
Hispanic or Latino	X	85	87.1%
Multiracial	X	40	90%
White	X	1,307	90.6%
English Language Learner	—	18	—
Students with Disabilities	X	265	87.2%
Economically Disadvantaged	X	872	88.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 5	—
Grade 6	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	1
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	1	—	—	1
Multiracial	—	—	—	—	—
White	2	2	2	—	2
English Language Learner	—	—	—	—	—
Students with Disabilities	—	2	2	—	2
Economically Disadvantaged	2	2	2	—	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	37	146	154	2
	Math	143	164		
	Science	184	198		
	Social Studies	24	58		
American Indian or Alaska Native	ELA	—	—	—	—
	Math	—	—		
	Science	1	—		
	Social Studies	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	2	—		
Black or African American	ELA	—	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	—	—		
Hispanic or Latino	ELA	—	—	—	—
	Math	2	—		
	Science	4	—		
	Social Studies	—	—		
Multiracial	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
White	ELA	35	149	153	2
	Math	135	163		
	Science	173	200		
	Social Studies	22	46		
English Language Learner	ELA	—	—	—	—
	Math	—	—		
	Science	1	—		
	Social Studies	—	—		
Students with Disabilities	ELA	2	—	—	—
	Math	5	110		
	Science	14	150		
	Social Studies	—	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	15	160	143	2
	Math	61	151		
	Science	87	176		
	Social Studies	3	—		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	216	25	98	2
	Math	163	144		
	Science	198	184		
	Social Studies	212	7		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
Black or African American	ELA	5	0	—	—
	Math	4	—		
	Science	3	—		
	Social Studies	5	0		
Hispanic or Latino	ELA	8	0	42	1
	Math	6	75		
	Science	8	75		
	Social Studies	8	0		
Multiracial	ELA	3	—	—	—
	Math	2	—		
	Science	3	—		
	Social Studies	2	—		
White	ELA	196	27	102	2
	Math	148	149		
	Science	180	192		
	Social Studies	193	5		
English Language Learner	ELA	3	—	—	—
	Math	1	—		
	Science	3	—		
	Social Studies	3	—		
Students with Disabilities	ELA	36	10	38	2
	Math	14	39		
	Science	22	96		
	Social Studies	35	0		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	112	21	82	2
	Math	77	120		
	Science	98	157		
	Social Studies	108	0		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	281	238	84.7%	85.7%	2
	5-year	238	205	86.1%		
	6-year	268	231	86.2%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	4	—	—		
	6-year	2	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	4	—	—		
	6-year	7	—	—		
Hispanic or Latino	4-year	10	—	—	—	—
	5-year	11	—	—		
	6-year	11	—	—		
Multiracial	4-year	3	—	—	—	—
	5-year	4	—	—		
	6-year	3	—	—		
White	4-year	265	225	84.9%	86.1%	2
	5-year	215	188	87.4%		
	6-year	245	211	86.1%		
English Language Learner	4-year	2	—	—	—	—
	5-year	10	—	—		
	6-year	3	—	—		
Students with Disabilities	4-year	65	47	72.3%	73.4%	2
	5-year	39	29	74.4%		
	6-year	28	—	—		
Economically Disadvantaged	4-year	142	109	76.8%	76.9%	2
	5-year	141	109	77.3%		
	6-year	141	108	76.6%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	11	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	9	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learner	11	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	9	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,009	510	50.5%	1
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—
Black or African American	15	—	—	—
Hispanic or Latino	61	45	73.8%	1
Multiracial	17	—	—	—
White	906	440	48.6%	2
English Language Learner	17	—	—	—
Students with Disabilities	211	125	59.2%	2
Economically Disadvantaged	576	367	63.7%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	224	22.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	5	—
Hispanic or Latino	—	8	—
Multiracial	—	1	—
White	X	206	23.3%
English Language Learner	—	3	—
Students with Disabilities	—	36	—
Economically Disadvantaged	X	113	20.4%

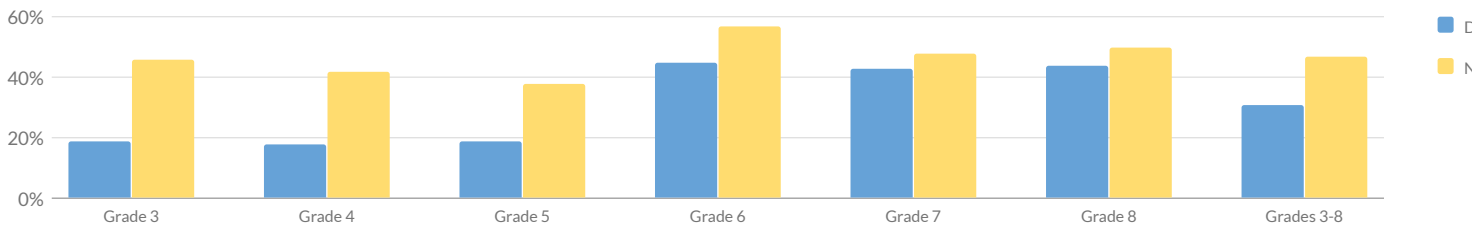
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	175	88%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	4	—
Hispanic or Latino	—	6	—
Multiracial	—	1	—
White	X	161	91.3%
English Language Learner	—	1	—
Students with Disabilities	—	16	—
Economically Disadvantaged	X	82	81.7%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

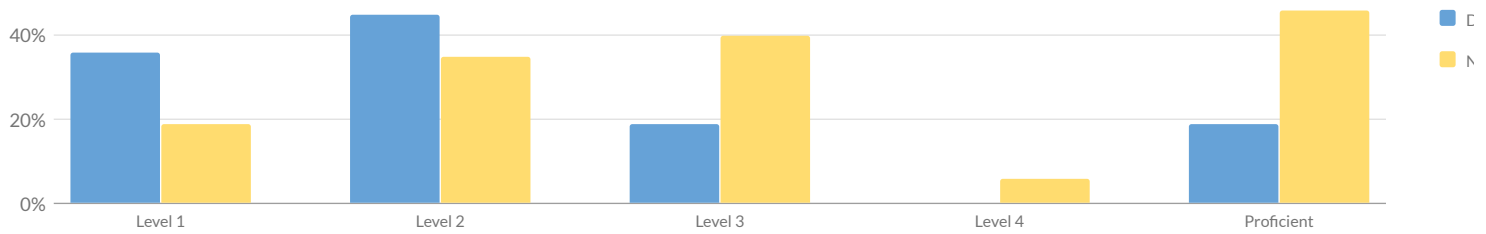
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	235	15	6%	220	94%	80	36%	99	45%	41	19%	0	0%	41	19%
Grade 4	231	15	6%	216	94%	116	54%	62	29%	35	16%	3	1%	38	18%
Grade 5	260	21	8%	239	92%	112	47%	82	34%	34	14%	11	5%	45	19%
Grade 6	249	18	7%	231	93%	66	29%	62	27%	67	29%	36	16%	103	45%
Grade 7	258	53	21%	205	79%	53	26%	64	31%	62	30%	26	13%	88	43%
Grade 8	236	39	17%	197	83%	45	23%	65	33%	59	30%	28	14%	87	44%
Grades 3-8	1,469	161	11%	1,308	89%	472	36%	434	33%	298	23%	104	8%	402	31%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

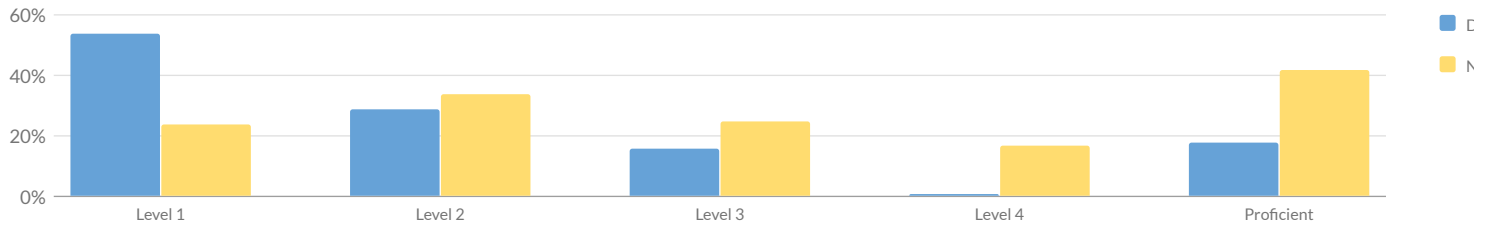


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	235	15	6%	220	94%	80	36%	99	45%	41	19%	0	0%	41	19%
Female	114	9	8%	105	92%	29	28%	55	52%	21	20%	0	0%	21	20%
Male	121	6	5%	115	95%	51	44%	44	38%	20	17%	0	0%	20	17%
General Education Students	194	9	5%	185	95%	50	27%	95	51%	40	22%	0	0%	40	22%
Students with Disabilities	41	6	15%	35	85%	30	86%	4	11%	1	3%	0	0%	1	3%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	5	38%	8	62%	3	38%	3	38%	2	25%	0	0%	2	25%
White	215	10	5%	205	95%	76	37%	92	45%	37	18%	0	0%	37	18%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	1	14%	4	57%	2	29%	0	0%	2	29%
Economically Disadvantaged	143	13	9%	130	91%	57	44%	56	43%	17	13%	0	0%	17	13%
Not Economically Disadvantaged	92	2	2%	90	98%	23	26%	43	48%	24	27%	0	0%	24	27%
Non-English Language Learner	235	15	6%	220	94%	80	36%	99	45%	41	19%	0	0%	41	19%
In Foster Care	6	1	17%	5	83%	2	40%	3	60%	0	0%	0	0%	0	0%
Not in Foster Care	229	14	6%	215	94%	78	36%	96	45%	41	19%	0	0%	41	19%
Homeless	9	1	11%	8	89%	4	50%	3	38%	1	13%	0	0%	1	13%
Not Homeless	226	14	6%	212	94%	76	36%	96	45%	40	19%	0	0%	40	19%
Not Migrant	235	15	6%	220	94%	80	36%	99	45%	41	19%	0	0%	41	19%
Parent Not in Armed Forces	235	15	6%	220	94%	80	36%	99	45%	41	19%	0	0%	41	19%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

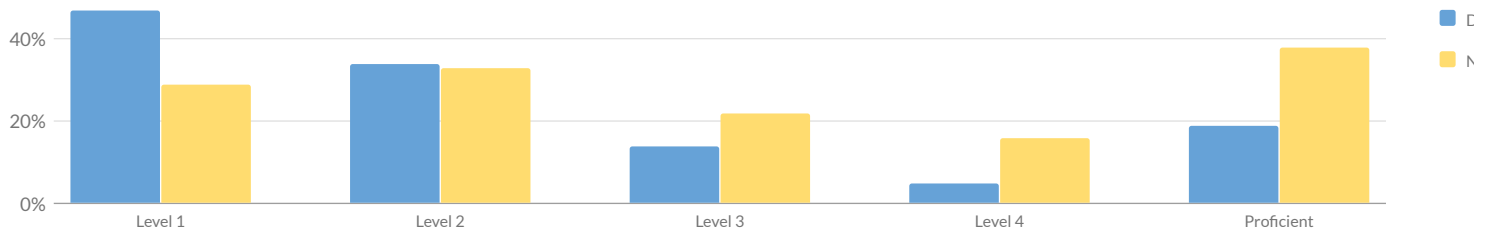


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	15	6%	216	94%	116	54%	62	29%	35	16%	3	1%	38	18%
Female	115	3	3%	112	97%	57	51%	33	29%	21	19%	1	1%	22	20%
Male	116	12	10%	104	90%	59	57%	29	28%	14	13%	2	2%	16	15%
General Education Students	182	9	5%	173	95%	80	46%	55	32%	35	20%	3	2%	38	22%
Students with Disabilities	49	6	12%	43	88%	36	84%	7	16%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	3	19%	13	81%	4	31%	6	46%	3	23%	0	0%	3	23%
White	206	12	6%	194	94%	107	55%	52	27%	32	16%	3	2%	35	18%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	5	56%	4	44%	0	0%	0	0%	0	0%
Economically Disadvantaged	145	12	8%	133	92%	81	61%	31	23%	19	14%	2	2%	21	16%
Not Economically Disadvantaged	86	3	3%	83	97%	35	42%	31	37%	16	19%	1	1%	17	20%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	228	15	7%	213	93%	—	—	—	—	—	—	—	—	—	—
In Foster Care	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	15	7%	212	93%	—	—	—	—	—	—	—	—	—	—
Homeless	28	0	0%	28	100%	23	82%	4	14%	1	4%	0	0%	1	4%
Not Homeless	203	15	7%	188	93%	93	49%	58	31%	34	18%	3	2%	37	20%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	230	15	7%	215	93%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	231	15	6%	216	94%	116	54%	62	29%	35	16%	3	1%	38	18%

GRADE 5 ELA RESULTS

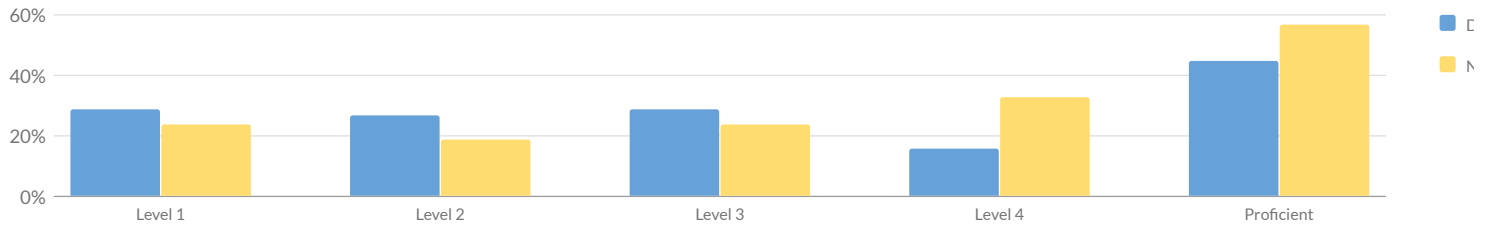
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	21	8%	239	92%	112	47%	82	34%	34	14%	11	5%	45	19%
Female	123	7	6%	116	94%	55	47%	40	34%	15	13%	6	5%	21	18%
Male	137	14	10%	123	90%	57	46%	42	34%	19	15%	5	4%	24	20%
General Education Students	212	12	6%	200	94%	79	40%	76	38%	34	17%	11	6%	45	23%
Students with Disabilities	48	9	19%	39	81%	33	85%	6	15%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	3	19%	13	81%	7	54%	6	46%	0	0%	0	0%	0	0%
White	233	18	8%	215	92%	98	46%	74	34%	33	15%	10	5%	43	20%
Multiracial	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	7	64%	2	18%	1	9%	1	9%	2	18%
Economically Disadvantaged	163	18	11%	145	89%	84	58%	46	32%	12	8%	3	2%	15	10%
Not Economically Disadvantaged	97	3	3%	94	97%	28	30%	36	38%	22	23%	8	9%	30	32%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	256	20	8%	236	92%	—	—	—	—	—	—	—	—	—	—
In Foster Care	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	256	21	8%	235	92%	—	—	—	—	—	—	—	—	—	—
Homeless	15	4	27%	11	73%	7	64%	3	27%	1	9%	0	0%	1	9%
Not Homeless	245	17	7%	228	93%	105	46%	79	35%	33	14%	11	5%	44	19%
Not Migrant	260	21	8%	239	92%	112	47%	82	34%	34	14%	11	5%	45	19%
Parent Not in Armed Forces	260	21	8%	239	92%	112	47%	82	34%	34	14%	11	5%	45	19%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

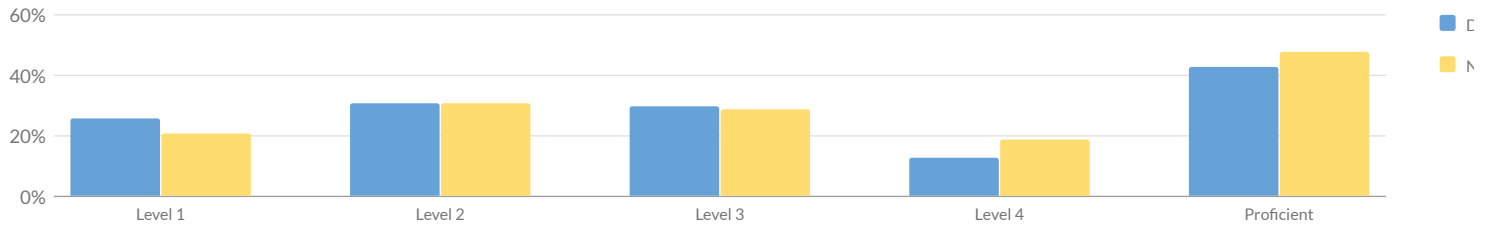


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	18	7%	231	93%	66	29%	62	27%	67	29%	36	16%	103	45%
Female	122	5	4%	117	96%	23	20%	37	32%	37	32%	20	17%	57	49%
Male	127	13	10%	114	90%	43	38%	25	22%	30	26%	16	14%	46	40%
General Education Students	206	13	6%	193	94%	37	19%	55	28%	65	34%	36	19%	101	52%
Students with Disabilities	43	5	12%	38	88%	29	76%	7	18%	2	5%	0	0%	2	5%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	4	80%	0	0%	0	0%	1	20%	1	20%
Hispanic or Latino	13	5	38%	8	62%	3	38%	2	25%	2	25%	1	13%	3	38%
White	226	13	6%	213	94%	57	27%	58	27%	64	30%	34	16%	98	46%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	153	13	8%	140	92%	54	39%	38	27%	34	24%	14	10%	48	34%
Not Economically Disadvantaged	96	5	5%	91	95%	12	13%	24	26%	33	36%	22	24%	55	60%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	244	16	7%	228	93%	—	—	—	—	—	—	—	—	—	—
In Foster Care	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Not in Foster Care	244	18	7%	226	93%	63	28%	60	27%	67	30%	36	16%	103	46%
Homeless	19	1	5%	18	95%	9	50%	4	22%	3	17%	2	11%	5	28%
Not Homeless	230	17	7%	213	93%	57	27%	58	27%	64	30%	34	16%	98	46%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	248	17	7%	231	93%	66	29%	62	27%	67	29%	36	16%	103	45%
Parent Not in Armed Forces	249	18	7%	231	93%	66	29%	62	27%	67	29%	36	16%	103	45%

GRADE 7 ELA RESULTS

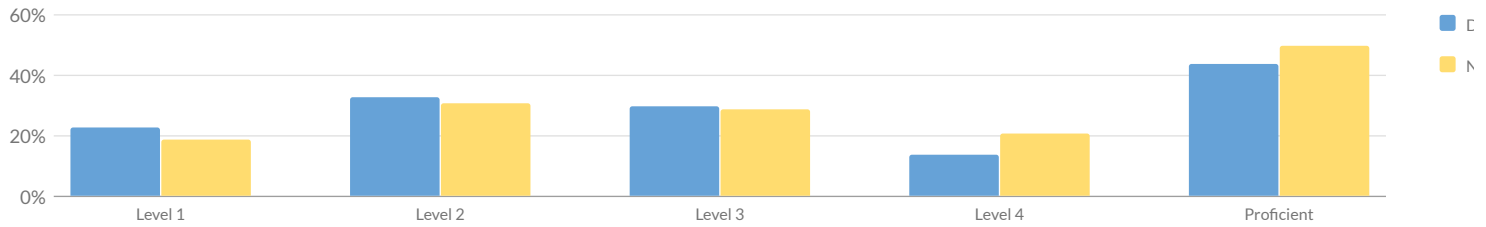
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	53	21%	205	79%	53	26%	64	31%	62	30%	26	13%	88	43%
Female	114	25	22%	89	78%	18	20%	26	29%	31	35%	14	16%	45	51%
Male	144	28	19%	116	81%	35	30%	38	33%	31	27%	12	10%	43	37%
General Education Students	211	39	18%	172	82%	28	16%	56	33%	62	36%	26	15%	88	51%
Students with Disabilities	47	14	30%	33	70%	25	76%	8	24%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	4	21%	15	79%	7	47%	5	33%	2	13%	1	7%	3	20%
White	222	45	20%	177	80%	43	24%	50	28%	59	33%	25	14%	84	47%
Multiracial	9	2	22%	7	78%	1	14%	6	86%	0	0%	0	0%	0	0%
Small Group Total	8	2	25%	6	75%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	149	42	28%	107	72%	41	38%	37	35%	23	21%	6	6%	29	27%
Not Economically Disadvantaged	109	11	10%	98	90%	12	12%	27	28%	39	40%	20	20%	59	60%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	254	53	21%	201	79%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	255	53	21%	202	79%	—	—	—	—	—	—	—	—	—	—
Homeless	25	14	56%	11	44%	6	55%	5	45%	0	0%	0	0%	0	0%
Not Homeless	233	39	17%	194	83%	47	24%	59	30%	62	32%	26	13%	88	45%
Not Migrant	258	53	21%	205	79%	53	26%	64	31%	62	30%	26	13%	88	43%
Parent Not in Armed Forces	258	53	21%	205	79%	53	26%	64	31%	62	30%	26	13%	88	43%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

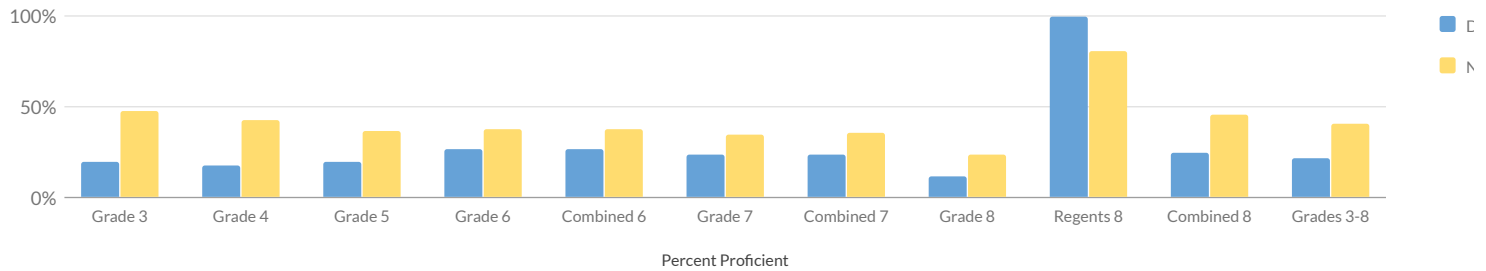


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	39	17%	197	83%	45	23%	65	33%	59	30%	28	14%	87	44%
Female	102	15	15%	87	85%	14	16%	26	30%	31	36%	16	18%	47	54%
Male	133	24	18%	109	82%	31	28%	39	36%	27	25%	12	11%	39	36%
General Education Students	194	29	15%	165	85%	25	15%	56	34%	56	34%	28	17%	84	51%
Students with Disabilities	42	10	24%	32	76%	20	63%	9	28%	3	9%	0	0%	3	9%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	3	27%	8	73%	5	63%	3	38%	0	0%	0	0%	0	0%
White	213	33	15%	180	85%	36	20%	60	33%	57	32%	27	15%	84	47%
Multiracial	10	3	30%	7	70%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	3	25%	9	75%	4	44%	2	22%	2	22%	1	11%	3	33%
Economically Disadvantaged	132	24	18%	108	82%	36	33%	41	38%	25	23%	6	6%	31	29%
Not Economically Disadvantaged	104	15	14%	89	86%	9	10%	24	27%	34	38%	22	25%	56	63%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	234	39	17%	195	83%	—	—	—	—	—	—	—	—	—	—
In Foster Care	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Not in Foster Care	230	38	17%	192	83%	44	23%	63	33%	57	30%	28	15%	85	44%
Homeless	15	3	20%	12	80%	6	50%	1	8%	4	33%	1	8%	5	42%
Not Homeless	221	36	16%	185	84%	39	21%	64	35%	55	30%	27	15%	82	44%
Not Migrant	236	39	17%	197	83%	45	23%	65	33%	59	30%	28	14%	87	44%
Parent Not in Armed Forces	236	39	17%	197	83%	45	23%	65	33%	59	30%	28	14%	87	44%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	235	14	6%	221	94%	112	51%	65	29%	35	16%	9	4%	44	20%
Grade 4	230	13	6%	217	94%	123	57%	56	26%	28	13%	10	5%	38	18%
Grade 5	261	20	8%	241	92%	142	59%	50	21%	35	15%	14	6%	49	20%
Grade 6	248	15	6%	233	94%	106	45%	63	27%	42	18%	22	9%	64	27%
Combined 6	248	15	6%	233	94%	106	45%	63	27%	42	18%	22	9%	64	27%
Grade 7	256	47	18%	209	82%	84	40%	74	35%	43	21%	8	4%	51	24%
Combined 7	256	47	18%	209	82%	84	40%	74	35%	43	21%	8	4%	51	24%
Grade 8	238	85	36%	153	64%	67	44%	67	44%	18	12%	1	1%	19	12%
Regents 8	—	0	0%	25	11%	0	0%	0	0%	10	40%	15	60%	25	100%
Combined 8	238	60	25%	178	75%	67	38%	67	38%	28	16%	16	9%	44	25%
Grades 3-8	1,468	169	12%	1,299	88%	634	49%	375	29%	211	16%	79	6%	290	22%

See report card Glossary and Guide for criteria used to include students in this table.

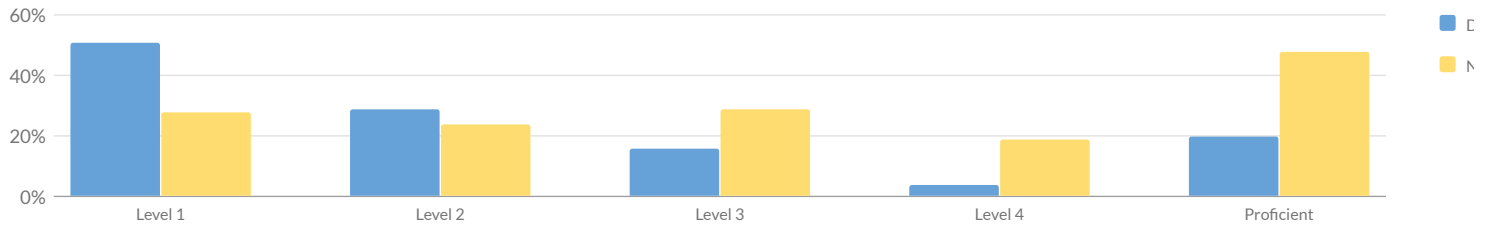
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

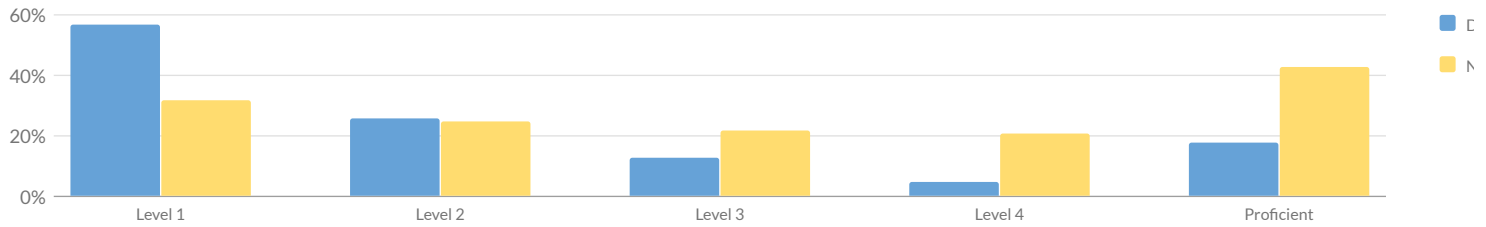


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	235	14	6%	221	94%	112	51%	65	29%	35	16%	9	4%	44	20%
Female	114	8	7%	106	93%	52	49%	31	29%	20	19%	3	3%	23	22%
Male	121	6	5%	115	95%	60	52%	34	30%	15	13%	6	5%	21	18%
General Education Students	194	8	4%	186	96%	80	43%	62	33%	35	19%	9	5%	44	24%
Students with Disabilities	41	6	15%	35	85%	32	91%	3	9%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	4	31%	9	69%	5	56%	2	22%	1	11%	1	11%	2	22%
White	215	10	5%	205	95%	105	51%	59	29%	33	16%	8	4%	41	20%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Economically Disadvantaged	143	12	8%	131	92%	77	59%	36	27%	14	11%	4	3%	18	14%
Not Economically Disadvantaged	92	2	2%	90	98%	35	39%	29	32%	21	23%	5	6%	26	29%
Non-English Language Learner	235	14	6%	221	94%	112	51%	65	29%	35	16%	9	4%	44	20%
In Foster Care	6	1	17%	5	83%	2	40%	3	60%	0	0%	0	0%	0	0%
Not in Foster Care	229	13	6%	216	94%	110	51%	62	29%	35	16%	9	4%	44	20%
Homeless	9	1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
Not Homeless	226	13	6%	213	94%	107	50%	63	30%	34	16%	9	4%	43	20%
Not Migrant	235	14	6%	221	94%	112	51%	65	29%	35	16%	9	4%	44	20%
Parent Not in Armed Forces	235	14	6%	221	94%	112	51%	65	29%	35	16%	9	4%	44	20%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

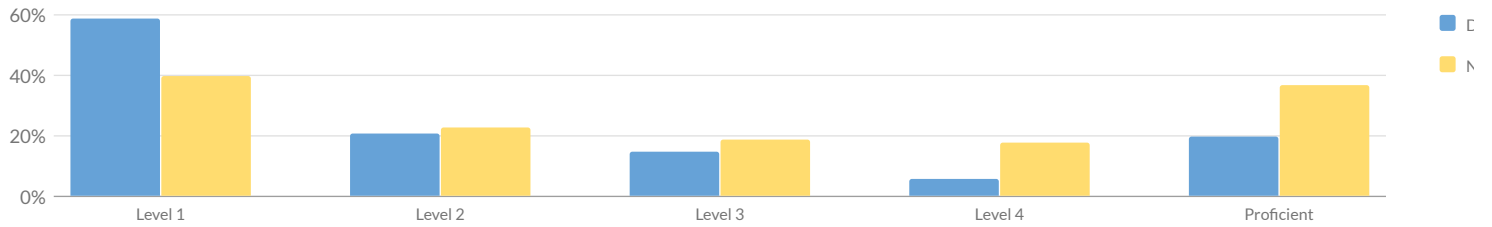


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	13	6%	217	94%	123	57%	56	26%	28	13%	10	5%	38	18%
Female	115	4	3%	111	97%	65	59%	27	24%	15	14%	4	4%	19	17%
Male	115	9	8%	106	92%	58	55%	29	27%	13	12%	6	6%	19	18%
General Education Students	182	8	4%	174	96%	87	50%	49	28%	28	16%	10	6%	38	22%
Students with Disabilities	48	5	10%	43	90%	36	84%	7	16%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	2	13%	14	88%	8	57%	5	36%	1	7%	0	0%	1	7%
White	205	11	5%	194	95%	111	57%	46	24%	27	14%	10	5%	37	19%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	4	44%	5	56%	0	0%	0	0%	0	0%
Economically Disadvantaged	144	10	7%	134	93%	85	63%	31	23%	12	9%	6	4%	18	13%
Not Economically Disadvantaged	86	3	3%	83	97%	38	46%	25	30%	16	19%	4	5%	20	24%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	227	13	6%	214	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	226	13	6%	213	94%	—	—	—	—	—	—	—	—	—	—
Homeless	28	1	4%	27	96%	22	81%	3	11%	1	4%	1	4%	2	7%
Not Homeless	202	12	6%	190	94%	101	53%	53	28%	27	14%	9	5%	36	19%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	13	6%	216	94%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	230	13	6%	217	94%	123	57%	56	26%	28	13%	10	5%	38	18%

GRADE 5 MATH RESULTS

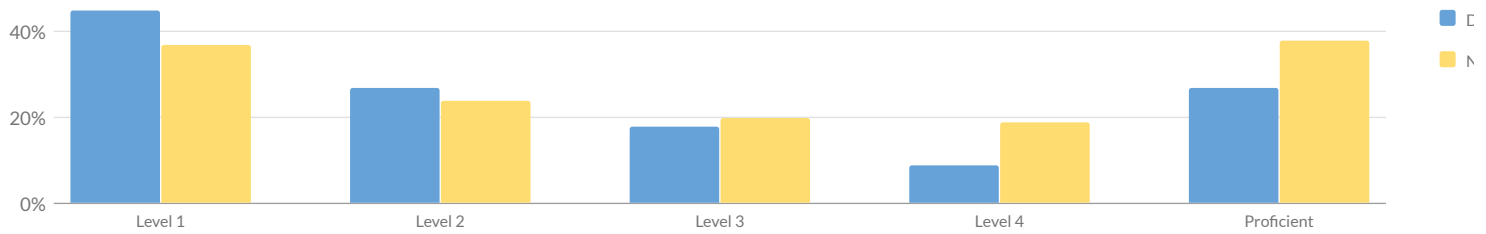
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	261	20	8%	241	92%	142	59%	50	21%	35	15%	14	6%	49	20%
Female	123	7	6%	116	94%	76	66%	25	22%	12	10%	3	3%	15	13%
Male	138	13	9%	125	91%	66	53%	25	20%	23	18%	11	9%	34	27%
General Education Students	213	11	5%	202	95%	109	54%	48	24%	31	15%	14	7%	45	22%
Students with Disabilities	48	9	19%	39	81%	33	85%	2	5%	4	10%	0	0%	4	10%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	3	19%	13	81%	9	69%	3	23%	1	8%	0	0%	1	8%
White	234	17	7%	217	93%	125	58%	47	22%	33	15%	12	6%	45	21%
Multiracial	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	8	73%	0	0%	1	9%	2	18%	3	27%
Economically Disadvantaged	164	16	10%	148	90%	106	72%	24	16%	14	9%	4	3%	18	12%
Not Economically Disadvantaged	97	4	4%	93	96%	36	39%	26	28%	21	23%	10	11%	31	33%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	257	20	8%	237	92%	—	—	—	—	—	—	—	—	—	—
In Foster Care	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	257	20	8%	237	92%	—	—	—	—	—	—	—	—	—	—
Homeless	15	3	20%	12	80%	10	83%	1	8%	1	8%	0	0%	1	8%
Not Homeless	246	17	7%	229	93%	132	58%	49	21%	34	15%	14	6%	48	21%
Not Migrant	261	20	8%	241	92%	142	59%	50	21%	35	15%	14	6%	49	20%
Parent Not in Armed Forces	261	20	8%	241	92%	142	59%	50	21%	35	15%	14	6%	49	20%

GRADE 6 MATH RESULTS

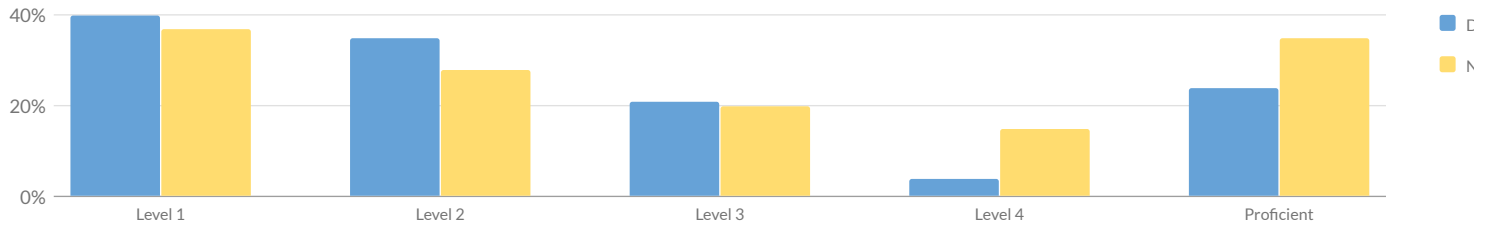
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	15	6%	233	94%	106	45%	63	27%	42	18%	22	9%	64	27%
Female	122	7	6%	115	94%	57	50%	31	27%	14	12%	13	11%	27	23%
Male	126	8	6%	118	94%	49	42%	32	27%	28	24%	9	8%	37	31%
General Education Students	206	9	4%	197	96%	74	38%	60	30%	41	21%	22	11%	63	32%
Students with Disabilities	42	6	14%	36	86%	32	89%	3	8%	1	3%	0	0%	1	3%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	1	8%	12	92%	7	58%	2	17%	0	0%	3	25%	3	25%
White	226	13	6%	213	94%	93	44%	61	29%	41	19%	18	8%	59	28%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	6	75%	0	0%	1	13%	1	13%	2	25%
Economically Disadvantaged	152	13	9%	139	91%	81	58%	30	22%	20	14%	8	6%	28	20%
Not Economically Disadvantaged	96	2	2%	94	98%	25	27%	33	35%	22	23%	14	15%	36	38%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	243	15	6%	228	94%	102	45%	62	27%	42	18%	22	10%	64	28%
In Foster Care	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	243	14	6%	229	94%	—	—	—	—	—	—	—	—	—	—
Homeless	18	2	11%	16	89%	9	56%	5	31%	0	0%	2	13%	2	13%
Not Homeless	230	13	6%	217	94%	97	45%	58	27%	42	19%	20	9%	62	29%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	247	15	6%	232	94%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	248	15	6%	233	94%	106	45%	63	27%	42	18%	22	9%	64	27%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

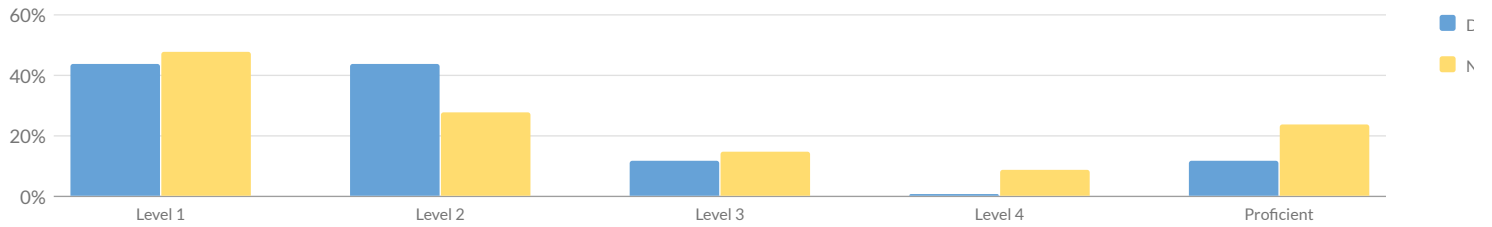


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	47	18%	209	82%	84	40%	74	35%	43	21%	8	4%	51	24%
Female	113	25	22%	88	78%	35	40%	34	39%	16	18%	3	3%	19	22%
Male	143	22	15%	121	85%	49	40%	40	33%	27	22%	5	4%	32	26%
General Education Students	211	35	17%	176	83%	58	33%	69	39%	42	24%	7	4%	49	28%
Students with Disabilities	45	12	27%	33	73%	26	79%	5	15%	1	3%	1	3%	2	6%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	6	32%	13	68%	6	46%	6	46%	1	8%	0	0%	1	8%
White	220	39	18%	181	82%	71	39%	62	34%	40	22%	8	4%	48	27%
Multiracial	9	1	11%	8	89%	4	50%	2	25%	2	25%	0	0%	2	25%
Small Group Total	8	1	13%	7	88%	3	43%	4	57%	0	0%	0	0%	0	0%
Economically Disadvantaged	147	38	26%	109	74%	58	53%	36	33%	11	10%	4	4%	15	14%
Not Economically Disadvantaged	109	9	8%	100	92%	26	26%	38	38%	32	32%	4	4%	36	36%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	46	18%	206	82%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	47	19%	206	81%	—	—	—	—	—	—	—	—	—	—
Homeless	23	9	39%	14	61%	13	93%	1	7%	0	0%	0	0%	0	0%
Not Homeless	233	38	16%	195	84%	71	36%	73	37%	43	22%	8	4%	51	26%
Not Migrant	256	47	18%	209	82%	84	40%	74	35%	43	21%	8	4%	51	24%
Parent Not in Armed Forces	256	47	18%	209	82%	84	40%	74	35%	43	21%	8	4%	51	24%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

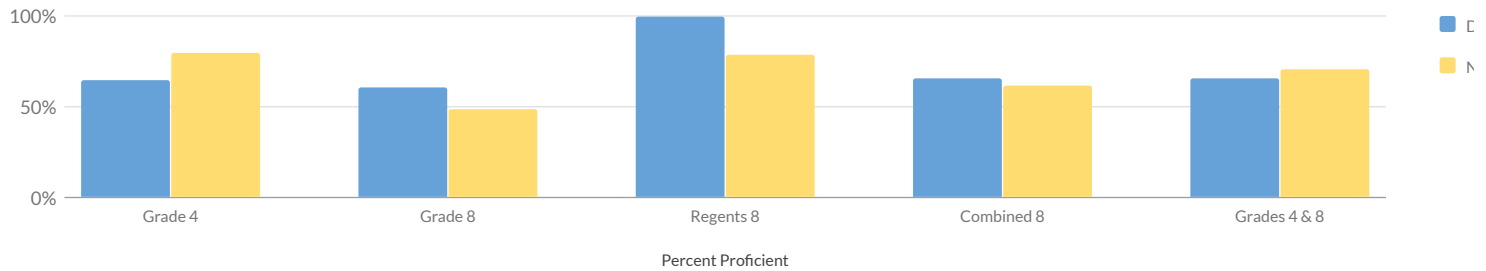


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	85	36%	153	64%	67	44%	67	44%	18	12%	1	1%	19	12%
Female	103	34	33%	69	67%	31	45%	26	38%	11	16%	1	1%	12	17%
Male	134	51	38%	83	62%	36	43%	40	48%	7	8%	0	0%	7	8%
General Education Students	196	72	37%	124	63%	45	36%	60	48%	18	15%	1	1%	19	15%
Students with Disabilities	42	13	31%	29	69%	22	76%	7	24%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	2	18%	9	82%	5	56%	4	44%	0	0%	0	0%	0	0%
White	215	78	36%	137	64%	57	42%	62	45%	17	12%	1	1%	18	13%
Multiracial	10	4	40%	6	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	5	42%	7	58%	5	71%	1	14%	1	14%	0	0%	1	14%
Economically Disadvantaged	134	46	34%	88	66%	48	55%	32	36%	7	8%	1	1%	8	9%
Not Economically Disadvantaged	104	39	38%	65	63%	19	29%	35	54%	11	17%	0	0%	11	17%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	236	84	36%	152	64%	—	—	—	—	—	—	—	—	—	—
In Foster Care	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	232	83	36%	149	64%	—	—	—	—	—	—	—	—	—	—
Homeless	15	6	40%	9	60%	7	78%	2	22%	0	0%	0	0%	0	0%
Not Homeless	223	79	35%	144	65%	60	42%	65	45%	18	13%	1	1%	19	13%
Not Migrant	238	85	36%	153	64%	67	44%	67	44%	18	12%	1	1%	19	12%
Parent Not in Armed Forces	238	85	36%	153	64%	67	44%	67	44%	18	12%	1	1%	19	12%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	229	22	10%	207	90%	29	14%	43	21%	94	45%	41	20%	135	65%
Grade 8	240	81	34%	159	66%	17	11%	45	28%	82	52%	15	9%	97	61%
Regents 8	—	0	0%	25	10%	0	0%	0	0%	4	16%	21	84%	25	100%
Combined 8	240	56	23%	184	77%	17	9%	45	24%	86	47%	36	20%	122	66%
Grades 4 & 8	469	78	17%	391	83%	46	12%	88	23%	180	46%	77	20%	257	66%

See report card Glossary and Guide for criteria used to include students in this table.

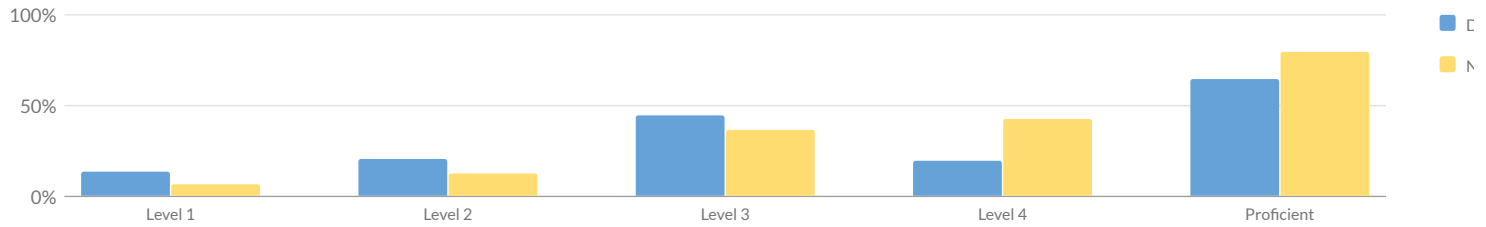
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

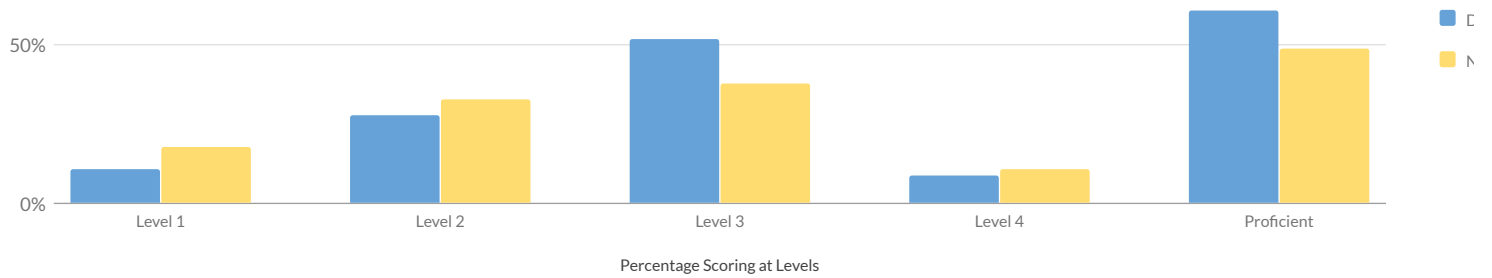
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	22	10%	207	90%	29	14%	43	21%	94	45%	41	20%	135	65%
Female	114	8	7%	106	93%	11	10%	28	26%	50	47%	17	16%	67	63%
Male	115	14	12%	101	88%	18	18%	15	15%	44	44%	24	24%	68	67%
General Education Students	181	15	8%	166	92%	15	9%	35	21%	75	45%	41	25%	116	70%
Students with Disabilities	48	7	15%	41	85%	14	34%	8	20%	19	46%	0	0%	19	46%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	3	19%	13	81%	1	8%	3	23%	8	62%	1	8%	9	69%
White	204	19	9%	185	91%	27	15%	37	20%	82	44%	39	21%	121	65%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	3	33%	4	44%	1	11%	5	56%
Economically Disadvantaged	143	16	11%	127	89%	22	17%	34	27%	52	41%	19	15%	71	56%
Not Economically Disadvantaged	86	6	7%	80	93%	7	9%	9	11%	42	53%	22	28%	64	80%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	226	22	10%	204	90%	—	—	—	—	—	—	—	—	—	—
In Foster Care	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	225	22	10%	203	90%	—	—	—	—	—	—	—	—	—	—
Homeless	28	3	11%	25	89%	8	32%	7	28%	8	32%	2	8%	10	40%
Not Homeless	201	19	9%	182	91%	21	12%	36	20%	86	47%	39	21%	125	69%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	228	22	10%	206	90%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	229	22	10%	207	90%	29	14%	43	21%	94	45%	41	20%	135	65%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

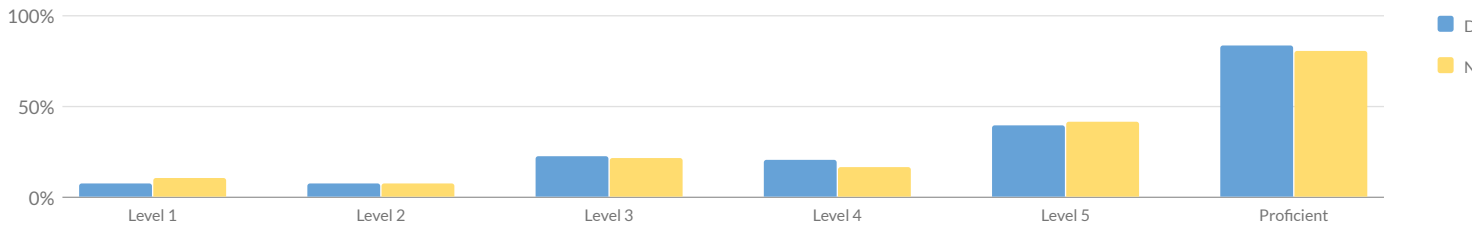


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	81	34%	159	66%	17	11%	45	28%	82	52%	15	9%	97	61%
Female	105	37	35%	68	65%	4	6%	24	35%	34	50%	6	9%	40	59%
Male	134	44	33%	90	67%	13	14%	21	23%	47	52%	9	10%	56	62%
General Education Students	198	68	34%	130	66%	7	5%	34	26%	75	58%	14	11%	89	68%
Students with Disabilities	42	13	31%	29	69%	10	34%	11	38%	7	24%	1	3%	8	28%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	3	25%	9	75%	4	44%	1	11%	3	33%	1	11%	4	44%
White	216	73	34%	143	66%	11	8%	42	29%	76	53%	14	10%	90	63%
Multiracial	10	5	50%	5	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	5	42%	7	58%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	135	41	30%	94	70%	14	15%	29	31%	46	49%	5	5%	51	54%
Not Economically Disadvantaged	105	40	38%	65	62%	3	5%	16	25%	36	55%	10	15%	46	71%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	237	79	33%	158	67%	—	—	—	—	—	—	—	—	—	—
In Foster Care	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	234	79	34%	155	66%	—	—	—	—	—	—	—	—	—	—
Homeless	14	4	29%	10	71%	1	10%	3	30%	6	60%	0	0%	6	60%
Not Homeless	226	77	34%	149	66%	16	11%	42	28%	76	51%	15	10%	91	61%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	239	80	33%	159	67%	17	11%	45	28%	82	52%	15	9%	97	61%
Parent Not in Armed Forces	240	81	34%	159	66%	17	11%	45	28%	82	52%	15	9%	97	61%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

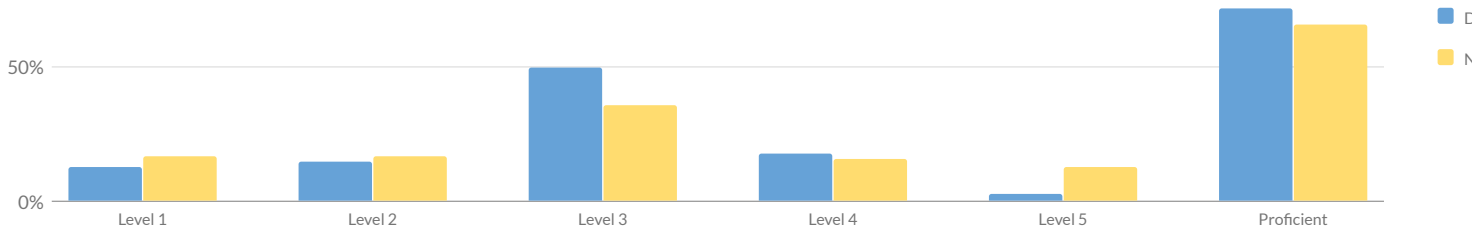
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	16	8%	16	8%	46	23%	43	21%	81	40%	170	84%
Female	89	5	6%	5	6%	20	22%	17	19%	42	47%	79	89%
Male	113	11	10%	11	10%	26	23%	26	23%	39	35%	91	81%
General Education Students	162	7	4%	8	5%	33	20%	37	23%	77	48%	147	91%
Students with Disabilities	40	9	23%	8	20%	13	33%	6	15%	4	10%	23	58%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	3	33%	2	22%	1	11%	2	22%	1	11%	4	44%
White	186	12	6%	13	7%	44	24%	40	22%	77	41%	161	87%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	1	14%	1	14%	1	14%	3	43%	5	71%
Economically Disadvantaged	92	11	12%	9	10%	23	25%	23	25%	26	28%	72	78%
Not Economically Disadvantaged	110	5	5%	7	6%	23	21%	20	18%	55	50%	98	89%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	198	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	199	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	18	4	22%	3	17%	5	28%	4	22%	2	11%	11	61%
Not Homeless	184	12	7%	13	7%	41	22%	39	21%	79	43%	159	86%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	200	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	202	16	8%	16	8%	46	23%	43	21%	81	40%	170	84%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Homeless	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



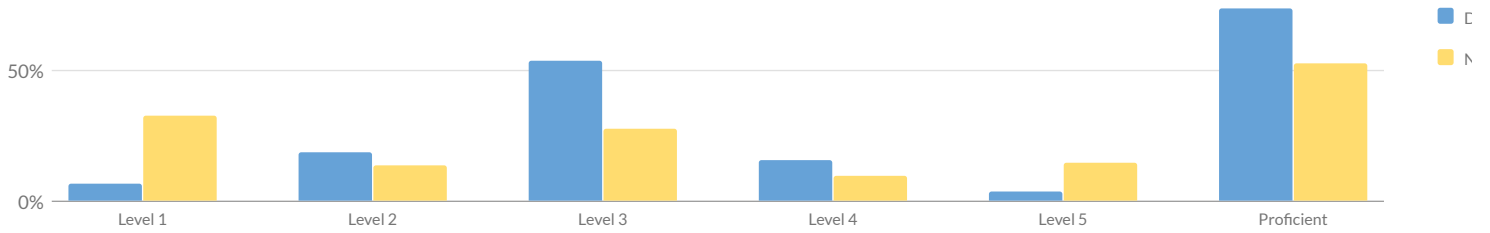
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	262	35	13%	38	15%	132	50%	48	18%	9	3%	189	72%
Female	127	15	12%	20	16%	70	55%	18	14%	4	3%	92	72%
Male	135	20	15%	18	13%	62	46%	30	22%	5	4%	97	72%
General Education Students	216	20	9%	27	13%	112	52%	48	22%	9	4%	169	78%
Students with Disabilities	46	15	33%	11	24%	20	43%	0	0%	0	0%	20	43%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	4	24%	2	12%	9	53%	1	6%	1	6%	11	65%
White	236	30	13%	33	14%	120	51%	45	19%	8	3%	173	73%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	3	33%	3	33%	2	22%	0	0%	5	56%
Economically Disadvantaged	157	32	20%	29	18%	72	46%	21	13%	3	2%	96	61%
Not Economically Disadvantaged	105	3	3%	9	9%	60	57%	27	26%	6	6%	93	89%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	258	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	6	1	17%	1	17%	4	67%	0	0%	0	0%	4	67%
Not in Foster Care	256	34	13%	37	14%	128	50%	48	19%	9	4%	185	72%
Homeless	17	6	35%	3	18%	7	41%	1	6%	0	0%	8	47%
Not Homeless	245	29	12%	35	14%	125	51%	47	19%	9	4%	181	74%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	261	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	262	35	13%	38	15%	132	50%	48	18%	9	3%	189	72%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	3	3	100	0	0
White	5	5	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Homeless	2	2	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

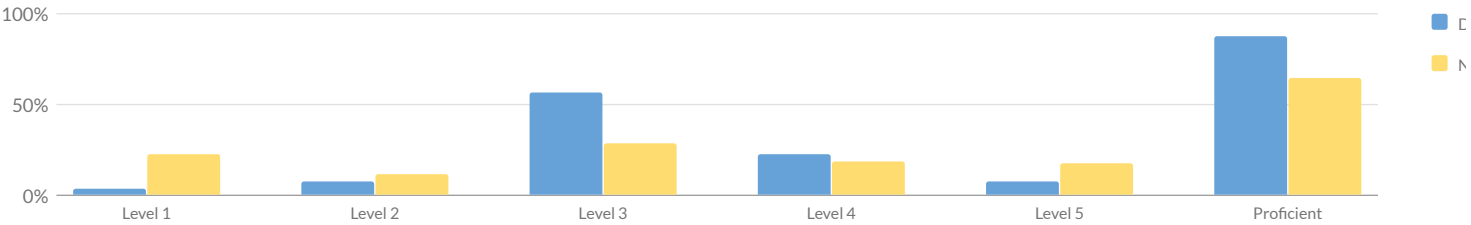
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	10	7%	27	19%	76	54%	23	16%	5	4%	104	74%
Female	76	10	13%	12	16%	41	54%	10	13%	3	4%	54	71%
Male	65	0	0%	15	23%	35	54%	13	20%	2	3%	50	77%
General Education Students	141	10	7%	27	19%	76	54%	23	16%	5	4%	104	74%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	132	9	7%	24	18%	72	55%	22	17%	5	4%	99	75%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	3	33%	4	44%	1	11%	0	0%	5	56%
Economically Disadvantaged	54	6	11%	10	19%	28	52%	10	19%	0	0%	38	70%
Not Economically Disadvantaged	87	4	5%	17	20%	48	55%	13	15%	5	6%	66	76%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	140	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	10	7%	27	19%	76	54%	23	16%	5	4%	104	74%
Parent Not in Armed Forces	141	10	7%	27	19%	76	54%	23	16%	5	4%	104	74%

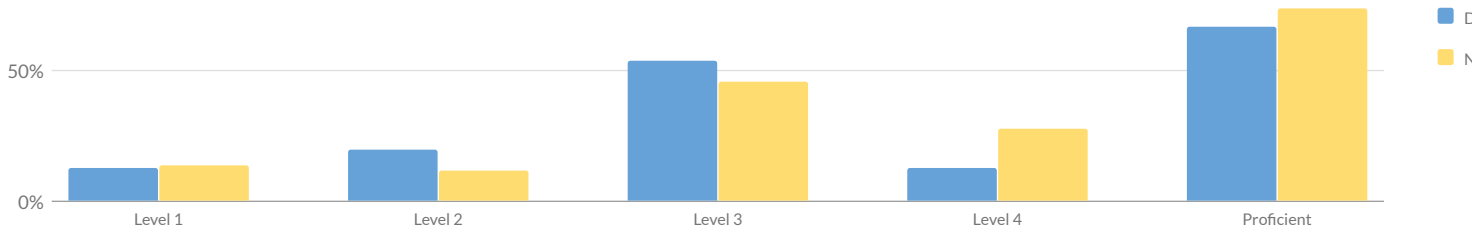
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	3	4%	6	8%	42	57%	17	23%	6	8%	65	88%
Female	45	0	0%	5	11%	28	62%	9	20%	3	7%	40	89%
Male	29	3	10%	1	3%	14	48%	8	28%	3	10%	25	86%
General Education Students	73	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
White	71	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	74	3	4%	6	8%	42	57%	17	23%	6	8%	65	88%
Economically Disadvantaged	19	0	0%	3	16%	12	63%	4	21%	0	0%	16	84%
Not Economically Disadvantaged	55	3	5%	3	5%	30	55%	13	24%	6	11%	49	89%
Non-English Language Learner	74	3	4%	6	8%	42	57%	17	23%	6	8%	65	88%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	3	4%	6	8%	42	57%	17	23%	6	8%	65	88%
Parent Not in Armed Forces	74	3	4%	6	8%	42	57%	17	23%	6	8%	65	88%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

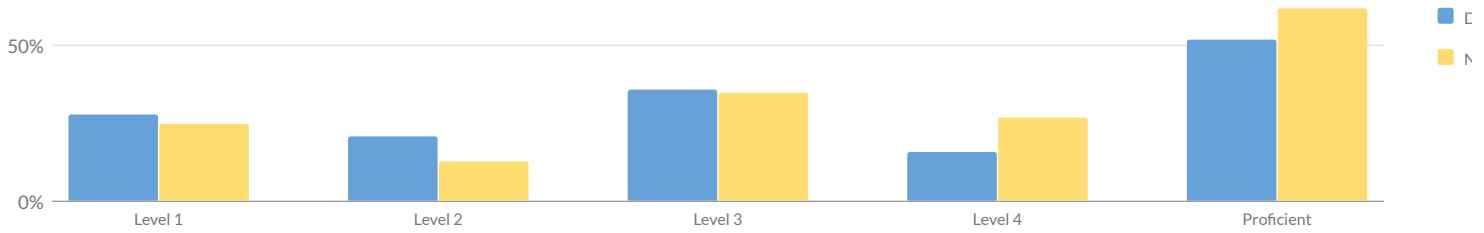
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	227	30	13%	46	20%	122	54%	29	13%	151	67%
Female	110	16	15%	26	24%	55	50%	13	12%	68	62%
Male	117	14	12%	20	17%	67	57%	16	14%	83	71%
General Education Students	190	21	11%	33	17%	107	56%	29	15%	136	72%
Students with Disabilities	37	9	24%	13	35%	15	41%	0	0%	15	41%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	5	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	21	7	33%	5	24%	6	29%	3	14%	9	43%
White	196	20	10%	39	20%	112	57%	25	13%	137	70%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	131	28	21%	31	24%	61	47%	11	8%	72	55%
Not Economically Disadvantaged	96	2	2%	15	16%	61	64%	18	19%	79	82%
English Language Learner	6	4	67%	0	0%	2	33%	0	0%	2	33%
Non-English Language Learner	221	26	12%	46	21%	120	54%	29	13%	149	67%
In Foster Care	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	—	—	—	—	—	—	—	—	—	—
Homeless	9	5	56%	1	11%	2	22%	1	11%	3	33%
Not Homeless	218	25	11%	45	21%	120	55%	28	13%	148	68%
Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	225	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	227	30	13%	46	20%	122	54%	29	13%	151	67%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Homeless	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

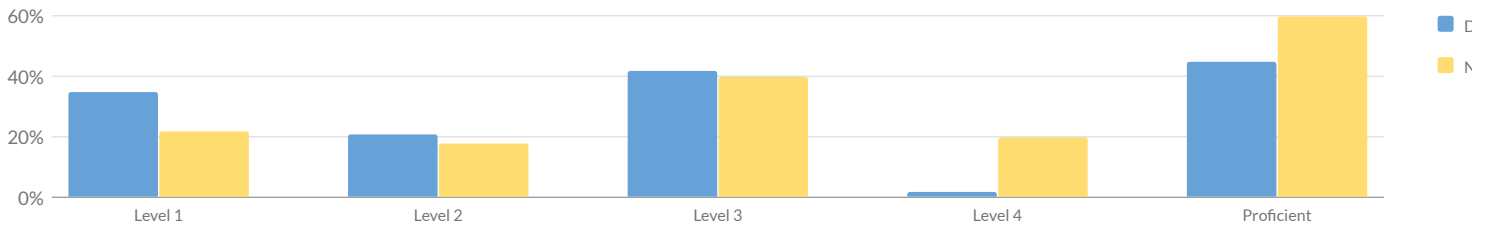
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	199	55	28%	41	21%	71	36%	32	16%	103	52%
Female	107	38	36%	24	22%	35	33%	10	9%	45	42%
Male	92	17	18%	17	18%	36	39%	22	24%	58	63%
General Education Students	182	45	25%	38	21%	67	37%	32	18%	99	54%
Students with Disabilities	17	10	59%	3	18%	4	24%	0	0%	4	24%
Hispanic or Latino	6	4	67%	1	17%	1	17%	0	0%	1	17%
White	187	49	26%	38	20%	69	37%	31	17%	100	53%
Multiracial	6	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	87	30	34%	18	21%	31	36%	8	9%	39	45%
Not Economically Disadvantaged	112	25	22%	23	21%	40	36%	24	21%	64	57%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	198	—	—	—	—	—	—	—	—	—	—
In Foster Care	5	3	60%	0	0%	2	40%	0	0%	2	40%
Not in Foster Care	194	52	27%	41	21%	69	36%	32	16%	101	52%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	195	—	—	—	—	—	—	—	—	—	—
Not Migrant	199	55	28%	41	21%	71	36%	32	16%	103	52%
Parent Not in Armed Forces	199	55	28%	41	21%	71	36%	32	16%	103	52%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

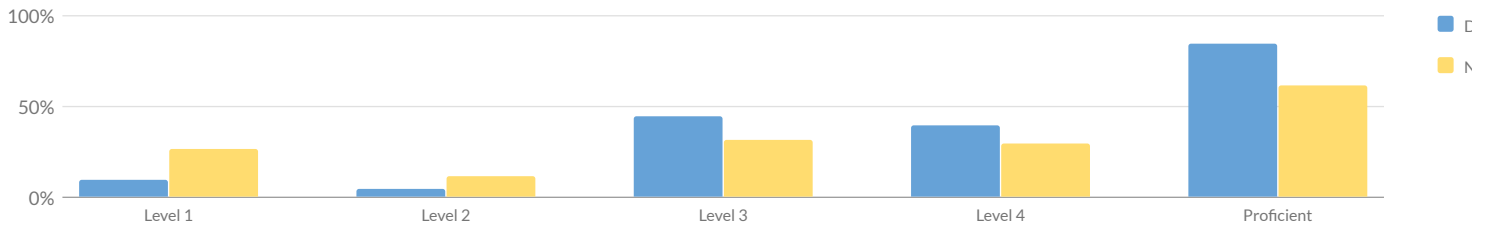
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	92	32	35%	19	21%	39	42%	2	2%	41	45%
Female	53	18	34%	13	25%	21	40%	1	2%	22	42%
Male	39	14	36%	6	15%	18	46%	1	3%	19	49%
General Education Students	89	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
White	88	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	92	32	35%	19	21%	39	42%	2	2%	41	45%
Economically Disadvantaged	26	9	35%	11	42%	6	23%	0	0%	6	23%
Not Economically Disadvantaged	66	23	35%	8	12%	33	50%	2	3%	35	53%
Non-English Language Learner	92	32	35%	19	21%	39	42%	2	2%	41	45%
Not in Foster Care	92	32	35%	19	21%	39	42%	2	2%	41	45%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	88	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	32	35%	19	21%	39	42%	2	2%	41	45%
Parent Not in Armed Forces	92	32	35%	19	21%	39	42%	2	2%	41	45%

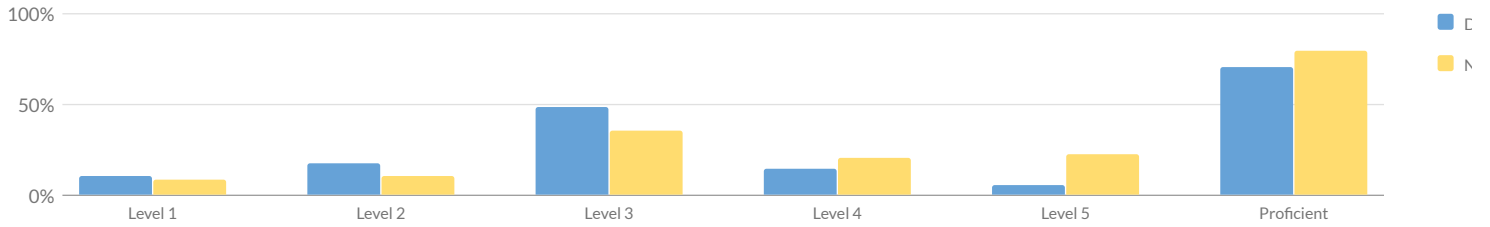
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	2	10%	1	5%	9	45%	8	40%	17	85%
Female	5	1	20%	0	0%	2	40%	2	40%	4	80%
Male	15	1	7%	1	7%	7	47%	6	40%	13	87%
General Education Students	20	2	10%	1	5%	9	45%	8	40%	17	85%
White	20	2	10%	1	5%	9	45%	8	40%	17	85%
Economically Disadvantaged	6	0	0%	1	17%	3	50%	2	33%	5	83%
Not Economically Disadvantaged	14	2	14%	0	0%	6	43%	6	43%	12	86%
Non-English Language Learner	20	2	10%	1	5%	9	45%	8	40%	17	85%
Not in Foster Care	20	2	10%	1	5%	9	45%	8	40%	17	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	19	—	—	—	—	—	—	—	—	—	—
Not Migrant	20	2	10%	1	5%	9	45%	8	40%	17	85%
Parent Not in Armed Forces	20	2	10%	1	5%	9	45%	8	40%	17	85%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	28	11%	45	18%	123	49%	38	15%	15	6%	176	71%
Female	134	15	11%	19	14%	75	56%	17	13%	8	6%	100	75%
Male	115	13	11%	26	23%	48	42%	21	18%	7	6%	76	66%
General Education Students	203	15	7%	26	13%	111	55%	36	18%	15	7%	162	80%
Students with Disabilities	46	13	28%	19	41%	12	26%	2	4%	0	0%	14	30%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	2	17%	4	33%	5	42%	0	0%	1	8%	6	50%
White	228	26	11%	39	17%	113	50%	37	16%	13	6%	163	71%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	2	22%	5	56%	1	11%	1	11%	7	78%
Economically Disadvantaged	132	22	17%	30	23%	59	45%	19	14%	2	2%	80	61%
Not Economically Disadvantaged	117	6	5%	15	13%	64	55%	19	16%	13	11%	96	82%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	245	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	8	3	38%	1	13%	3	38%	1	13%	0	0%	4	50%
Not in Foster Care	241	25	10%	44	18%	120	50%	37	15%	15	6%	172	71%
Homeless	13	3	23%	5	38%	3	23%	2	15%	0	0%	5	38%
Not Homeless	236	25	11%	40	17%	120	51%	36	15%	15	6%	171	72%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	248	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	249	28	11%	45	18%	123	49%	38	15%	15	6%	176	71%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	1	1	100	0	0
White	3	3	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Homeless	1	1	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	206
Female	89
Male	117
General Education Students	165
Students with Disabilities	41
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	3
Hispanic or Latino	10
White	188
Multiracial	2
Economically Disadvantaged	95
Not Economically Disadvantaged	111
English Language Learner	5
Non-English Language Learner	201
In Foster Care	3
Not in Foster Care	203
Homeless	17
Not Homeless	189
Migrant	3
Not Migrant	203
Parent Not in Armed Forces	206

See report card Glossary and Guide for criteria used to include students in this table.

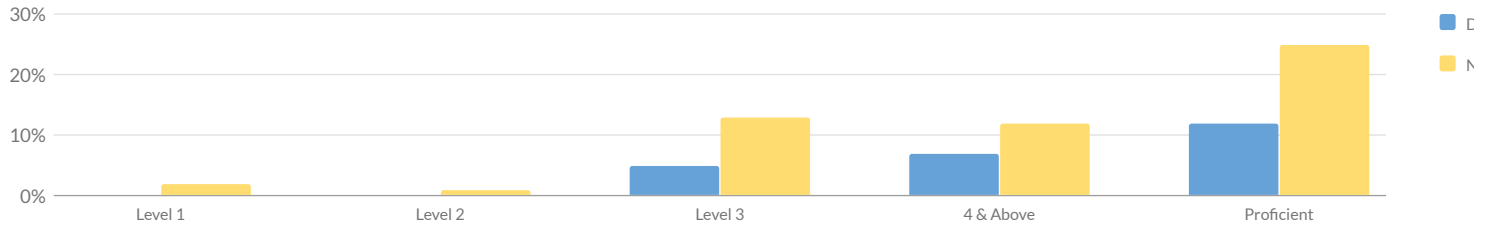
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	203	88%	29	13%	0	0%	1	0%	12	5%	16	7%	28	12%
Female	125	109	87%	16	13%	0	0%	0	0%	9	7%	7	6%	16	13%
Male	107	94	88%	13	12%	0	0%	1	1%	3	3%	9	8%	12	11%
General Education Students	189	163	86%	26	14%	0	0%	0	0%	11	6%	15	8%	26	14%
Students with Disabilities	43	40	93%	3	7%	0	0%	1	2%	1	2%	1	2%	2	5%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	208	180	87%	28	13%	0	0%	1	0%	11	5%	16	8%	27	13%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	125	110	88%	15	12%	0	0%	1	1%	5	4%	9	7%	14	11%
Not Economically Disadvantaged	107	93	87%	14	13%	0	0%	0	0%	7	7%	7	7%	14	13%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	226	197	87%	29	13%	0	0%	1	0%	12	5%	16	7%	28	12%
In Foster Care	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	202	—	27	—	—	—	—	—	—	—	—	—	—	—
Homeless	29	26	90%	3	10%	0	0%	0	0%	1	3%	2	7%	3	10%
Not Homeless	203	177	87%	26	13%	0	0%	1	0%	11	5%	14	7%	25	12%
Migrant	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	200	—	29	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	232	203	88%	29	13%	0	0%	1	0%	12	5%	16	7%	28	12%

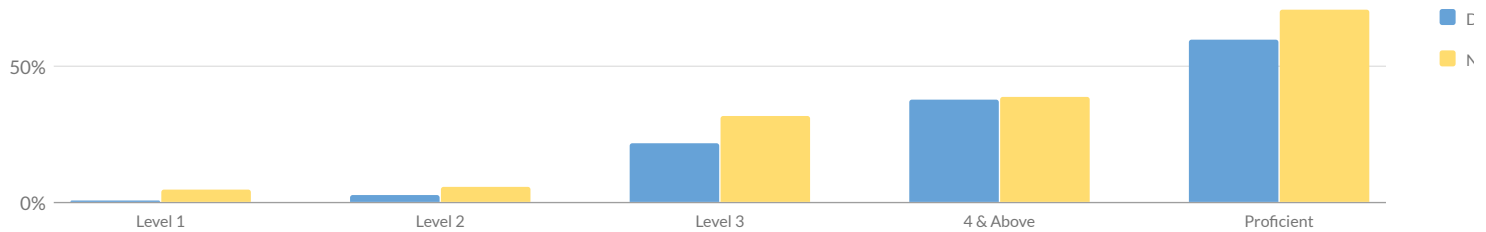
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	200	180	90	20	10
Female	109	96	88	13	12
Male	91	84	92	7	8
General Education Students	168	150	89	18	11
Students with Disabilities	32	30	94	2	6
Black or African American	5	5	100	0	0
Hispanic or Latino	7	7	100	0	0
White	182	163	90	19	10
Economically Disadvantaged	101	92	91	9	9
Not Economically Disadvantaged	99	88	89	11	11
English Language Learner	3	3	100	0	0
Non-English Language Learner	197	177	90	20	10
Homeless	20	18	90	2	10
Not Homeless	180	162	90	18	10
Parent Not in Armed Forces	200	180	90	20	10

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

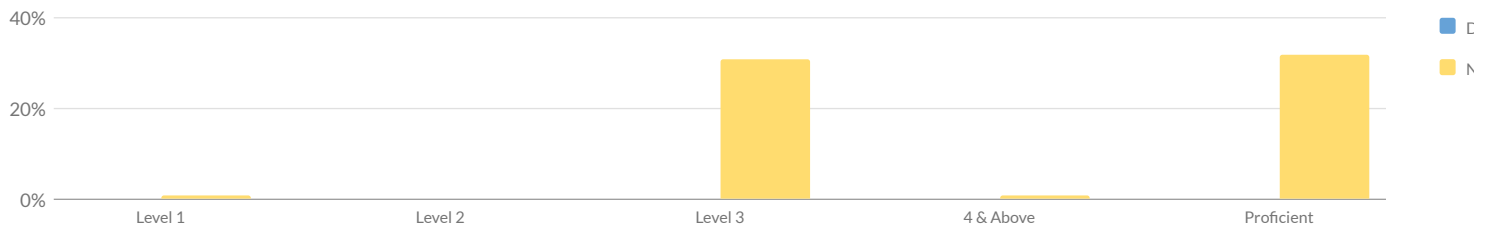
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	85	37%	147	63%	2	1%	6	3%	52	22%	87	38%	139	60%
Female	125	46	37%	79	63%	2	2%	2	2%	24	19%	51	41%	75	60%
Male	107	39	36%	68	64%	0	0%	4	4%	28	26%	36	34%	64	60%
General Education Students	189	48	25%	141	75%	0	0%	5	3%	51	27%	85	45%	136	72%
Students with Disabilities	43	37	86%	6	14%	2	5%	1	2%	1	2%	2	5%	3	7%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	3	60%	2	40%	0	0%	0	0%	1	20%	1	20%	2	40%
Hispanic or Latino	12	9	75%	3	25%	0	0%	1	8%	0	0%	2	17%	2	17%
White	208	70	34%	138	66%	1	0%	5	2%	51	25%	81	39%	132	63%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	3	43%	4	57%	1	14%	0	0%	0	0%	3	43%	3	43%
Economically Disadvantaged	125	60	48%	65	52%	2	2%	5	4%	25	20%	33	26%	58	46%
Not Economically Disadvantaged	107	25	23%	82	77%	0	0%	1	1%	27	25%	54	50%	81	76%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	226	79	35%	147	65%	2	1%	6	3%	52	23%	87	38%	139	62%
In Foster Care	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	83	—	146	—	—	—	—	—	—	—	—	—	—	—
Homeless	29	15	52%	14	48%	0	0%	1	3%	5	17%	8	28%	13	45%
Not Homeless	203	70	34%	133	66%	2	1%	5	2%	47	23%	79	39%	126	62%
Migrant	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	82	—	147	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	232	85	37%	147	63%	2	1%	6	3%	52	22%	87	38%	139	60%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	207	70	34	137	66
Female	114	39	34	75	66
Male	93	31	33	62	67
General Education Students	176	43	24	133	76
Students with Disabilities	31	27	87	4	13
Black or African American	4	3	75	1	25
Hispanic or Latino	7	5	71	2	29
White	190	59	31	131	69
Economically Disadvantaged	108	50	46	58	54
Not Economically Disadvantaged	99	20	20	79	80
English Language Learner	3	3	100	0	0
Non-English Language Learner	204	67	33	137	67
Homeless	23	12	52	11	48
Not Homeless	184	58	32	126	68
Parent Not in Armed Forces	207	70	34	137	66

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



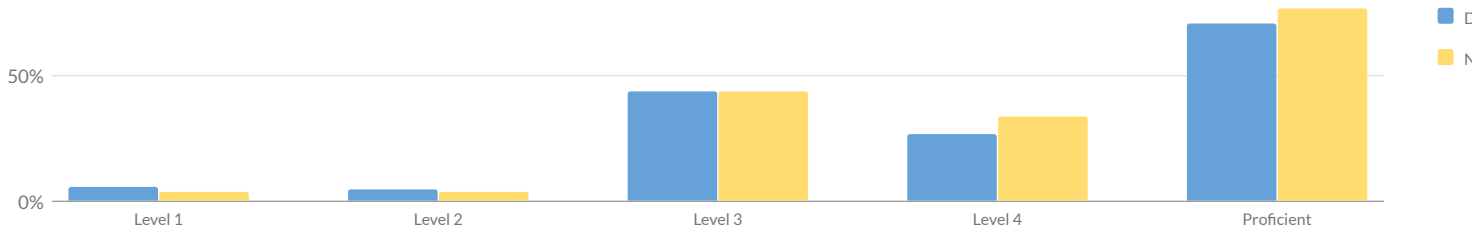
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	232	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	125	125	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	107	107	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	189	189	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	208	208	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	125	125	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	107	107	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	226	226	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	229	—	0	—	—	—	—	—	—	—	—	—	—	—
Homeless	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	203	203	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	229	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	232	232	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	197	197	100	0	0
Female	105	105	100	0	0
Male	92	92	100	0	0
General Education Students	164	164	100	0	0
Students with Disabilities	33	33	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	8	8	100	0	0
White	180	180	100	0	0
Economically Disadvantaged	111	111	100	0	0
Not Economically Disadvantaged	86	86	100	0	0
English Language Learner	4	4	100	0	0
Non-English Language Learner	193	193	100	0	0
Homeless	26	26	100	0	0
Not Homeless	171	171	100	0	0
Parent Not in Armed Forces	197	197	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

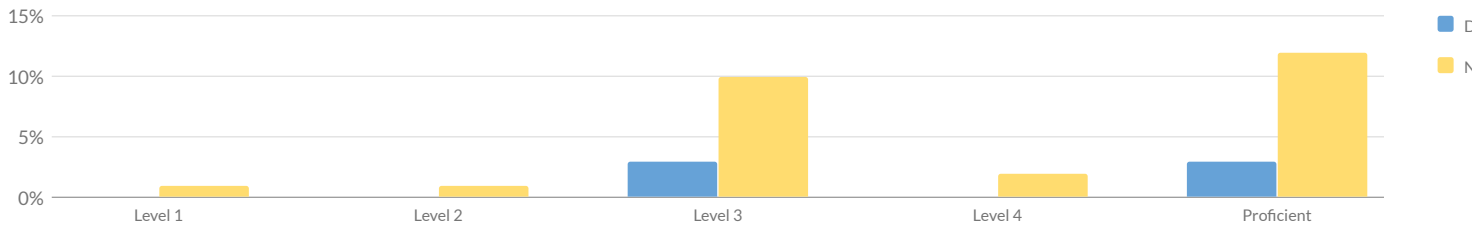
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	43	19%	189	81%	13	6%	11	5%	102	44%	63	27%	165	71%
Female	125	19	15%	106	85%	8	6%	8	6%	50	40%	40	32%	90	72%
Male	107	24	22%	83	78%	5	5%	3	3%	52	49%	23	21%	75	70%
General Education Students	189	15	8%	174	92%	9	5%	10	5%	92	49%	63	33%	155	82%
Students with Disabilities	43	28	65%	15	35%	4	9%	1	2%	10	23%	0	0%	10	23%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	3	60%	2	40%	0	0%	0	0%	1	20%	1	20%	2	40%
Hispanic or Latino	12	7	58%	5	42%	2	17%	0	0%	3	25%	0	0%	3	25%
White	208	31	15%	177	85%	10	5%	10	5%	97	47%	60	29%	157	75%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	1	14%	1	14%	1	14%	2	29%	3	43%
Economically Disadvantaged	125	33	26%	92	74%	11	9%	9	7%	56	45%	16	13%	72	58%
Not Economically Disadvantaged	107	10	9%	97	91%	2	2%	2	2%	46	43%	47	44%	93	87%
English Language Learner	6	4	67%	2	33%	1	17%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learner	226	39	17%	187	83%	12	5%	11	5%	101	45%	63	28%	164	73%
In Foster Care	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	42	—	187	—	—	—	—	—	—	—	—	—	—	—
Homeless	29	8	28%	21	72%	4	14%	1	3%	13	45%	3	10%	16	55%
Not Homeless	203	35	17%	168	83%	9	4%	10	5%	89	44%	60	30%	149	73%
Migrant	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	41	—	188	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	232	43	19%	189	81%	13	6%	11	5%	102	44%	63	27%	165	71%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	212	30	14	182	86
Female	114	12	11	102	89
Male	98	18	18	80	82
General Education Students	180	12	7	168	93
Students with Disabilities	32	18	56	14	44
Black or African American	5	3	60	2	40
Hispanic or Latino	7	4	57	3	43
White	194	22	11	172	89
Economically Disadvantaged	110	25	23	85	77
Not Economically Disadvantaged	102	5	5	97	95
English Language Learner	4	3	75	1	25
Non-English Language Learner	208	27	13	181	87
Homeless	26	7	27	19	73
Not Homeless	186	23	12	163	88
Parent Not in Armed Forces	212	30	14	182	86

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	225	97%	7	3%	0	0%	0	0%	7	3%	0	0%	7	3%
Female	125	119	95%	6	5%	0	0%	0	0%	6	5%	0	0%	6	5%
Male	107	106	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
General Education Students	189	182	96%	7	4%	0	0%	0	0%	7	4%	0	0%	7	4%
Students with Disabilities	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	208	203	98%	5	2%	0	0%	0	0%	5	2%	0	0%	5	2%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	5	71%	2	29%	0	0%	0	0%	2	29%	0	0%	2	29%
Economically Disadvantaged	125	125	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	107	100	93%	7	7%	0	0%	0	0%	7	7%	0	0%	7	7%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	226	219	97%	7	3%	0	0%	0	0%	7	3%	0	0%	7	3%
In Foster Care	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	222	—	7	—	—	—	—	—	—	—	—	—	—	—
Homeless	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	203	196	97%	7	3%	0	0%	0	0%	7	3%	0	0%	7	3%
Migrant	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	222	—	7	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	232	225	97%	7	3%	0	0%	0	0%	7	3%	0	0%	7	3%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	6	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
Grade 3 Math	6	0	0%	6	100%	2	33%	0	0%	4	67%	0	0%	4	67%
Grade 4 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Grade 5 Math	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	27	23	85%	4	15%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	27	23	85%	4	15%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	27	23	85%	4	15%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	3,124	\$9,240,659	\$2,958	\$62,075,554	\$19,871	\$71,316,213	\$22,828
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	270	65	24%	6	2	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	244	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	200	86%	66	28%	134	58%	0	0%	1	0%	13	6%	0	0%	18	8%
Female	125	107	86%	44	35%	63	50%	0	0%	1	1%	8	6%	0	0%	9	7%
Male	107	93	87%	22	21%	71	66%	0	0%	0	0%	5	5%	0	0%	9	8%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	189	172	91%	65	34%	107	57%	0	0%	0	0%	6	3%	0	0%	11	6%
Students with Disabilities	43	28	65%	1	2%	27	63%	0	0%	1	2%	7	16%	0	0%	7	16%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	12	8	67%	1	8%	7	58%	0	0%	0	0%	0	0%	0	0%	4	33%
White	208	182	88%	61	29%	121	58%	0	0%	1	0%	13	6%	0	0%	12	6%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	125	96	77%	16	13%	80	64%	0	0%	1	1%	11	9%	0	0%	17	14%
Not Economically Disadvantaged	107	104	97%	50	47%	54	50%	0	0%	0	0%	2	2%	0	0%	1	1%
English Language Learner	6	3	50%	0	0%	3	50%	0	0%	0	0%	0	0%	0	0%	3	50%
Non-English Language Learner	226	197	87%	66	29%	131	58%	0	0%	1	0%	13	6%	0	0%	15	7%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	29	17	59%	2	7%	15	52%	0	0%	0	0%	5	17%	0	0%	7	24%
Not Homeless	203	183	90%	64	32%	119	59%	0	0%	1	0%	8	4%	0	0%	11	5%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	232	200	86%	66	28%	134	58%	0	0%	1	0%	13	6%	0	0%	18	8%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 2, 2023, 11:41 AM EST

Equalized Total Assessed Value 1,230,563,939

School District - 350400 Fulton

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	12	2,804,618	0.23
13100	CO - GENERALLY	RPTL 406(1)	17	11,803,950	0.96
13350	CITY - GENERALLY	RPTL 406(1)	117	18,662,200	1.52
13500	TOWN - GENERALLY	RPTL 406(1)	12	3,760,390	0.31
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	6	316,875	0.03
13800	SCHOOL DISTRICT	RPTL 408	13	37,360,266	3.04
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	2	11,034,483	0.90
14100	USA - GENERALLY	RPTL 400(1)	2	75,500	0.01
14110	USA - SPECIFIED USES	STATE L 54	2	790,500	0.06
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	18	33,834,350	2.75
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	2	130,000	0.01
18120	NYS HOUSING FINANCE AGENCY SUBS	P H FI L 45-b,c, 53	2	4,282,600	0.35
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	731,300	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	32	12,831,175	1.04
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	6	10,850,044	0.88
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	3,970,000	0.32
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	7,490,250	0.61
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	1	1,250	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	17	5,821,331	0.47
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	157,500	0.01
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	3	2,572,296	0.21
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	254,902	0.02
26050	AGRICULTURAL SOCIETY	RPTL 450	2	62,625	0.01
26100	VETERANS ORGANIZATION	RPTL 452	5	459,500	0.04
26250	HISTORICAL SOCIETY	RPTL 444	1	195,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	797,059	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	595,056	0.05
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	4,270,000	0.35
41400	CLERGY	RPTL 460	1	1,875	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	684,158	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	103	3,061,622	0.25
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	29	792,551	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	56	2,419,087	0.20

Equalized Total Assessed Value 1,230,563,939

School District - 350400 Fulton

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41804	PERSONS AGE 65 OR OVER	RPTL 467	62	1,784,225	0.14
41806	PERSONS AGE 65 OR OVER	RPTL 467	66	1,819,075	0.15
41834	ENHANCED STAR	RPTL 425	1,187	91,182,350	7.41
41844	En STAR (land belongs to other	RPTL 425	2	47,750	0.00
41854	BASIC STAR 1999-2000	RPTL 425	2,137	72,730,120	5.91
41864	Basic STAR (land belongs to ot	RPTL 425	2	36,000	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	11	1,019,613	0.08
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	1	3,993,600	0.32
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	12	12,972,727	1.05
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	1,000,000	0.08
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	7	1,613,030	0.13
Total Exemptions Exclusive of System Exemptions:			3,985	369,459,773	30.02
Total System Exemptions:			7	1,613,030	0.13
Totals:			3,992	371,072,803	30.15

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oswego
 City of Fulton
 SWIS Code - 350400

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/2/2023 12:57:28
 Total Assessed Value 588,607,240
 Uniform Percentage 100.00

Equalized Total Assessed Value 588,607,240

School District - 350400 Fulton

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	485,500	0.08
13100	CO - GENERALLY	RPTL 406(1)	2	1,343,700	0.23
13350	CITY - GENERALLY	RPTL 406(1)	117	18,662,200	3.17
13800	SCHOOL DISTRICT	RPTL 408	10	26,287,200	4.47
14110	USA - SPECIFIED USES	STATE L 54	2	790,500	0.13
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	14	28,690,600	4.87
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	2	130,000	0.02
18120	NYS HOUSING FINANCE AGNCY SUBS	P H FI L 45-b,c, 53	2	4,282,600	0.73
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	731,300	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	7,710,800	1.31
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	10,489,000	1.78
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	3,970,000	0.67
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	7,209,000	1.22
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	14	5,143,000	0.87
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	95,000	0.02
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	3	2,572,296	0.44
26100	VETERANS ORGANIZATION	RPTL 452	5	459,500	0.08
26250	HISTORICAL SOCIETY	RPTL 444	1	195,000	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	428,800	0.07
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	4,270,000	0.73
41800	PERSONS AGE 65 OR OVER	RPTL 467	33	1,362,600	0.23
41806	PERSONS AGE 65 OR OVER	RPTL 467	66	1,819,075	0.31
41834	ENHANCED STAR	RPTL 425	577	43,870,245	7.45
41854	BASIC STAR 1999-2000	RPTL 425	961	32,983,720	5.60
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	948,825	0.16

Equalized Total Assessed Value 588,607,240

School District - 350400 Fulton

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	1	3,993,600	0.68
Total Exemptions Exclusive of System Exemptions:			1,859	208,924,061	35.49
Total System Exemptions:			0	0	0.00
Totals:			1,859	208,924,061	35.49

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 226,346,247

School District - 350400 Fulton

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	2,090,118	0.92
13500	TOWN - GENERALLY	RPTL 406(1)	6	1,377,765	0.61
13800	SCHOOL DISTRICT	RPTL 408	1	9,322,941	4.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	4,418,000	1.95
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	35,294	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	264,706	0.12
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	88,235	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	347,059	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	19,882	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	4	301,176	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	70	2,136,593	0.94
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	13	452,710	0.20
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	451,236	0.20
41804	PERSONS AGE 65 OR OVER	RPTL 467	33	906,452	0.40
41834	ENHANCED STAR	RPTL 425	268	20,209,259	8.93
41854	BASIC STAR 1999-2000	RPTL 425	461	15,077,978	6.66
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	128,352	0.06
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	5	293,530	0.13
Total Exemptions Exclusive of System Exemptions:			889	57,627,756	25.46
Total System Exemptions:			5	293,530	0.13
Totals:			894	57,921,286	25.59

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 5,915,882

School District - 350400 Fulton

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	1	1,034,483	17.49
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	166,667	2.82
41834	ENHANCED STAR	RPTL 425	3	258,276	4.37
41854	BASIC STAR 1999-2000	RPTL 425	5	172,415	2.91
Total Exemptions Exclusive of System Exemptions:			10	1,631,841	27.58
Total System Exemptions:			0	0	0.00
Totals:			10	1,631,841	27.58

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,192,811

School District - 350400 Fulton

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	52,999	1.66
41834	ENHANCED STAR	RPTL 425	4	340,790	10.67
41854	BASIC STAR 1999-2000	RPTL 425	8	276,000	8.64
Total Exemptions Exclusive of System Exemptions:			13	669,789	20.98
Total System Exemptions:			0	0	0.00
Totals:			13	669,789	20.98

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,882,270

School District - 350400 Fulton

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	16,350	0.57
41834	ENHANCED STAR	RPTL 425	1	87,630	3.04
41854	BASIC STAR 1999-2000	RPTL 425	4	140,400	4.87
Total Exemptions Exclusive of System Exemptions:			6	244,380	8.48
Total System Exemptions:			0	0	0.00
Totals:			6	244,380	8.48

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,607,132

School District - 350400 Fulton

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	6,124	0.13
41700	AGRICULTURAL BUILDING	RPTL 483	1	212,982	4.62
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	147,248	3.20
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	35,456	0.77
41834	ENHANCED STAR	RPTL 425	5	374,024	8.12
41854	BASIC STAR 1999-2000	RPTL 425	12	396,816	8.61
Total Exemptions Exclusive of System Exemptions:			24	1,172,650	25.45
Total System Exemptions:			0	0	0.00
Totals:			24	1,172,650	25.45

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 399,012,358

School District - 350400 Fulton

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	229,000	0.06
13100	CO - GENERALLY	RPTL 406(1)	15	10,460,250	2.62
13500	TOWN - GENERALLY	RPTL 406(1)	6	2,382,625	0.60
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	6	316,875	0.08
13800	SCHOOL DISTRICT	RPTL 408	2	1,750,125	0.44
13840	SPEC WATER DIST - OSWEGO COUNT	RPTL 410-b	1	10,000,000	2.51
14100	USA - GENERALLY	RPTL 400(1)	2	75,500	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	5,143,750	1.29
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	702,375	0.18
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	325,750	0.08
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	281,250	0.07
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	1	1,250	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	413,625	0.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	62,500	0.02
26050	AGRICULTURAL SOCIETY	RPTL 450	2	62,625	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	450,000	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	140,250	0.04
41400	CLERGY	RPTL 460	1	1,875	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	170,000	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	30	777,781	0.19
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	16	339,841	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	605,251	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	25	772,968	0.19
41834	ENHANCED STAR	RPTL 425	329	26,042,126	6.53
41844	En STAR (land belongs to other	RPTL 425	2	47,750	0.01
41854	BASIC STAR 1999-2000	RPTL 425	686	23,682,791	5.94
41864	Basic STAR (land belongs to ot	RPTL 425	2	36,000	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	70,788	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	12,844,375	3.22
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	1,000,000	0.25

Equalized Total Assessed Value 399,012,358

School District - 350400 Fulton

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	1,319,500	0.33
Total Exemptions Exclusive of System Exemptions:			1,184	99,189,296	24.86
Total System Exemptions:			2	1,319,500	0.33
Totals:			1,186	100,508,796	25.19

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Maximum 2023–2024 STAR exemption savings by school district: Oswego County

Oswego County

School district name	Municipal name	Class*	Basic	Enhanced
Altmar Parish-Williamstown	Town of Albion	-	\$352	\$876
Altmar Parish-Williamstown	Town of Amboy	-	\$375	\$937
Altmar Parish-Williamstown	Town of Hastings	-	\$366	\$913
Altmar Parish-Williamstown	Town of Mexico	-	\$392	\$925
Altmar Parish-Williamstown	Town of Orwell	-	\$371	\$925
Altmar Parish-Williamstown	Town of Parish	-	\$368	\$918
Altmar Parish-Williamstown	Town of Richland	-	\$407	\$958
Altmar Parish-Williamstown	Town of West Monroe	-	\$378	\$890
Altmar Parish-Williamstown	Town of Williamstown	-	\$389	\$966
Central Square	Town of Amboy	-	\$512	\$1,240
Central Square	Town of Cicero	-	\$534	\$1,203
Central Square	Town of Clay	-	\$525	\$1,204
Central Square	Town of Constantia	-	\$537	\$1,240
Central Square	Town of Hastings	-	\$498	\$1,240
Central Square	Town of Mexico	-	\$536	\$1,194
Central Square	Town of Palermo	-	\$526	\$1,239
Central Square	Town of Parish	-	\$501	\$1,220
Central Square	Town of Schroepfel	-	\$526	\$1,239
Central Square	Town of Vienna	-	\$529	\$1,151
Central Square	Town of West Monroe	-	\$526	\$1,238
Fulton	City of Fulton	-	\$738	\$1,766

Fulton	Town of Granby	-	\$705	\$1,723
Fulton	Town of Minetto	-	\$723	\$1,705
Fulton	Town of Oswego	-	\$741	\$1,761
Fulton	Town of Palermo	-	\$723	\$1,705
Fulton	Town of Scriba	-	\$710	\$1,724
Fulton	Town of Volney	-	\$735	\$1,727
Hannibal	Town of Granby	-	\$610	\$1,436
Hannibal	Town of Hannibal	-	\$598	\$1,410
Hannibal	Town of Oswego	-	\$623	\$1,468
Hannibal	Town of Sterling	-	\$594	\$1,444
Mexico	Town of Hastings	-	\$502	\$1,172
Mexico	Town of Mexico	-	\$543	\$1,172
Mexico	Town of New Haven	-	\$538	\$1,172
Mexico	Town of Palermo	-	\$554	\$1,172
Mexico	Town of Parish	-	\$505	\$1,260
Mexico	Town of Richland	-	\$568	\$1,172
Mexico	Town of Scriba	-	\$531	\$1,172
Mexico	Town of Volney	-	\$557	\$1,184
Oswego	City of Oswego	-	\$508	\$1,229
Oswego	Town of Minetto	-	\$521	\$1,213
Oswego	Town of Oswego	-	\$538	\$1,264
Oswego	Town of Scriba	-	\$515	\$1,243
Oswego	Town of Sterling	-	\$498	\$1,211
Oswego	Town of Volney	-	\$530	\$1,249
Phoenix	Town of Clay	-	\$721	\$1,803
Phoenix	Town of Granby	-	\$718	\$1,790

Phoenix	Town of Hastings	-	\$684	\$1,707
Phoenix	Town of Lysander	-	\$736	\$1,797
Phoenix	Town of Palermo	-	\$751	\$1,771
Phoenix	Town of Schroepfel	-	\$751	\$1,771
Phoenix	Town of Volney	-	\$759	\$1,800
Pulaski	Town of Albion	-	\$498	\$1,242
Pulaski	Town of Richland	-	\$586	\$1,331
Pulaski	Town of Sandy Creek	-	\$555	\$1,344
Sandy Creek	Town of Boylston	-	\$423	\$966
Sandy Creek	Town of Ellisburg	-	\$435	\$966
Sandy Creek	Town of Orwell	-	\$409	\$985
Sandy Creek	Town of Osceola	-	\$408	\$965
Sandy Creek	Town of Redfield	-	\$424	\$966
Sandy Creek	Town of Richland	-	\$442	\$985
Sandy Creek	Town of Sandy Creek	-	\$422	\$966
Sandy Creek	Town of Williamstown	-	\$430	\$966

* Class refers only to school districts that exercise the homestead/non-homestead tax option, or that are based within special assessing units (Nassau County or NYC).

Page last reviewed or updated: March 23, 2023

ESSA Financial Transparency Report - District Level Actual Expenditures 2021-2022

for FULTON CITY SD

(Bedcode: 460500010000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	17,851,402.00
A2. Other Instructional Salaries	3,025,158.00
A3. Instructional Benefits	8,629,577.00
A4. Professional Development	20,368.00
A. Instruction Total	29,526,505.00
Administration	
B1. School Administrative Salaries	2,492,090.00
B2. School Administrative Benefits	968,705.00
B3. Other School Administrative Expenditures	119,070.00
B. Administration Total	3,579,865.00
All Other Spending	
C1. All Other Salaries	7,348,266.00
C2. All Other Benefits	3,027,892.00
C3. All Other Non-Personnel Expenditures	3,405,987.00
C. Total of All Other Spending	13,782,145.00
Total	
D. Total School Level	46,888,515.00

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	483,585
E2. Other Instructional Salaries	1,007,871
E3. Instructional Benefits	579,747
E4. Professional Development	373,616
E. Instruction Total	2,444,819
Administration	
F1. Central Administrative Salaries	2,144,490
F2. Central Administrative Benefits	833,589
F3. Other Central Administrative Expenditures	410,006
F. Administration Total	3,388,085
All Other Spending	
G1. All Other Salaries	1,641,299
G2. All Other Benefits	2,205,711
G3. All Other Non-Personnel Expenditures	14,747,784
G. Total of All Other Spending	18,594,794
Total	
H. Total District Level	24,427,698

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	71,316,213

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	<i>40,515,172.00</i>
Federal Spending	
K1. Federal Title I Part A	<i>1,334,850.00</i>
K2. Federal Title II Part A	<i>152,958.00</i>
K3. Federal Title III Part A	<i>0.00</i>
K4. Federal Title IV Part A	<i>71,664.00</i>
K5. IDEA	<i>1,014,216.00</i>
K6. All Other Federal	<i>303,219.00</i>
K7. Federal CARES/CRRSA/ARP	<i>3,496,436.00</i>
K. Total Federal Spending	<i>6,373,343.00</i>
Total	
Total School Level	<i>46,888,515.00</i>

District Level Local/State Spending

	Amount Spent
L. Total Local/State	<i>21,560,382</i>
M. Total Federal Spending	<i>2,867,316</i>
Total	
Total District Level	<i>24,427,698</i>

Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	<i>71,316,213</i>

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	8,457,283.00
P. ELL/MLL Services	171,545.00
Q. Pupil Services	4,510,000.00
R. Community Schools Programs	61,464.00
S. BOCES Services	0.00
T. Prekindergarten	591,736.00

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	96,341
V. ELL/MLL Services	0
W. Pupil Services	1,603,367
X. Community Schools Programs	229,639
Y. BOCES Services	9,363,410
Z. Prekindergarten	0

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	4,982,604
2. Charter School Tuition	0
3. Other Tuition	285,809
4. Debt Service	5,128,920
5. Other	11,650,909
Total Exclusions	22,048,242
Expenditures	
Total Expenditures 	93,364,455

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

93364450

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

Rounding