# GRB Site-Based Minutes Thursday April 28, 2022

<u>Members</u>

Administrator **Donna Parkhurst** 

3 Teachers Cathy Cronk, Jamie Ruzekowicz, Jennifer Windsor

2 Students Grady Marshall (10), Channing Noel (12)
3 Parents Noelle Bryant, Leah Demars, Kathryn Rowlee
3 At Large Becky Devendorf, Teri Loetterle, Joe Cortini

1 Senior Barb Collins
1 Business/Industry Also present Barb Collins
Ellen Marshall
Nathan Murray

#### 30-Week Data

 Chronic absenteeism- Data does NOT include students who were out on quartines/isolations.

# **Multiple Graduation Pathways**

- Discussion around 4 + 1 pathways as they relate to the opportunities at GRB. The exams/seals below include some opportunities available to GRB students:
  - a. WorkKeys Assessment
  - b. CTE Exams
  - c. Seal of Biliteracy
  - d. Seal of Civic Readiness- This will be new at GRB!
- Discussed the need to educate families beginning in 6th grade
- Discussed hosting student and parent sessions and video-taping them to send out to families

### Course Catalog

- e. Required art/music credit- Do our students have enough opportunities to earn this required credit?
  - One way we address this requirement for students who are not interested in art or music is to schedule them for a half credit in Fundamentals of Music (new course) and a half credit in art to give them an introductory look at this discipline.
  - ii. We need to look at the new Art Learning Standards.
    - 1. The new Standards include a fifth discipline- Media Arts.
      - a. Question raised- Should we be offering a course in gaming?
      - b. We need to inquire about photography meeting this requirement.

From Commissioner's Part 100.5 Diploma Requirements:

**Visual arts and/or music, dance or theatre-** A student may obtain the unit of credit in art and/or music required pursuant to subparagraph (a)(2)(v) of this section or the unit of credit in

visual arts and/or music, dance or theatre required pursuant to subparagraph (a)(3)(v) of this section in the following manner:

a. by participating in a school's major performing groups, such as band, chorus, orchestra, dance group or theatre group.

# **Regents Talking Points** (for students and families)

- Teachers are reviewing with students during class.
- A calendar is being created for after school review sessions.
- Some students are nervous because some teachers are expressing frustration with having the exams.
- Send the website review resources to students through the district app

### **OTHER**

#### Social Media Rumors

Recent Facebook posts from members of our community have stated that our high school is accommodating students who identify as "furries" (people who dress as animals or present with animal characteristics, i.e. cats, dogs, etc.) by providing them with litter boxes in our bathrooms. The posts also allege that we allow students to move around school on all fours, wearing collars and barking or hissing to communicate. In addition, the posts claim that the meeting of the Board of Education on Monday, April 25 was for the purpose of discussing a plan to implement accommodations for furries.

Normally, we would not give attention to such allegations, however, we are sharing this information because we have received calls from concerned parents asking if this is true. These rumors have impacted school districts across the country and have been covered by a variety of media outlets. We want you to be prepared should you get inquiries.

To be clear, this is not occurring, nor are we considering a plan to implement these accommodations. The Board of Education meeting on Monday, April 25 was not to discuss or review such a plan. The Board met for the purpose of approving the BOCES budget. The meeting was on Monday rather than a regularly scheduled Tuesday because the BOCES budget vote happens on a uniform date for all districts in the county.

#### **LAST MEETING- June 2nd**

### 2021-22 Areas to Focus on/Monitor

- ✓ Strategic Coherence Plan
- Grading
- ✔ COVID Protocols
- Interdisciplinary learning

# ✓ ECHS

- 180 students enrolled in both Grants (including students from Mexico (5) and Hannibal (3)
- ✓ Enrollment and staffing trends
- ✔ Course Selections
- ✓ Review performance data (SAR, Report Card, Quarterly data)
   ✓ School Culture/PBIS