

SCP Area Focus: Social-emotional Developmental Health

BOE 1-25-2022



Fulton City School District

Our Mission..

The Fulton School Community will empower students to develop the knowledge and skills to become respectful, responsible, productive citizens who are committed to lifelong learning.

Our Vision..

Our vision is to create a learning organization that is the centerpiece of the community, where all are welcomed and held to standards of excellence that foster hope and resilience for the future.

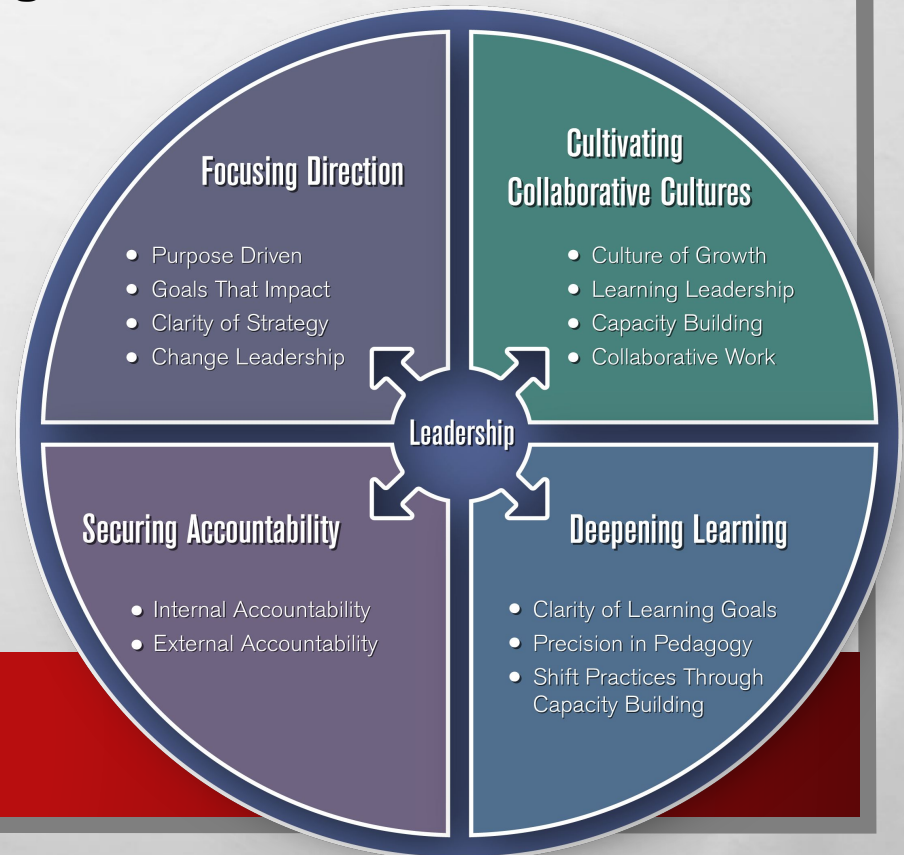


Coherence in the Fulton City School District:

Coherence pertains to people individually and collectively sharing understanding of what it takes to develop a high achieving school district. It requires making sense, sticking together and connecting. Coherence also requires consistency of purpose, practice and shared commitment to improve student achievement. When large numbers of people have a deep understanding of what needs to be done and see their part in achieving that purpose, powerful things can happen.

The coherence framework directs us toward:

- ❖ **Focusing the future direction of the district**
- ❖ **Developing a collaborative culture**
- ❖ **Deepening our learning**
- ❖ **Securing accountability in our programs.**



SCP Areas Reflect District's Priorities and Guide Our Work

- 1. Leadership**
- 2. Literacy**
- 3. Instruction**
- 4. Social-emotional
Developmental Health**
- 5. Family Engagement**
- 6. Innovation**



**4. SOCIAL-EMOTIONAL
DEVELOPMENTAL
HEALTH**

Strategic Intent: ***Social-emotional Developmental Health***

Strategic Intent #4:

- By 2024, 90% of respondents to the Student Voice Survey will agree/strongly agree with the statement:
 - *I feel welcomed and part of my school.*

SEDH Strategies & Action Plans

Strategy and Action Plans	
Strategy #4.1: Implement evidence-based Social Emotional Learning (SEL) curricula in grades PreK-12.	
4.1a	Communicate the purpose and expected outcomes of SEL to all stakeholders in the FCSD community.
4.1b	Implement and evaluate the adopted FCSD SEL curriculum with fidelity and in alignment with NYS SEL guidelines.
4.1c	Provide professional development to all stakeholders on social emotional learning.
4.1d	Utilize data to provide timely and targeted supports to students not attaining mastery of SEL competencies.
4.1e	Empower families to support SEL at home and in the community.
Strategy #4.2: Provide professional development in positive school culture and trauma sensitive practices.	
4.2a	Communicate the purpose and expected outcomes of positive school culture and trauma sensitive practices to all stakeholders.
4.2b	Develop a bank of evidence-based resources to assist FCSD staff members in applying trauma sensitive practices across all settings.

Measuring Progress

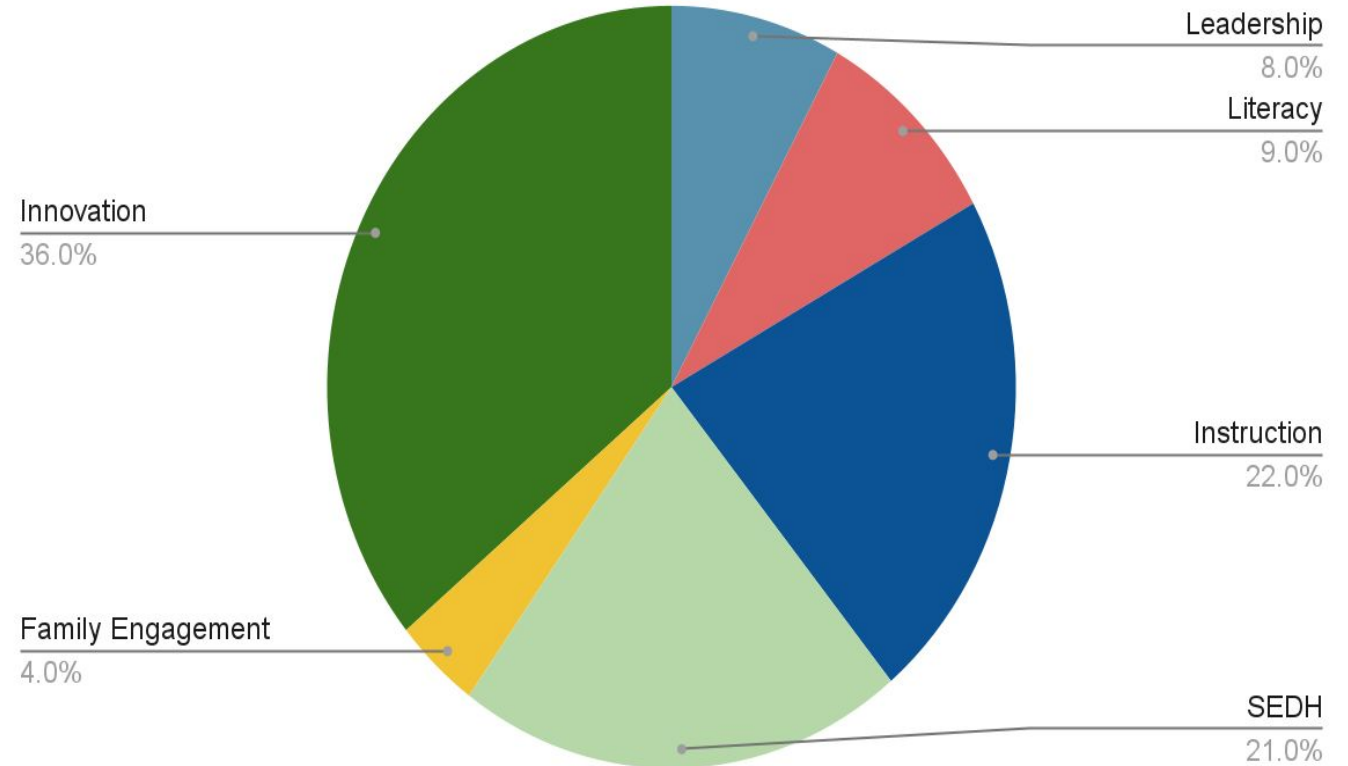
- Surveys
- BIMAS-2
- Behavior Data
- Attendance Data

COVID stimulus funds spending by SCP Area

**\$2.4 million (21%)
Allocated Towards:**

- Restorative Practices Specialists (5)
- SEL Success Coach (1)
- Sixth Grade Counselor (1)
- Peaceful Schools SEL Interventionists (6)
- SEL Professional Development

COVID Funds Spending by SCP Area



Restorative Practices Specialists

Purpose:

The RPS will support immediate student needs related to behavior, classroom community, and social-emotional wellness, while also building capacity of all staff members within their assigned school. Daily responsibilities will be grounded in the culture of restorative practices and student agency, with the goal of skill-building and minimizing instructional loss for students with behavioral/social-emotional needs.

SCP Strategies Addressed:

- 4.1d Utilize data to provide timely and targeted supports to students not attaining mastery of SEL competencies.
- 4.2b Develop a bank of evidence-based resources to assist FCSD staff members in applying trauma sensitive practices

SEL Success Coach

Purpose:

Assist in building staff capacity for providing social-emotional instruction and supports to students at all tiers of FCSD's multi-tiered system of support (MTSS).

Facilitate the alignment and enhancement of efforts that promote college, career and civic readiness for all students .

SCP Strategies Addressed:

- 4.1b Implement and evaluate the adopted FCSD SEL curriculum with fidelity and in alignment with NYS SEL guidelines
- 4.1c Provide professional development to all stakeholders on social emotional learning

SEL Interventionists (Peaceful Schools)

Purpose:

The SEL Interventionist will support the implementation of a comprehensive SEL curriculum by providing robust Tier 2 SEL supports for students, while enhancing strong Tier 1 and Tier 3 structures.

SCP Strategies Addressed:

- Utilize data to provide timely and targeted supports to students not attending mastery of SEL competencies

Sixth Grade Counselor

Purpose:

This counselor will work as part of a collaborative district-wide student support team to implement the FCSD Comprehensive School Counseling Plan, including facilitating the completion of all sixth-grade students' portfolios using Naviance.

The counselor will assist with the planning and implementation of family and community outreach, develop programs to educate and inform students, staff, and families about career and graduation pathways and foster opportunities for collaboration within the school district and community to ensure smooth transitions for students.

SCP Strategies Addressed:

- **4.1e Empower families to support SEL at home and in the community**

School Culture Student Advisory

Purpose:

The purpose of the School Culture Student Advisory Committee is to provide a safe and supportive opportunity for students to share their voice and demonstrate leadership in order to increase inclusivity within our school community. Additionally, it is the goal of this committee to answer the question *“how do we ensure students feel welcomed and a part of our school?”*

SCP Strategies Addressed:

- An opportunity to incorporate student voice to **all** strategies of of the SEDH Intent, in an effort to have students feel welcomed and part of their school

