

Volney Elementary
Site-Based Team
11/19/20

Our **vision** is to create a learning organization that is the centerpiece of the community, where all are welcomed and held to standards of excellence that foster hope and resilience for the future.

1. Redefining our purpose/ Function

Who do you represent?

- All primary students with a focus on Volney
- The school community as a whole (all stakeholders)

What is the *function* of our meeting?

- Shared Decision making
- Advocacy (for programing, instructional supports, building projects, etc.)

What are our primary goals?

- Foster feedback loop between school and community
- Provide input on school-wide systems and structures
- Monitor building goals within the Strategic Coherence Plan

2. Re-opening Priorities

Health and Safety of Students and Staff

The health and safety of all students and staff is paramount. Health and safety considerations must always come first in every decision made.

Social-Emotional Learning

We have a clear understanding that students will not return to instruction as they left it 6 months ago. Students have experienced extreme stress while isolated from school, friends and community.

Teaching & Learning

Individual student needs and equity are put at the center of all learning experiences.

3. Communication (calendar, Smore, email, etc.)

- SMORE is both appealing and useful. Information is well organized. Seems pretty easy to navigate.
- Regular communication via email is appreciated.
- Printed monthly calendars are no longer useful as dates change and are now updated on websites and within Google calendars.

4. Bridging the gap

- School community is interested in a reading challenge.
 - Students will compete between grade-level rather than between homerooms.

- We will need feedback from teacher teams on how long students should read each night/week.
- We will also discuss resources available for both handheld and virtual books.

5. Parent Drop-off / Pick-up

Generally very positive feedback. Process is safe and efficient.

Family vehicle #s are very helpful.

Lengthening the drop off loop so that parents have direct access to the curb is appreciated.

We are considering the use of a Google sheet that highlights names on a grade-level tab, rather than the running Google doc with all students.

6. Other (any items you wish to discuss)

None